



# BOARD OF EDUCATION MEETING AGENDA

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January 17, 2023

District Boardrooms A & B

6:00 p.m. CLOSED SESSION

7:00 p.m. OPEN SESSION

Rachel Hurd, President  
Laura Bratt, Vice President  
Shelley Clark, Clerk

Susanna Ordway, Member  
Jesse vanZee, Member  
Anya Ayyappan, Student Board Member

Welcome to the San Ramon Valley Unified School District Board of Education meeting. Your interest in our schools is greatly appreciated.

The Board Members value input from the community. Members of the public can address the Board at meetings regarding items that are not on the agenda during the agenda item *Public Comment for Non-Agendized Items*. Items that are on the agenda can be addressed when that item is introduced by the Board President.

In order to ensure that the Board has adequate time to hear from the public while balancing the need to conduct its agendized work, public comment will be handled in the following way:

- A time limit of three (3) minutes per speaker has been established and will be enforced. The Board reserves the right to decrease the amount of time allotted per speaker. All speakers will be allotted an equal amount of time.
- Comments for special meetings and workshops will be limited to the agenda item only.

#### Public Comment for both Agendized and Non-Agendized Items:

- Anyone who wishes to address the board must submit a Speaker Card to Cindy Fischer
- The Board President will call each speaker to the podium during the appropriate agenda item.
- Please note that, by law, the Board cannot take action or engage in dialogue on items not on the agenda.

#### For Items Not on the Agenda:

- A maximum of thirty minutes will be allotted for the agenda item: *Public Comment for Non-Agendized Items*.
- If the amount of time needed for all speakers to be heard exceeds the thirty minutes allotted, then *Public Comment for Non-Agendized Items* will be paused at the thirty minute mark and will be continued prior to agenda items: *Administrative Matters* until all remaining speakers whose cards were submitted before the pause have had an opportunity to be heard.
- When there is a topic that only one speaker wishes to address, that speaker will be prioritized.
- We strongly encourage speakers who wish to speak about the same topic to designate one or two individuals to speak on behalf of the entire group.
- If there are any people who share a unified view of a topic, they may raise their hand or stand while the designated speakers are addressing the Board so that the Board Members are aware of the level of support.

By law, board members can only discuss items that appear on the agenda. For this reason, board members do not engage in dialogue with individuals speaking during the non-agenda public comment section of the meeting. For individuals who wish to speak with board members in-depth about an issue, contacting board members on an

individual basis is recommended, although individual board members have no legal authority to make decisions without consideration by the whole board.

**Electronic Submission of Public Comment:**

1. Email your comments to [publiccomments@srvusd.net](mailto:publiccomments@srvusd.net). Emails will be automatically forwarded to each Board Member and will be entered into the official minutes.
  - a. Public comments received from the time the agenda is posted through the end of the open session portion of the meeting, will be included in the minutes.
  - b. Public comments received 4 hours or less prior to the start of open session will be included in the minutes, but may not be read by all Board Members prior to the meeting.
  - c. No email attachments will be accepted with electronically submitted public comments.
  - d. Email addresses will not be included in the public record in order to protect the privacy of commenters.

**Closed Session:** Closed session meetings are not open to the public. By law, matters dealing with students and district employees are reserved for closed session to provide confidentiality. Other closed session topics can include litigation, property negotiations, and collective bargaining issues with employee associations. Members of the public are given the opportunity to speak regarding closed session items prior to the closed session.

**Action items** are considered and voted on individually by the board. **Consent items** are considered routine in nature and are approved by combining them into a single vote. A member of the Board of Education or a member of the public may request that a consent item be removed from the consent agenda and voted on separately.

Copies of board agenda backup and other informational materials provided to members of the Board of Education are available for review in the Office of the Superintendent beginning at 4:00 PM on the last working day of the week preceding each meeting of the Board of Education. For disability-related modification or accommodation, please contact the Office of the Superintendent at 552-5500 during business hours.

The meeting will be live-streamed at the following link:

[https://www.srvusd.net/district/board\\_meetings](https://www.srvusd.net/district/board_meetings) and on our YouTube channel at SRVUSD Board.

*In compliance with Brown Act regulations, this agenda was posted 72 hours before the noted meeting.  
Cindy Fischer, Executive Assistant*



# **CLOSED SESSION**

**Superintendent's Conference Room  
January 17, 2023  
6:00 p.m.**

**1.0 Call to Order**

**2.0 Attendance**

**3.0 Acceptance of Closed Session Agenda and Public Comment**

**Adjournment to Closed Session**

**4.0 Closed Session Agenda**

**4.1 Conference with Legal Counsel- Anticipated Litigation**

a) One Case

**4.2 Conference with Labor Negotiators**

(Government Code Section 54957., Subd. (a))

Agency Representative(s): John Malloy

Employee Organization(s): Unrepresented

**Adjournment**



# OPEN SESSION

District Boardrooms A & B

January 17, 2023

7:00 p.m.

**Please Note: All Public Comment is limited to three (3) minutes.**

- 5.0 Pledge of Allegiance/Attendance**
- 6.0 Report of Actions Taken in Closed Session**
- 7.0 Acceptance of Minutes**
  - 7.1 Minutes of December 17, 2022 Meeting **Action**
  - 7.2 Minutes of December 15, 2022 Workshop **Action**
  - 7.3 Minutes of January 10, 2023 Workshop **Action**
- 8.0 Agenda Approval and Consent Action**
  - 8.1 Acceptance of Open Session Agenda **Action**
  - 8.2 Approval of Consent Agenda **Action**
- 9.0 Reports to the Board**
  - 9.1 Student Recognition **Oral**
  - 9.2 School Highlight - Golden View Elementary School **Oral**
  - 9.3 Strategic Direction - Social-Emotional Well-Being **Oral**
  - 9.4 National School Counseling Week (2/6-10, 2023) **Oral**
  - 9.5 Career and Technical Education Month (February) **Oral**
  - 9.6 African American History Month (February) **Oral**
  - 9.7 Inclusive Schools Week (1/23-27, 2023) **Oral**
  - 9.8 COVID Relief One-Time Funding Report **Oral**
  - 9.9 Public Comment for Non-Agenda Item (Comments Limited to Three Minutes) **Oral**
  - 9.10 Association Presidents' Report **Oral**
  - 9.11 Student Board Member's Report **Oral**
  - 9.12 Superintendent's Report **Oral**
- 10.0 Action Items/Public Hearings**

10.1	Public Disclosure of the Major Provisions of the 2022-23 Salary Agreements for Contracted Management, Management IV, and Confidential Employees in Accordance with the Requirements for AB1200, AB2756 & Govt. Code 3547	Enclosure <b>Action</b>
10.2	Consideration of Approval of Salary Adjustments and a One-Time Payment for Tier IV Management and Confidential Employees	Enclosure <b>Action</b>
10.3	Consideration of Approval of Salary Adjustments and One-Time Payment and Addenda to the Employment Agreements of Contracted Management Employees	Enclosure <b>Action</b>
10.4	Consideration of Approval of Revisions to Board Bylaws 9150, 9322, 9323 and 9320	Enclosure <b>Action</b>
10.5	Consideration of Revision to Board of Education Meeting Calendar for 2022-23	Enclosure <b>Action</b>
10.6	Consideration of Adoption of SRVUSD Board Governance Handbook	Enclosure <b>Action</b>
10.7	Consideration of Approval of the Facilities Oversight and Advisory Committee Members (FOAC)	Enclosure <b>Action</b>
10.8	Consideration of Adoption of Resolution No. 77/22-23, Approval of Provisional Internship Permit (PIP) Request(s)	Enclosure <b>Action</b>
<b>11.0</b>	<b>Informational Items</b>	
11.1	Enrollment Projections	Enclosure
<b>12.0</b>	<b>Consent Items</b>	
12.1	Consideration of Approval of Certificated Personnel Changes	Enclosure <b>Consent</b>
12.2	Consideration of Approval of Classified Personnel Changes	Enclosure <b>Consent</b>
12.3	Consideration of Approval of the Comprehensive Support and Improvement Grant	Enclosure <b>Consent</b>
12.4	Consideration of Approval of the 2022-2023 School Plan for Student Achievement (SPSA) for Del Amigo Continuation School	Enclosure <b>Consent</b>
12.5	Consideration of Adoption of Resolution No. 81/22-23, Student Teacher Agreements for the 2022-23 School Year	Enclosure <b>Consent</b>
12.6	Consideration of Approval of the Williams Uniform Complaint Quarterly Report	Enclosure <b>Consent</b>
12.7	Consideration of Approval of the 2023-2024 and 2024-2025 S.I.T.E.S.: SR Infant/Toddler Instructional Calendars	Enclosure <b>Consent</b>
12.8	Consideration of Approval of New Job Description for Wellness Center Social	Enclosure

	Worker	<b>Consent</b>
12.9	Ratification of Warrants	Enclosure <b>Consent</b>
12.10	Ratification of Purchase Orders	Enclosure <b>Consent</b>
12.11	Consideration of Approval of Contracts/Purchases Over \$50,000	Enclosure <b>Consent</b>
12.12	Declaration of Surplus Property	Enclosure <b>Consent</b>
12.13	Consideration of Adoption of Resolution #82/22-23, Approving Budget Revisions	Enclosure <b>Consent</b>
<b>13.0</b>	<b>Administrative Matters</b>	
13.1	Board Members' Reports	<b>Oral</b>
	<b>Adjournment</b>	



# BOARD OF EDUCATION MEETING

December 13, 2022

## MINUTES FROM REGULAR MEETING

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The video from this meeting can be found on the District website at [www.srvusd.net](http://www.srvusd.net).  
The audio timestamp associated with the agenda item is noted under the title.

- 1.0 Call to Order** The meeting was called to order at 5:02 PM.
- 2.0 Attendance** Board Members Present: Board President Ken Mintz, Board Vice President Rachel Hurd, Board Clerk Laura Bratt, Board Members Susanna Ordway and Jesse vanZee. Board member Shelley Clark was absent.
- Administrators Present: Superintendent John Malloy, Assistant Superintendents Christine Huajardo, Keith Rogenski and Stella Kemp, Executive Director Melanie Jones, Directors Ilana Israel-Samuels and Dave Kravitz, Legal Representation from F3 Melanie Larzul and Recording Secretary Cindy Fischer
- 3.0 Annual Organization of the Board** President Mintz conducted the oath of office for reelected Board members Rachel Hurd, Susanna Ordway and new Board member Jesse vanZee.
- a) **Oath of Office** On a motion by Susanna Ordway seconded by Laura Bratt, Rachel Hurd was appointed President (4/0) Absent-Clark
  - b) **Election of Officers**
  - c) **23/24 Board of Education Meeting Calendar** On a motion by Susanna Ordway seconded by Jesse vanZee, Laura Bratt was appointed Vice President (4/0) Absent-Clark
  - d) **Committee Assignment** On a motion by Laura Bratt seconded by Susanna Ordway, Shelley Clark was appointed Clerk (4/0) Absent-Clark
- Public Comment: Taiwan Sacontrie (1:05)  
On a motion by Laura Bratt seconded by Susanna Ordway the 23/24 Board of Education meeting calendar was approved (4/0) Absent-Clark  
The Board discussed and assigned committees.
- 4.0 Acceptance of Closed Session Agenda and Public Comment** On a motion by Laura Bratt, seconded by Susanna Ordway the closed session agenda was approved (4/0). Absent: Clark  
Public Comment: Taiwan Sacontrie (26.40)
- 5.0 Closed Session** The closed session was adjourned at 6:58PM.
- Board President Rachel Hurd reconvened the meeting at 7:02PM
- 6.0 Pledge of Allegiance/Attendance** Board Members Present: Board President Rachel Hurd, Board Vice President Laura Bratt, Board Members Suzanna Ordway, and Jesse vanZee. Student Board Member Anya Ayyappan. Board Clerk Shelley Clark was absent.
- Administrators Present: Superintendent John Malloy, Assistant

Superintendents Christine Huajardo, Keith Rogenski and Stella Kemp, Executive Directors Melanie Jones, and Nadine Rosenzweig, Directors Dave Kravitz, Evan Powell and Ilana Israel Samuels.

Others Present: 16 visitors attended. Recording Secretary Cindy Fischer

- 7.0 Report of Action Taken in Closed Session**  
On a motion by Susanna Ordway seconded by Laura Bratt the stipulated expulsion agreement for student 01-22/23 was approved. (4/0) Absent-Clark  
  
The Board voted to approve the separation agreement for a certificated employee (4/0) Absent-Clark
- 8.0 Acceptance of Minutes**
- 8.1 Minutes of November 15, 2022**  
On a motion by Laura Bratt seconded by Susanna Ordway, the November 15, 2022 meeting minutes were approved.(3/0) Ayyappan (advisory) - yea, Abstain-vanZee, Absent - Clark
- 9.0 Agenda Approval and Consent Action**
- 9.1 Acceptance of Open Session Agenda**  
On a motion by Laura Bratt seconded by Jesse vanZee, the open session agenda was approved. (4/0) Ayyappan (advisory) - yea. Absent - Clark
- 9.2 Approval of Consent Agenda**  
On a motion by Jesse vanZee seconded by Susanna Ordway, the consent agenda was approved as amended. (4/0) Ayyappan (advisory) - yea. Consent agenda item 13.4 was pulled by Board member vanZee. Absent - Clark
- 10.0 Reports to Board**
- 10.1 Student Recognition**  
The Board acknowledged Quail Run Elementary students Aili Castillo, Olivia Castillo, Amy Stammbach and Maylea Stammbach who hosted a lemonade stand and donated the money to the school library and Ella Lin, badminton champion from Dougherty Valley High  
  
Public Comment: None
- 10.2 Public Comment for Non-Agenda Item**  
Public Comment:  
Mike Arata (10.53)
- 10.3 Association Presidents' Comments**  
CSEA President - Tami Castelluccio  
SRVEA President - Laura Finco  
Public Comment: None
- 10.4 Student Board Member's Report**  
Student Board member Anya Ayyappan shared her report noting her attendance at the LCAP meeting and work being done by the Student Senate..  
Public Comment: None
- 10.5 Superintendent's Report**  
Superintendent John Malloy shared his report drawing attention to SRVUSD named as a Lighthouse District from the Learning 2025 National Organization. SRVUSD is one of twelve in the country named.  
Public Comment: None
- 11.0 Action Items/Public Hearings**



- 11.1 Consideration of Acceptance of the 2022-23 First Interim Financial Report** Assistant Superintendent Stella Kemp and Executive Director Evan Miller presented the report.  
On a motion by Jesse vanZee and seconded by Laura Bratt the Board accepted and certified the 22/23 first interim financial report (4/0) Ayyappan (advisory) - yea. Absent-Clark  
Public Comment: None
- 11.2 Public Disclosure of the Major Provisions of the 2022-23 Service Employees International Union, Local 1021 (SEIU) Agreement in Accordance with the Requirements for AB1200, AB2756 & Govt. Code 3547** Assistant Superintendent Stella Kemp reviewed the public disclosure provisions.
- 11.3 Consideration of Approval of a Tentative Agreement Between the San Ramon Valley Unified School District and the Service Employees International Union (SEIU) Local 1021 for the 2022-23 School Year** Assistant Superintendent Keith Rogenski reviewed the agreement  
On a motion by Susanna Ordway and seconded by Laura Bratt the Board approved the tentative agreement between SRVUSD and SEIU, Local 1021 for the 22/23 school year. (4/0) Ayyappan (advisory) - yea. Absent-Clark  
Public Comment: None
- 11.4 First Reading of New Board Policy/Administrative Regulation 5148.3 Preschool/Early Childhood Education** The Board discussed the new BP/AR 5148.3 Preschool/Early Childhood Education.
- 11.5 Consideration of Approval of Revisions to Board Bylaws 9321, 9012, 9100, 9320, and 9323** On a motion by Laura Bratt and seconded by Jesse vanZee the Board approved as amended Board Bylaws 9321, 9012, 9100, 9320. (4/0) Ayyappan (advisory) - yea. Absent-Clark  
Public Comment: None
- 11.6 Ratification of Purchase Orders** The Board requested further clarity on the report.  
On a motion by Laura Bratt and seconded by Susanna Ordway the Board approved the ratification of purchase orders (4/0) Ayyappan (advisory) - yea. Absent-Clark  
Public Comment: None
- 12.0 Informational Items**
- 12.1 Community Request Issues of School Safety - Strategies/Resolutions to make SRVUSD a Safer Place for Students** The community member was unavailable. This agenda will be brought forward at a later date.
- 13.0 Consent Items**      **13.1 Consideration of Approval of Certificated Personnel Changes**

- 13.2 Consideration of Approval of Classified Personnel Changes
- 13.3 Ratification of Warrants
- ~~13.4 Ratification of Purchase Orders~~
- 13.5 Consideration of Approval of Contracts/Purchases over \$50,000
- 13.6 Declaration of Surplus Property
- 13.7 Consideration for Award of Bid #889 Food Service Equipment Repair and Maintenance Services
- 13.8 Consideration of Approval of Certification of Signatures
- 13.9 Consideration of Adoption of Resolution 79/22-23, Accepting the Report of Information for Capital Facilities Fees for the 2021-22 Fiscal Year and 2017-22 Fiscal Years, and Findings Thereon
- 13.10 Consideration of Adoption of Resolution No. 78/22-23, Approval of Assignment Outside of Credential Per Education Code 44256
- 13.11 Consideration of Approval of Revisions to the 2023-2024 and 2024-2025 Instructional Calendars
- 13.12 Consideration of Approval of Revised Miscellaneous Salary Schedule
- 13.13 Consideration of Approval of the Audit of the State Preschool Program for Fiscal Year Ending June 30, 2022

### 13.0 Administrative Matters

#### 13.1 Board Member's Reports

Board members shared their reports and comments, noting attendance at the following:

Board Member vanZee thanked the team and community for his position and acknowledged the candidates that ran for the seat. He attended the San Ramon Valley High football send-off.

Board Member Ordway attended the Street Smarts assembly at Hidden Hills, the CSBA conference and the SRVEF holiday party.

Board Vice President Bratt attended the San Ramon liaison meeting with Board member Ordway, the TRAFFIX board meeting, LCAP meeting, CSBA conference and the holiday celebration at the Church of Latter Day Saints with Board President Hurd.

Board President Hurd also attended the CSBA conference, the grade reform committee, and the deep learning committee with Board member Ordway.

**Adjournment**

8:45PM



# BOARD OF EDUCATION WORKSHOP

December 15, 2022  
MINUTES FROM WORKSHOP

The video from this meeting can be found on the District website at [www.srvusd.net](http://www.srvusd.net).  
The audio timestamp associated with the agenda item is noted under the title.

- 1.0 **Call to Order** The meeting was called to order at 4: 03 PM.
- 2.0 **Pledge of Allegiance/  
Attendance**  
  
Board Members Present: Board President Rachel Hurd, Board Vice President Laura Bratt, Board Clerk Shelley Clark, Board Members Susanna Ordway and Jesse vanZee  
  
Administrators Present: Superintendent John Malloy, Assistant Superintendent Keith Rogenski, Executive Director Melanie Jones, Directors Hong Nguyen, Kitt Bragg, and Recording Secretary Cindy Fischer
- 3.0 **Acceptance of Workshop  
Agenda**
- 4.0 **Board Workshop**
- 4.1 **ThoughtExchange Results:  
Community, Staff, Students** Dr. Malloy shared a presentation on the results of the ThoughtExchange for the community, staff, and students. The thoughts and main themes for each group were shared as were next steps. The Board discussed the results and offered ideas to consider.
- 5.0 **Public Comment on Agenda  
Items** There was no public comment
- Adjournment** The workshop was adjourned at 5:58 PM



# BOARD OF EDUCATION WORKSHOP

January 10, 2023  
MINUTES FROM WORKSHOP

The video from this meeting can be found on the District website at [www.srvusd.net](http://www.srvusd.net).  
The audio timestamp associated with the agenda item is noted under the title.

- 1.0 Call to Order** The meeting was called to order at 4: 03 PM.
- 2.0 Pledge of Allegiance/ Attendance** Board Members Present: Board President Rachel Hurd, Board Vice President Laura Bratt, Board Clerk Shelley Clark, Board Members Susanna Ordway and Jesse vanZee
- Administrators Present: Superintendent John Malloy, Assistant Superintendents Christine Huajardo, Keith Rogenski and Stella Kemp, Executive Director Melanie Jones, Directors Ilana Israel-Samuels and Hong Nguyen, Representation from Legal Firm F3, Karen Sammam, Terilyn Finders, Gretchen Shipley (virtual), John Gray from School Services of California, and Recording Secretary Cindy Fischer
- Others Present: 2 community members
- 3.0 Acceptance of Workshop Agenda** On a motion by Laura Bratt, seconded by Shelley Clark the closed session agenda was approved (5/0).
- 4.0 Board Workshop**
- 4.1 Discussion and Consideration of Salary Adjustments and One-Time Payment for Confidential, Tier IV Management and Contracted Management Employees** John Gray led a discussion about school compensation for non-represented employees, management salaries, and "me too" clauses locally and across the state.  
Public Comment:  
Taiwanese American (48:02)
- 4.2 Board Governance- Policies, Procedure and Bylaws** Gretchen Shipley led a discussion on new laws affecting social media and Board governance. The Board discussed the additional topics of Board Bylaws, confidentiality, and the Board Governance Handbook.  
Public Comment:  
Mike Arata (1:40:20)  
Taiwanese American (2:25:35)
- On a motion by Laura Bratt seconded by Shelley Clark the Board voted to extend the time of the meeting to 6:30 pm. (5/0)
- 5.0 Public Comment on Agenda Items**
- Adjournment** The workshop was adjourned at 6:32 PM

**DATE: January 17, 2023**

**TOPIC: STRATEGIC DIRECTION: SOCIAL EMOTIONAL WELL-BEING**

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## DISCUSSION

In the summer of 2021, SRVUSD's Strategic Directions were approved by the Board of Education. These directions have provided us with a roadmap on how to move toward our vision of ensuring that we are meeting the needs of all of our students. This report focuses on one of these directions - **Social Emotional Well-Being**.

SRVUSD is built upon a foundation of academic excellence. It is important to acknowledge our success and continue to cultivate a culture of improvement where we work together to elevate our practices, policies, and school environments. This will ensure that all students can achieve their full potential. While we are one of the highest achieving school districts in California, not all of our students learn at deep levels or feel the sense of connectedness and belonging at school they need to achieve.

We are committed to creating and nurturing inclusive learning environments where all students, staff, and families feel deeply connected to their school community.

## STRATEGIC DIRECTIONS

We are broadening the definition of success on the foundation of academic excellence so that all students can thrive. Success means that our students:

- Achieve academically
- Experience social and emotional well-being
- Develop, curiosity, confidence and independence as learners
- Appreciate the importance of teams and collaboration
- Demonstrate empathy and compassion
- Determine their purpose and understand the importance of service
- Set and achieve goals
- Love learning

Guided by our Strategic Directions, we have continuous improvement cycles in place to ensure implementation of our goals and increased learning. We are committed to listening to the voices of our students and staff, engaging in these cycles of improvement, and changing our practices where needed. These cycles are integral to meeting our goals in deep learning and equity, and are characterized by the following:

1. Examine data leading to focused improvement goals in each school and department
2. Determine the evidence that will be collected to show improvement
3. Create learning plans so that staff may achieve continuous improvement goals
4. Monitor improvement throughout the year
5. Engage all partners in all aspects of continuous improvement efforts
6. Communicate results, celebrating successes and learning from challenges

9.3

Item Number

Our commitment is to **create and nurture inclusive learning environments where all students, staff, and families feel deeply connected to their school community.** Supporting Social Emotional Well-Being is the collective responsibility of every member of our community. Safe and inclusive spaces that provide the conditions for deep learning to occur are created by classroom teachers and paraprofessionals, front office staff, food service workers, non-classroom specialists, and administrators. Parents, caregivers, and community members work to support our students' social emotional well-being by communicating their students' and families' needs and engage as a team to strengthen social emotional well-being.

Because Social Emotional Well-Being is so broad, it cannot be separated from the work we are doing regarding Deep Learning and Innovation, and Equity. Our MTSS and Equity Liaisons help us with coordinating this work by ensuring that the educators they work with are designing lessons and providing targeted intervention strategies that meet the individual needs of each student. The ongoing work of supporting the development of Professional Learning Communities and evaluating student data ensures that each students' needs are being met: academically as well as socially and emotionally.

Each site has an MTSS team that consists of administrators, MTSS and Equity Liaisons, school counselors, school psychologists, and social workers. In these regular team meetings, data such as California Healthy Kids Survey results, academic and social emotional well-being screeners, grades, and attendance are reviewed and evaluated to determine how to best meet the needs of all students.

To ensure that students and staff across all of our district's thirty-five sites are receiving the same information and support, many members of the MTSS team - as well as various teacher leaders - attend regular and frequent Shared Leadership Team (SLT) meetings. Team members engage in professional learning designed to support our strategic directions and support site teams with the implementation of their data driven action plans that include continuous improvement cycles to evaluate the effectiveness of site goals. In addition to academic progress goals, sites have a goal that centers on Equity, Social Emotional Well-Being, and/or decreasing disparities. What many sites are finding as they review data and work with students is that these topics are entwined and work in service of deep learning opportunities.

In addition to Tier 1 instruction that promotes safe and equitable learning environments, students have access to many resources if they need more targeted support. We are fortunate to have robust resources that support students' social emotional well-being and mental health. School counselors, school psychologists, social workers, and various other specialists work with students in individual and group settings, depending on the needs of the students.

Building off of last year's goals and work, we continue to collaborate around standardizing student referral processes. MTSS liaisons, counselors, and administrators have been working to create common language, documents, and suggested intervention pathways for students who are in need of more targeted support: academic, social and emotional, and behavioral. All elementary teams are receiving training on various positive behavior strategies that support all students. Elementary counselors are supporting teachers with implementing the Zones of Regulation in all elementary classrooms. Some middle and high school teachers are participating in an expanded pilot of a survey that provides anonymous feedback to teachers regarding various social and emotional and equitable aspects of the student classroom learning experience. We have added increased Career Technical Education courses at both the middle and high school level for the 2023-2024 school year. Our high school wellness centers continue to see many students and our school counselors continue to support students' academic, social and emotional, and career goals.

## DATA DASHBOARD

As was mentioned in the Deep Learning and Equity board report, the [SRVUSD Data Dashboard](#) was developed and grounded in our strategic plan. The purpose of the dashboard is to demonstrate growth in our strategic goals and serve as an accountability tool. The dashboard contains three overarching categories with three dimensions in each category. In turn, each category has one or two performance indicators that contain both baseline measurements and growth targets.

Our commitment is to create nurturing and inclusive learning environments where our students can thrive and succeed academically, socially, and emotionally. This long-term commitment and the metrics that tell us that we are succeeding in systems change are illustrated through our district dashboard. Using our robust Strategic Directions as the guide for all of our work, we have created our data dashboard to measure progress towards annual goals. In turn, as noted above, all of our 35 school sites develop goals and engage in data driven decision making and continuous improvement cycles at both the school and classroom level, with the support of their MTSS and Equity Liaisons. There are several important next steps in our journey to meet our goals in social emotional well-being that are integrally connected to our district dashboard.

## SOCIAL EMOTIONAL WELL-BEING: GOALS, ACTIONS AND MEASUREMENTS

The objective of the Social Emotional Well-Being Strategic Direction is to create and nurture inclusive learning environments where all students, staff, and families feel deeply connected to their school community. Providing inclusive experiences and fostering feelings of connectedness and well-being allows students to use their empathy, creativity, and critical thinking skills to become engaged, global problem solvers who experience social and emotional well-being and demonstrate empathy and compassion.

## SOCIAL EMOTIONAL WELL-BEING GOALS AND ACTIONS

There are **two goals** linked to the **Social Emotional Well-Being Strategic Direction**. These are the direct **actions** we will take and then track and measure as evidenced in our data dashboard: 1) To improve students' social emotional well-being; 2) To decrease disparities in under-represented groups' feelings of well-being.

- 1) **Improve Students' Social Emotional Well-Being:** Some of the work being done by the MTSS and Equity Liaisons that supports all students in the classroom is based on data from a Well-Being Questionnaire that is given to students two times per year. The results of this questionnaire are used to inform sites' goals during their cycles of improvement as well as identify students whose school well-being could be strengthened. School counselors, school psychologists, and social workers evaluate the data during MTSS meetings and determine which students could benefit from additional support. In job-alike meetings, groups discuss best practices to ensure students are receiving equitable experiences across the district.

In elementary, school counselors are supporting teachers in implementing the Zones of Regulation in each classroom. Zones teaches students to recognize and name their feelings and emotions, and how to deal with them. Students learn tools to manage their feelings, and to engage appropriately with others. School counselors also enhance students' social emotional well-being by providing individual and group opportunities for support.

In secondary, students regularly visit Wellness Centers at each high school, and wellness areas are available in many middle schools. School counselors work with students individually and in small groups to help them navigate increasingly complex social dynamics and a greater academic workload. Social workers and school psychologists provide individual support to students who are experiencing a need for increased mental health services.

- 2) **Decrease Disparities in under-represented groups' feelings of well-being:** In order to ensure that all students, but especially our students in under-represented groups, experience nurturing and inclusive learning environments, Site Leadership Team professional learning sessions focus on examining implicit bias, disrupting microaggressions, and increasing awareness of systemic inequities that have led to our students' lower feelings of well-being. There is a lot of discussion about how to ensure all students receive access to equitable learning experiences in our schools.

Another way that we are focusing on decreasing disparities in our under-represented student groups' feelings of well-being is by working with all assistant principals to teach social emotional competencies and focus on restorative approaches during disciplinary events. Awareness and practice of strong social emotional competencies is a way for adults in our buildings to have the capacity to model supportive and safe environments and increase feelings of school connectedness and belonging in both students and staff.

## **MEASUREMENTS: NEXT STEPS FOR SOCIAL EMOTIONAL WELL-BEING WORK AND THE DATA DASHBOARD**

Our data dashboard for Category 2 Equitable, Inclusive, and Safe Learning Environments, focuses on the areas defined above - Improving Students' Social Emotional Well-Being and Decreasing Disparities in Students' Social Emotional Well-Being. To ensure transformation of practice, we will take clear actions and achieve the goals outlined above. As we improve in these areas, it will reflect directly on the dashboard and we will see improvements in Dimension Four: Social Emotional Well-Being. Our performance indicators have specific baseline measurements and growth targets as noted below:

- **Dimension Four: Social Emotional Well-Being**
  - Improve students' social emotional well-being: 71% → 76%
  - Decrease disparities in students' social emotional well-being: 63% → 69%

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We are doing this work because we know that for students to be successful they must have access to deep learning and innovation, which is supported by nurturing and inclusive learning environments. Additionally, this work will be supported not only by our MTSS and Equity Liaisons, but by every adult in our buildings whose role it is to nurture and guide our students. Strong social and emotional well-being means that students feel connected to their school and their community, while experiencing strong feelings of agency and efficacy. We have data from the California Healthy Kids Survey (CHKS) that tells us that we have work to do in order to ensure that our students feel they can meaningfully participate in their own learning with a high degree of agency. Specific data from CHKS will be in the presentation to the board (see presentation slides). The source of this data is from the California Department of Education: [California Healthy Kids Survey Elementary Report 2021-2022](#) and [California Healthy Kids Survey Secondary Report 2021-2022](#).

As we continue on our well-established path to create nurturing and inclusive learning environments across all of our sites, we will provide collaborative opportunities and professional development for all



staff in the action areas and goals identified above and integrate it with the support provided by our MTSS and Equity Liaisons, as well as our school counselors, school psychologists, and social workers. Our Social and Emotional Well-Being Steering Committee is also a key part of moving this work forward. The group is composed of parents/caregivers, classified and certificated staff, students, and administrators. These partners collaborate and provide support, guidance, and oversight of this component of our Strategic Directions.

## **IN CONCLUSION**

Much of the work described in this report has been driven by all three of the Steering Committees: Social Emotional Well-Being, Equity, and Deep Learning and Innovation. They have been invaluable in providing recommendations on what needs to be implemented in order to continue making progress in each area. These committees, composed of staff, students, Board members, and parents/caregivers discuss the work that is being done and how we can enhance it in order to meet our strategic goals. Their recommendations that were implemented over the last year include providing professional development on deep learning and equity for all staff, diversifying curriculum, reviewing policies, and addressing disparities of underserved groups.

Students must feel safe, respected, included and cared for in order to learn deeply and have social emotional well-being. Since we have data that shows not all of our students feel this way, it motivates our work while never losing sight of our core commitment to deep learning and academic excellence. We know that long term success requires systemic shifts in culture and practice, and that our Strategic Directions will continue to guide us to reach our goals. We will provide effective instruction to each and every student, making sure there are no barriers to their learning, and will utilize data-driven decision making to initiate the key interventions needed to ensure that students are learning in safe and inclusive learning environments.

By aligning the dashboard across dimensions with clear outcomes tied to data, we are able to clearly communicate our progress relative to our actions. When we bring this report forward a year from now, we will communicate to the Board and the community the impact our actions have had on our goals by sharing an analysis of the data outlined in the dashboard.

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**RECOMMENDATION:** Informational item only

**BUDGET IMPLICATION:** Unknown at this time




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Dr. John Malloy  
Superintendent

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT  
699 Old Orchard Drive, Danville  
925-552-5500 [www.srvusd.net](http://www.srvusd.net)

**DATE:** January 17, 2023

**TOPIC: COVID RELIEF ONE-TIME FUNDING REPORT**

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**DISCUSSION:** During the discussion and presentation of the First Interim Report at the last board meeting, the Board of Education asked for additional information regarding the district's various state and federal funds that were received as part of the pandemic and the pandemic recovery. The following report summarizes the amounts received and spent during the 2021-22 school year and details the budgeted expenditures for the duration of each grant.

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**RECOMMENDATION:** Informational only

**BUDGET IMPLICATION:** As stated.



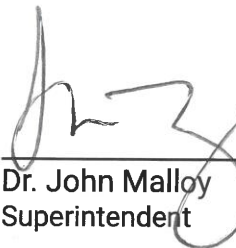
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Evan Miller  
Executive Director, Business Services



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Dr. Stella M. Kemp  
Assistant Superintendent, Business Operations



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Dr. John Malloy  
Superintendent

<p>9.8 Item Number</p>
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One-Time Funding Report to the Board  
January 17, 2023  
Prepared by Evan Miller, Executive Director, Fiscal Services  
and  
Stella M. Kemp, Ed. D., Assistant Superintendent Business Operations

Background

The San Ramon Valley Unified School District *Strategic Directions* guide staff decision making with a focused alignment towards our mission. As fiscal stewards we seek to maximize the resources available to the district, whether through time, talent or finances, we advance our student success goals.

Since 2020, the district has been a recipient of federal and state funds specifically to address the effects of the pandemic on health and student learning, as well as one-time funds from unprecedented revenues as California emerged from the pandemic. This report summarizes the amounts spent through the 2021-22 school year, and outlines budgeted expenditures for the duration of each grant.

COVID Relief funds

The [CDE COVID relief summary sheet](#) provides a summary of all state and federal resources allocated to LEAs across the state. SRVUSD has spent these funds according to the allowable uses and within the timelines required for each grant. Over the course of the pandemic, SRVUSD presented plans outlining the budgeted uses of these funds. The following plans are available on the district's website:

- [Learning Continuity Plan](#) (approved September 29, 2020)
- [Expanded Learning Opportunity Grant Plan](#) (approved June 1, 2021)
- [ESSER III Expenditure Plan](#) (approved October 5, 2021)

Specific information regarding each grant's expenditures are outlined in Table One.

Table One: One Time Funding Summary (in dollars)

Funding Source	Awarded Amount	Expenditures through 6/30/22	FY 2022-23 Budgeted expenditures	Balance
SB 117	540,750	540,750	0	0
Learning Loss Mitigation Fund	11,772,649	11,772,649	0	0
ESSER I	404,396	404,396	0	0
ESSER II	1,517,242	284,859	1,232,383	0
ESSER III	3,410,672	3,316,847	93,825	0
In-Person Instruction	10,526,504	2,713,004	4,023,795	3,790,205
Expanded Learning Opportunities Grant	19,076,127	8,765,758	6,225,776	4,084,593
Total	47,248,340	27,798,263	11,575,779	7,874,798

#### [SB 117 COVID-19 LEA Response Fund](#)

Senate Bill 117 provided \$100 million to LEAs and was the first relief provided to districts in California to respond to the closure of schools due to the outbreak of COVID-19. Funding was provided to local educational agencies to be used for costs associated with maintaining nutrition services, cleaning and disinfecting facilities, personal protective equipment, and materials necessary to provide opportunities for distance learning. SRVUSD received \$540,750, the bulk of which was spent on personal protective equipment, cleaning supplies, and cleaning equipment.

#### [Learning Loss Mitigation Fund](#)

The Learning Loss Mitigation Funding (LLMF), authorized by the 2020–21 budget package, appropriated \$5.3 billion from three different funding sources (State and Federal) to LEAs in order to support pupil academic achievement and mitigate learning loss related to COVID-19 school closures. Allowable uses included learning supports, extended instructional calendars, distance learning, counseling, professional development, and health and safety measures. SRVUSD received \$11.8 million, and spent approximately \$9.3 million on distance learning (1:1 devices - \$7.3m, connectivity, software and online curriculum - \$2.0m), as well as \$2.0 million on PPE and cleaning supplies, and \$374,000 for staff professional development. The deadline to expend LLMF funds was June 2021 for the bulk of the award (a small amount of federal funds had a June 2022 deadline), and SRVUSD spent the entire amount prior to June 2021.

#### [ESSER I](#)

In March 2020, Congress appropriated approximately \$1.5 billion to California LEAs through the Elementary and Secondary Schools Emergency Relief Fund as part of the CARES Act in

*One-Time Funding Report to the Board (1/17/2023)*

response to the COVID-19 pandemic. Allowable uses were broad, including activities authorized under other Federal education laws, PPE and cleaning, addressing learning loss, expanded learning, educational technology, counseling, facility and air quality improvements to mitigate the spread of COVID-19, as well as other activities necessary to maintain operations and employ existing staff. SRVUSD received \$404,396, and spent it all to purchase 1:1 devices. SRVUSD spent its full award prior to the ESSER I deadline of September 2022.

### ESSER II

In December 2020, Congress appropriated an additional \$6.7 billion to California LEAs through ESSER II as part of the CRRSA Act. Allowable uses included everything allowed under ESSER I. SRVUSD received \$1.5 million and spent \$285,000 primarily on distance learning supports. In 2022-23, the district plans to spend the balance on certificated liaisons and software and online curriculum prior to the September 2023 deadline.

### ESSER III

In March 2021, Congress approved a third round of ESSER funding with the ARP Act, appropriating another \$15.0 billion to California LEAs. Allowable uses included everything in the first two ESSER funds, but included a requirement that 20% of funds be spent addressing learning loss through extended school year programs. SRVUSD received \$3.4 million, and spent \$1.1 million on 1:1 devices, \$1.4 million for online curriculum, and \$664,000 for after school intervention programs. In 2022-23, the District will spend the balance on online curriculum, prior to the September 2024 deadline.

### In-Person Instruction

In March 2021, the California Legislature approved \$2.0 billion to support a return to in-person instruction in California LEAs. In order to receive funding, LEAs had to offer opportunities for in-person instruction (including hybrid models) by April 1, 2021. Funds could be used for any purpose consistent with in-person instruction, including health and safety protocols, PPE, and salaries for staff providing in-person instruction and other in-person support services. SRVUSD received \$10.5 million, and spent approximately \$2.7 million on health and safety protocols. The District plans to spend the balance on summer school, before and after school interventions, elementary school counselors, and instructional assistants prior to the September 2024 deadline.

### Expanded Learning Opportunity Grants

In March 2021, the California Legislature also approved \$4.6 billion from multiple state and federal sources to support expanded learning programs to address learning loss due to the pandemic. Allowable uses included extending instructional learning time, accelerating progress to close learning gaps, integrated pupil supports, community learning hubs, supports for credit deficient pupils, additional academic services, and training for school staff. SRVUSD received approximately \$19.0 million, and spent approximately \$8.8 million on liaisons, instructional assistants, elementary counselors, summer school, and 1:1 devices. The District plans to spend the balance on liaisons, instructional assistants, and online curriculum prior to the September 2024 deadline.

*One-Time Funding Report to the Board (1/17/2023)*

Table 2: COVID Relief Summary Table (in dollars)

Source	Expanded Learning / Learning Loss	1:1 Devices	Software and online curriculum	Safety	Elementary Counselors	Total
SB 117				540,750		540,750
Learning Loss Mitigation Fund	457,797	6,300,366	2,605,406	2,409,079		11,772,649
ESSER I		399,944		4,452		404,396
ESSER II	648,649	3,321	865,272			1,517,242
ESSER III	758,296	1,129,415	1,522,961			3,410,672
In-Person Instruction	6,290,205			2,713,004	1,523,295	10,526,504
Expanded Learning Opportunities Grant	14,246,785	3,153,456	100,937	283,759	1,291,189	19,076,127
Total	22,401,732	10,986,502	5,094,576	5,951,044	2,814,484	47,248,340

2022-23 Enacted State Budget & other one-time State Grants

As a result of unprecedented revenues as California emerged from the pandemic, the Legislature approved significant one-time restricted grant funds to LEAs to increase professional development opportunities in the classroom, arts and music, instructional materials, increasing operational costs, especially related to pensions, and learning recovery. These one-time resources and spending plans are summarized below.

Table 3: 2022 - 2023 New Funding (in dollars)

Funding Source	Awarded Amount	Expenditures through 6/30/22	FY 2022-23 Budgeted expenditures	Balance
Educator Effectiveness	6,530,017	48,687	1,255,000	5,226,330
Arts, Music, and Instructional Materials Discretionary Block Grant	19,149,854	0	0	19,149,854
Learning Recovery Emergency Block Grant	6,427,252	0	0	6,427,252
Total	32,107,123	48,687	1,255,000	30,803,436

*One-Time Funding Report to the Board (1/17/2023)*

### Educator Effectiveness

The 2021-22 Enacted State Budget appropriated \$1.5 billion to LEAs to provide professional learning for teachers, administrators, paraprofessionals, and classified staff in order to promote educator equity, quality, and effectiveness. Allowable uses include a wide variety of professional development practices, and statute requires a board-approved plan detailing how the funds will be spent (approved 12/14/2021). SRVUSD received \$6.5 million, and spent approximately \$49,000 by June 30, 2022. The board-approved expenditure plan projects approximately \$1.2 - \$1.4 million spent in each year from 2022-23 through the grant's expiration in June 2026.

### Arts, Music, and Instructional Materials Discretionary Block Grant

The 2022-23 Enacted State Budget allocated \$3.5 billion (one-time) to LEAs for the Arts, Music, and Instructional Materials Discretionary Block Grant, and outlined five purposes, briefly summarized as:

1. obtaining standards-aligned professional development and instructional materials for specified subject areas;
2. obtaining professional development and instructional materials for improving school climate;
3. developing diverse, culturally relevant and multilingual school library book collections;
4. operational costs, including retirement and health care cost increases; and
5. COVID-19-related costs necessary to keep pupils and staff safe and schools open for in-person instruction.

The budget bill and corresponding trailer bill language provides that LEAs “are encouraged, but not required” to “proportionally use” their allocation for the five purposes mentioned above. The governing board of each school district receiving funds shall discuss and approve a plan for the expenditure of funds received at a regularly scheduled public meeting.

SRVUSD expects to receive \$19.1 million in funding and will bring a more detailed expenditure plan to the Board at the February 2023 board meeting for consideration. In SRVUSD's preliminary planning, we expect to allocate approximately \$4.0 million to afford one-time increases to pension rates in 2022-23 and 2023-24, and \$2.8 million for the 1% one-time payment to employees as a result of recently approved collective bargaining agreements. SRVUSD also plans to use these funds for instructional materials in alignment with the purposes listed above, as well as the one-time costs associated with elimination of the out-of-district service year credit available to existing SRVEA members effective July 1, 2023.

### Learning Recovery Emergency Block Grant

The 2022-23 Enacted State Budget allocated \$7.9 billion (one-time) to LEAs for the Learning Recovery Emergency Block Grant for learning recovery initiatives through the 2027–28 school year that, at a minimum, support academic learning recovery and staff and pupil social and emotional well-being. Funds were allocated to districts using an equity formula that provides additional funding to LEAs serving highest-need student populations. There is no expenditure plan requirement, but LEAs receiving funds must file two interim expenditure reports and one final expenditure report to the CDE over the grant period. SRVUSD expects to receive \$6.4

*One-Time Funding Report to the Board (1/17/2023)*

million, and preliminary plans are to continue funding MTSS liaisons once COVID funding used to support those positions are fully exhausted.



**DATE:** December 15, 2022

**TOPIC: PUBLIC DISCLOSURE OF THE MAJOR PROVISIONS OF THE 2022-23 SALARY AGREEMENTS FOR CONTRACTED MANAGEMENT, MANAGEMENT IV & CONFIDENTIAL EMPLOYEES IN ACCORDANCE WITH THE REQUIREMENTS FOR AB1200, AB2756 & GOVT. CODE 3547**

**DISCUSSION:** Assembly Bill (AB) 1200 and AB 2756 require local educational agencies to publically disclose the major provisions of all collective bargaining agreements before entering into a written agreement. Government Code, section 3547.5 states:

“Before a public school employer enters into a written agreement with an exclusive representative covering matters within the scope of representation, the major provisions of the agreement, including, but not limited to, the costs that would be incurred by the public school employer under the agreement for the current and subsequent fiscal years, shall be disclosed at a public meeting of the public school employer in a format established for this purpose by the Superintendent of Public Instruction.”

This provision is intended to ensure that the public is aware of the known costs associated with a proposed collective bargaining agreement before it becomes binding upon the district. In addition, the law requires that a district’s Superintendent and Chief Business Officer (CBO) certify in writing that the costs incurred under a collective bargaining agreement can be met by the district during the term of the agreement. The Public Disclosure Form, along with a copy of the proposed bargaining agreement, must be submitted to the County Office of Education for review at least (10) workdays prior to the date on which the Governing Board will take action on the proposed collective bargaining agreement.


The County Office of Education has performed their review and has sent the attached letter which summarizes their analysis. The County Office of Education has asked that the district remain prudent in its spending and budgetary expectations.

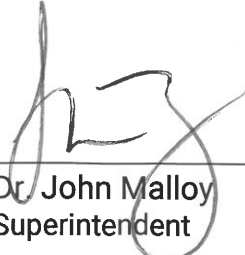
The district has reached a tentative agreements with SRVEA, CSEA and SEIU bargaining units, in accordance with requirements of the AB 1200, staff has prepared the AB 1200 Public Disclosure documents along with Certification that the district can meet the costs incurred during the term of this agreement. The same increase will be applied to the salary schedules for all management and confidential employees.

**RECOMMENDATION:** N/A – Public Disclosure only.

**BUDGET IMPLICATION:** Ongoing salary increase of 8.5% effective July 1, 2022, and a one-time payment of 1% based on salary placement as of November 1, 2022. Total budget impact of \$449,340 in 2022-23.

  
\_\_\_\_\_  
Evan Miller  
Executive Director, Business Services

  
\_\_\_\_\_  
Dr. Stella M. Kemp  
Assistant Superintendent, Business Operations

  
\_\_\_\_\_  
Dr. John Malloy  
Superintendent

10.1  
Item Number



## Contra Costa County Office of Education

77 Santa Barbara Road, Pleasant Hill, CA 94523 • (925) 942-3388  
Lynn Mackey, Superintendent of Schools

January 12, 2023

John Malloy, Ed.D., Superintendent  
San Ramon Valley Unified School District  
699 Old Orchard Drive  
Danville, CA 94526

Dear Superintendent Malloy:

The Contra Costa County Office of Education has reviewed the District's Negotiated Salary Settlement Disclosure documents that provide the details for the tentative agreement with the District's Certificated Management, Classified Management and Confidential personnel for fiscal year 2022-23.

The AB 1200 disclosure documents provided by San Ramon Valley Unified School District indicate the district will be able to provide the funding for an 8.5% increase to the salary schedule (plus statutory benefits) effective July 1, 2022, and a one-time payment of 1% based on unit members salary schedule placement as of November 1, 2022. Based on the analysis of the district's disclosure documents, this settlement will cost the district \$2,159,473 for fiscal year 2022-23. Additional ongoing revenues from the 2022-23 Enacted State Budget will be available to fund ongoing increases and one-time revenues are available to fund the one-time payment.

Based on the district's multi-year projection, the CCCOE agrees with the district's certification that the district can afford this salary settlement agreement. If the district's projected ADA and Revenue Assumptions come in lower than expected, the district may need a plan to address any deficit. We encourage the district to be prudent in its spending and mindful that any further negotiated settlements could cause the district to look at implementing additional reductions.

We want to thank the District's staff for the submission of a concise and complete disclosure packet for our review. If you have any questions, please feel free to contact me at 925-942-3418.

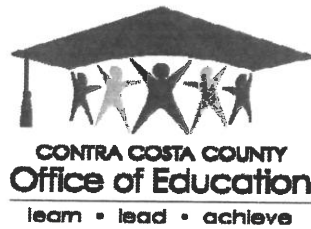
Sincerely,  


Bill Clark, Interim Deputy Superintendent  
Business and Administrative Services

BC:bf

cc: Lynn Mackey, Superintendent of Schools, Contra Costa County  
Stella Kemp, Assistant Superintendent, Business Operations  
Michelle Olinick, District Advisor, District Business Services, CCCOE

43 22/23



**AB 1200, AB 2576 Government Code 3547.5 & 3540.2  
PUBLIC DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT**

**CHECKLIST OF ITEMS TO BE SUBMITTED TO COE DBS DEPARTMENT**

**DISTRICT:** San Ramon Valley USD

**Signed Summary of Proposed Agreement**

*NOTE: Print all pages including MYP of the **Summary tab** in the  
CCCOE-Public-Disclosure-of-Collective-Bargaining-Workbook.xlsx*

X
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**Signed Form for Public Disclosure of Proposed Collective Bargaining Agreement**

*NOTE: Print all pages of **Disclosure tab** in the  
CCCOE-Public-Disclosure-of-Collective-Bargaining-Workbook.xlsx*

X
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A copy of the **Memorandum of Understanding (MOU)** and/or  
Tentative Salary Agreement

N/A
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Other relevant documents (e.g., side letters, salary schedules, etc.)

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**PLEASE BE SURE TO COMPLETE AND SUBMIT THIS FORM AS THE COVER SHEET FOR YOUR PUBLIC DISCLOSURE DOCUMENT PACKET.**

***NOTE: INCOMPLETE PACKET MAY DELAY REVIEW.***

Districts must mail or email to their assigned District Fiscal Advisor 10 business days prior to the board meeting that will ratify the agreement.

**DISTRICT CONTACT:** Evan Miller

**PHONE:** 925.552.2909

**EMAIL:** emiller@srvusd.net

**FOR SUBMISSION TO THE GOVERNING BOARD AND THE COUNTY SUPERINTENDENT OF SCHOOLS in compliance with the Public Disclosure requirements of AB 1200 (Statutes 1991, Chapter 1213) as revised by AB 2756 (Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2.**

**SUMMARY OF PROPOSED AGREEMENT**

**BETWEEN THE**  SCHOOL DISTRICT

**WITH THE**  BARGAINING UNIT (BU)

To be acted upon by the Governing Board at its meeting on : (enter Date)   
 Budget Revisions to be INPUT no later than 45 days after approval: *(will calc + 45 days)*   
 Estimated Agreement Payment Date (enter Date)

**GENERAL**

**Section 1: STATUS OF BARGAINING UNIT AGREEMENTS**

*This document is REQUIRED whenever a NEW or AMENDED agreement is ratified.*

If this Public Disclosure is not applicable to all of the District's bargaining units, indicate the current status (whether settled or pending settlement) of the remaining units:

*(Separate disclosures should be made for each bargaining unit agreement)*

		# FTE Represented
Certificated:	<input type="text" value="Settled - SRVEA"/>	<input type="text" value="1,658.2"/>
Classified:	<input type="text" value="Settled - CSEA, SEIU"/>	<input type="text" value="809.8"/>

**Section 2: PERIOD OF AGREEMENT**

The proposed agreement covers the period beginning on: (enter Begin Date)   
 and ending on: (enter End Date)

If this agreement is part of a multi-year contract, indicate ALL fiscal years covered:

Fiscal Years:	<input type="text"/>	<input type="text"/>	<input type="text"/>
Reopeners: Yes or NO ?	<input type="text"/>	<input type="text"/>	<input type="text"/>
<i>if Yes, what Areas?</i>	<input type="text"/>		

**COMPENSATION PROVISIONS**

**Section 3: SALARIES: PERCENTAGE CHANGE IN SALARIES IN PROPOSED AGREEMENT:**

The proposed agreement includes the following costs for salaries for the above-mentioned Bargaining unit:

Current Year Salary Cost Before Settlement <i>(Based on Year to Date (YTD) Actuals Projected through 6/30):</i>	\$	<input type="text" value="18,001,402.00"/>
Current Year Salary Cost After Settlement <i>(Include any retroactive pay increases or (decreases) or one time bonuses/stipends or (reductions), as applicable):</i>	\$	<input type="text" value="19,711,535.00"/>
Total Cost Increase or (Decrease):		<input type="text" value="\$1,710,133.00"/>
Percentage Increase or (Decrease):		<input type="text" value="9.50%"/>

**SALARY CHANGE FOR AN AVERAGE, REPRESENTED EMPLOYEE FROM PRIOR YEAR**

*(Includes annual step/column movement on schedule):*

<u>Salary Increase or (Decrease)</u>		
% increase or (decrease) to existing schedule	<input type="text" value="8.50%"/>	per employee
% increase or (decrease) for one-time bonus/stipend or (salary reduction)	<input type="text" value="1.00%"/>	per employee
<u>Step &amp; column</u>		
average % annual change over the prior year schedule	<input type="text" value="1.00%"/>	per employee
<b>TOTAL PERCENTAGE CHANGE FOR AVERAGE REPRESENTED EMPLOYEE</b>	<input type="text" value="10.50%"/>	per employee

Indicate Change in # of Work Days, Furlough or Additional, Related to % Change   
 Indicate Total # of Work Days to be provided for fiscal year:   
 Indicate Total # of Instructional Days to be provided for fiscal year:

**SUMMARY OF PROPOSED AGREEMENT**

BETWEEN THE

San Ramon Valley USD

SCHOOL DISTRICT

**Section 4: BENEFITS: PERCENTAGE CHANGE IN EMPLOYEE BENEFITS IN PROPOSED AGREEMENT:**

The proposed agreement includes the following costs for employee statutory and health/welfare benefits:

Statutory Benefits: *(object 3XXX less 34XX)*

(STRS, PERS, Workers Compensation, Unemployment Insurance, Social Security, Medicare)

Total Statutory Benefit Costs:

Current Costs:	\$ 4,729,893.00
Proposed Costs:	\$ 5,179,233.00
Total Cost Increase or (decrease):	<b>\$449,340.00</b>
Percentage Change:	<b>9.50%</b>

District Health and Welfare Plans - *Object 34XX* (Medical, Dental, Vision, Life Insurance, Other)

Total Health and Welfare Costs:

Current Costs:	\$ 2,303,605.00
Proposed Costs:	\$ 2,303,605.00
Total Cost Increase or (decrease):	<b>\$0.00</b>
Percentage Change:	<b>0.00%</b>

<b>Indicate if Health/Welfare Benefits are Capped: (Include details such as different caps per health plans or any super composite rates. Also, indicate if cap includes health benefits only or also other insurances.)</b>			
Health benefits are unchanged and are capped at the Kaiser family rate			
Current Cap:	\$	27,891.36	
Proposed Cap:	\$	27,891.36	
Average Capped Amount increase or (decrease) per employee		<b>\$0.00</b>	<b>0.00%</b>

**TOTAL COST OR (SAVINGS) OF COMPENSATION CHANGES  
(REGARDLESS OF WHETHER PREVIOUSLY BUDGETED IN WHOLE OR IN PART)**

**Section 5: TOTAL COST INCREASE OR (SAVINGS) FOR SALARIES AND BENEFITS IN THE PROPOSED AGREEMENT:**

Current Year Combined Cost Before Settlement: *(data pulls from above)*

(Based on YTD Actuals Projected through 6/30 and current agreement)

Salaries	\$	18,001,402.00	
Benefits	\$	7,033,498.00	
Total:			<b>\$ 25,034,900.00</b>

Current Year Cost After Settlement: *(data pulls from above)*

(Include any retroactive pay increases or (decreases) or one-time bonuses/stipends or (reductions)):

Salaries	\$	19,711,535.00	
Benefits	\$	7,482,838.00	
Total:			<b>\$ 27,194,373.00</b>

<b>TOTAL COST INCREASE OR (DECREASE)</b>	<b>\$2,159,473.00</b>
<i>(This amount should tie to the multiyear projection sections for 1XXX-3XXX)</i>	
<b>PERCENTAGE CHANGE</b>	<b>8.63%</b>
<b>1% CHANGE IN SALARY AND STATUTORY BENEFIT COSTS (prior to any settlements):</b>	<b>\$ 227,312.95</b>

**SUMMARY OF PROPOSED AGREEMENT**

BETWEEN THE

**San Ramon Valley USD**

SCHOOL DISTRICT

**OTHER PROVISIONS (COMPENSATION AND NON-COMPENSATION)**

**Section 6:** The following are additional compensation and non-compensation provisions contained in the proposed agreement: (Indicate, **IN DETAIL**, the terms of the agreement covered in each section)

**A. OTHER COMPENSATION: Off-Schedule Stipends/Bonuses, Reductions, etc. (amounts, staff affected, total cost and/or savings).**

**B. NON-COMPENSATION: Class Size Changes (indicate before and after class sizes/grades affected; and, if applied for CDE waiver (attach copy)), Staff Development Days, Teacher Prep Time, etc..**

**C. REOPENERS, CONTINGENCY AND/OR RESTORATION LANGUAGE: Describe specific areas identified for Reopeners, Contingency, and/or Restoration (include triggers and timing). Provide copy of Board Action to BAS upon approval.**

**Section 7: State Minimum Reserve Standard Calculation:**

Total Expenditures and Other Uses: *(pulls from MYP Sec. 9)*  
 Minimum State Reserve Percentage (input %)  
 Minimum State Reserve Requirement: *(Formula includes Total Exp/Uses x Minimum Reserve %)*

\$	428,774,901.00
	3%
\$	12,863,247.03

**FISCAL IMPACT IN CURRENT AND TWO SUBSEQUENT FISCAL YEARS**

**Section 8:** Date of governing board approval of budget revisions in Section 9, Col.2 (below) in accordance with E.C. 42142 and Government Code 3547.5. (Pulls from above Governing Board Date plus 45 days)

1/27/2023
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Provide proof that board-approved budget revisions have been input within 45 days. Date budget revisions input/BT #'s:

BT #'s:	mm/dd/yy
---------	----------

If the board-approved revisions input are different from the proposed budget adjustments in Col. 2 provide a detailed explanation of differences.

**SUMMARY OF PROPOSED AGREEMENT**

BETWEEN THE San Ramon Valley USD SCHOOL DISTRICT

**Section 9: IMPACT OF PROPOSED AGREEMENT ON THE GENERAL FUND BUDGET IN CURRENT AND TWO SUBSEQUENT FISCAL YEARS. (Reflect both Unrestricted and Restricted General Fund Budget Amounts)**

	Current Fiscal Year 2023 -2023			
	(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)
Please NOTE: The title reflected in Col. 1 can be modified if the agreement is being approved along with the Adopted Budget Process. In this case, Col. 4 should reflect the Adopted Budget including the salary agreement and Col. 1 would reflect the Adopted Budget less Col. 2, the actual cost of the agreement.	<b>Latest Board-Approved Budget Before Settlement - As of</b> (enter date)	<b>Adjustments as a Direct Result of this Proposed Settlement</b>	<b>Other Revisions &amp; MYP Assumptions (Including Other Proposed BU Agreements) Required to support cost of agreement (i.e. "me-too")</b>	<b>Projected District Budget After Settlement of Agreement and Other Adjustments (Cols. 1 + 2 + 3)</b>
<b>OPERATING REVENUES: LCFF ADA</b>	ADA = 28,358.70			ADA = 28,358.70
LCFF Sources (8010-8099)	299,983,160.00	0.00	25,501,179.00	325,484,339.00
Remaining Revenues (8100-8799)	91,299,285.00	0.00	23,348,401.00	114,647,686.00
<b>TOTAL</b>	<b>391,282,445.00</b>	<b>0.00</b>	<b>48,849,580.00</b>	<b>440,132,025.00</b>
<b>OPERATING EXPENDITURES</b>				
1000 Certificated Salaries	163,808,062.00	1,276,588.00	15,930,699.00	181,015,349.00
2000 Classified Salaries	58,973,953.00	433,545.00	4,382,892.00	63,790,390.00
3000 Benefits	114,851,684.00	449,340.00	5,182,689.00	120,483,713.00
4000 Instructional Supplies	13,242,805.00	0.00	500,923.00	13,743,728.00
5000 Contracted Services	44,143,982.00	0.00	1,099,382.00	45,243,364.00
6000 Capital Outlay	150,000.00	0.00	500,000.00	650,000.00
7000 Other	993,996.00	0.00	0.00	993,996.00
<b>TOTAL</b>	<b>396,164,482.00</b>	<b>2,159,473.00</b>	<b>27,596,585.00</b>	<b>425,920,540.00</b>
<b>OPERATING SURPLUS (DEFICIT)</b>	<b>(4,882,037.00)</b>	<b>(2,159,473.00)</b>	<b>21,252,995.00</b>	<b>14,211,485.00</b>
Other Sources and Transfers In	0.00	0.00	0.00	0.00
Other Uses and Transfers Out	2,854,361.00	0.00	0.00	2,854,361.00
<b>CURRENT YEAR INCREASE/ (DECREASE) TO FUND BALANCE</b>	<b>(7,736,398.00)</b>	<b>(2,159,473.00)</b>	<b>21,252,995.00</b>	<b>11,357,124.00</b>
<b>BEGINNING FUND BALANCE 9791-92</b>	<b>33,250,879.00</b>			<b>33,250,879.00</b>
Prior-Year Adjustments 9793-95	0.00		0.00	0.00
<b>NET BEGINNING BALANCE</b>	<b>33,250,879.00</b>		<b>0.00</b>	<b>33,250,879.00</b>
<b>ENDING FUND BALANCE (EFB)</b>	<b>25,514,481.00</b>	<b>(2,159,473.00)</b>	<b>21,252,995.00</b>	<b>44,608,003.00</b>
<b>COMPONENTS OF ABOVE EFB:</b>				
Nonspendable (9711-9719)	551,353.00	0.00	0.00	551,353.00
Restricted (9740)	12,089,458.00	0.00	19,822,734.00	31,912,192.00
Committed (9750/9760)	0.00	0.00	0.00	0.00
Assigned (9780)	12,873,669.00	0.00	0.00	12,873,669.00
Reserve Economic Uncertainties (9789)	11,970,565.29	64,784.19	827,897.55	12,863,247.03
Unassigned/Unappropriated (9790)	(11,970,564.29)	(2,224,257.19)	602,363.45	(13,592,458.03)
State Minimum Reserves %	4.13%	Meets		3.67%
Are budgets in balance?	In Balance	OK		In Balance
Did you adjust reserves? s/b \$0	\$0.00			\$0.00
<b>FUND 17 RESERVES (9789) or N/A</b>	<b>\$ 16,473,413.00</b>			<b>\$ 16,473,413.00</b>

If the total amount of the adjustment in Column 2 does not agree with the amount of the total cost shown in Section 5, Total Costs, please explain below. Also, list any other assumptions used or included in Column 3:

Column 2 includes estimated expenditures in Section 6.

Column 3 includes additional revenues and expenditures in the 45-day revised budget, additional expenditures for previous settlements, and adjustments to restricted fund balance.

**SUMMARY OF PROPOSED AGREEMENT**

BETWEEN THE

**San Ramon Valley USD**

SCHOOL DISTRICT

<b>First Subsequent Year 2023 - 2024</b>			
<b>(Col. 1)</b>	<b>(Col. 2)</b>	<b>(Col. 3)</b>	<b>(Col. 4)</b>
<b>Carried forward from Current Fiscal Year 2023 -2023</b>	<b>Adjustments as a Direct Result of this Proposed Settlement</b>	<b>Other Revisions &amp; MYP Assumptions (Including Other Proposed BU Agreements) Required to support cost of agreement (i.e. "me-too")</b>	<b>Projected District Budget After Settlement of Agreement and Other Adjustments (Cols. 1 + 2 + 3)</b>
<b>ADA = 28,090.57</b>			<b>ADA = 28,090.57</b>
<b>OPERATING REVENUES: LCFF ADA</b>			
<b>LCFF Sources</b> (8010-8099)	325,484,339.00	0.00	6,821,796.00
<b>Remaining Revenues</b> (8100-8799)	114,647,686.00	0.00	(30,817,469.00)
<b>TOTAL</b>	<b>440,132,025.00</b>	<b>0.00</b>	<b>(23,995,673.00)</b>
			<b>416,136,352.00</b>

<b>OPERATING EXPENDITURES</b>				
<b>1000 Certificated Salaries</b>	181,015,349.00	0.00	(3,771,890.51)	177,243,458.49
<b>2000 Classified Salaries</b>	63,790,390.00	0.00	(96,001.10)	63,694,388.90
<b>3000 Benefits</b>	120,483,713.00	0.00	(1,294,221.19)	119,189,491.81
<b>4000 Instructional Supplies</b>	13,743,728.00	0.00	(3,948,883.00)	9,794,845.00
<b>5000 Contracted Services</b>	45,243,364.00	0.00	(3,752,815.00)	41,490,549.00
<b>6000 Capital Outlay</b>	650,000.00	0.00	(500,000.00)	150,000.00
<b>7000 Other</b>	993,996.00	0.00	0.00	993,996.00
<b>TOTAL</b>	<b>425,920,540.00</b>	<b>0.00</b>	<b>(13,363,811.00)</b>	<b>412,556,729.00</b>

<b>OPERATING SURPLUS/(DEFICIT)</b>	<b>14,211,485.00</b>	<b>0.00</b>	<b>(10,631,862.00)</b>	<b>3,579,623.00</b>
<b>Other Sources and Transfers In</b>	0.00	0.00	148,977.00	148,977.00
<b>Other Uses and Transfers Out</b>	2,854,361.00	0.00	0.00	2,854,361.00
<b>CURRENT YEAR INCREASE/ (DECREASE) TO FUND BALANCE</b>	<b>11,357,124.00</b>	<b>0.00</b>	<b>(10,482,885.00)</b>	<b>874,239.00</b>

<b>BEGINNING FUND BALANCE (9791) (Pulls from prior year EFB)</b>	<b>44,608,003.00</b>			<b>44,608,003.00</b>
<b>Prior-Year Adjustments (9792-9795)</b>				<b>0.00</b>
<b>NET BEGINNING BALANCE</b>	<b>44,608,003.00</b>			<b>44,608,003.00</b>
<b>ENDING FUND BALANCE (EFB)</b>	<b>55,965,127.00</b>	<b>0.00</b>	<b>(10,482,885.00)</b>	<b>45,482,242.00</b>

<b>COMPONENTS OF EFB (above):</b>				
<b>Nonspendable (9711-9719)</b>	551,353.00	0.00	0.00	551,353.00
<b>Restricted (9740)</b>	31,912,192.00	0.00	(299,833.00)	31,612,359.00
<b>Committed (9750/9760)</b>	0.00	0.00	0.00	0.00
<b>Assigned (9780)</b>	12,873,669.00	0.00	(3,841,593.00)	9,032,076.00
<b>Reserve Economic Uncertainties</b>	<b>12,863,247.03</b>	<b>0.00</b>	<b>(400,914.33)</b>	<b>12,462,332.70</b>
<b>Unassigned/Unappropriated (9790)</b>	<b>(2,235,334.03)</b>	<b>0.00</b>	<b>(5,940,544.67)</b>	<b>(8,175,878.70)</b>
<b>State Minimum Reserves %</b>	<b>6.32%</b>		<b>Meets</b>	<b>5.00%</b>
<b>Are budgets in balance?</b>	<b>In Balance</b>			<b>In Balance</b>
<b>Did you adjust reserves? s/b \$0</b>	<b>\$ -</b>		<b>OK</b>	<b>\$ -</b>
<b>FUND 17 RESERVES (9789) or N/A</b>	<b>\$ 16,473,412.00</b>			<b>\$ 16,473,412.00</b>

**Assumptions used for LCFF Gap%, Unduplicated %, Other Revenue COLAs, Add/Reduced staffing, etc., explain below:**

**LCFF/Other State Revenue COLA: 5.38%; Unduplicated Pupil Percentage (UPP): 9.53%**

**Column 3 includes adjusted LCFF revenues based on enacted State Budget, adjustments to all other revenues and expenditures to align with the MYP approved in the 2022-23 Adopted Budget.**



**SUMMARY OF PROPOSED AGREEMENT**

BETWEEN THE

**San Ramon Valley USD**

SCHOOL DISTRICT

<b>Second Subsequent Year 20__ - 20__</b>			
<b>(Col. 1)</b>	<b>(Col. 2)</b>	<b>(Col. 3)</b>	<b>(Col. 4)</b>
<b>Carried forward from First Subsequent Year 2023 - 2024</b>	<b>Adjustments as a Direct Result of this Proposed Settlement</b>	<b>Other Revisions &amp; MYP Assumptions (Including Other Proposed BU Agreements) Required to support cost of agreement (i.e. "me-too")</b>	<b>Projected District Budget After Settlement of Agreement and Other Adjustments (Cols. 1 + 2 + 3)</b>
ADA = 27,784.96			ADA = 27,784.96
<b>OPERATING REVENUES: LCFF ADA</b>			
LCFF Sources (8010-8099)	332,306,135.00	0.00	2,467,923.00
Remaining Revenues (8100-8799)	83,830,217.00	0.00	(934,870.00)
<b>TOTAL</b>	<b>416,136,352.00</b>	<b>0.00</b>	<b>1,533,053.00</b>

**OPERATING EXPENDITURES**

1000 Certificated Salaries	177,243,458.49	0.00	762,081.58	178,005,540.07
2000 Classified Salaries	63,694,388.90	0.00	639,403.89	64,333,792.79
3000 Benefits	119,189,491.81	0.00	394,542.35	119,584,034.16
4000 Instructional Supplies	9,794,845.00	0.00	(18,059.00)	9,776,786.00
5000 Contracted Services	41,490,549.00	0.00	127,239.00	41,617,788.00
6000 Capital Outlay	150,000.00	0.00	0.00	150,000.00
7000 Other	993,996.00	0.00	0.00	993,996.00
<b>TOTAL</b>	<b>412,556,729.00</b>	<b>0.00</b>	<b>1,905,208.00</b>	<b>414,461,937.00</b>

**OPERATING SURPLUS/(DEFICIT)**

	3,579,623.00	0.00	(372,155.00)	3,207,468.00
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Other Sources and Transfers In	148,977.00	0.00	985.00	149,962.00
Other Uses and Transfers Out	2,854,361.00	0.00	0.00	2,854,361.00

**CURRENT YEAR INCREASE/(DECREASE) TO FUND BALANCE**

	874,239.00	0.00	(371,170.00)	503,069.00
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**BEGINNING FUND BALANCE (9791)**

*(Pulls from prior year EFB)*

	45,482,242.00			45,482,242.00
--	---------------	--	--	---------------

**Prior-Year Adjustments (9792-9795)**

				0.00
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**NET BEGINNING BALANCE**

	45,482,242.00			45,482,242.00
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**ENDING FUND BALANCE (EFB)**

	46,356,481.00	0.00	(371,170.00)	45,985,311.00
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**COMPONENTS OF EFB (above):**

*(use whole rounded numbers only)*

Nonspendable (9711-9719)	551,353.00			551,353.00
Restricted (9740)	31,612,359.00		245,889.00	31,858,248.00
Committed (9750/9760)	0.00			0.00
Assigned (9780)	9,032,076.00	0.00	(8,524,166.00)	507,910.00
Reserve Economic Uncertainties	12,462,332.70	0.00	57,156.24	12,519,488.94
Unassigned/Unappropriated (9790)	(7,301,639.70)	0.00	7,849,950.76	548,311.06
State Minimum Reserves %	5.21%		Meets	7.08%
Are budgets in balance?	In Balance			In Balance
Did you adjust reserves? s/b \$0	\$0.00		OK	\$0.00
FUND 17 RESERVES (9789) or N/A	\$ 16,473,412.00			\$ 16,473,412.00

**Assumptions used for LCFF Gap%, Unduplicated %, Other Revenue COLAs, Add/Reduced Staffing, etc., explain below:**

**LCFF/Other State Revenue COLA: 4.02%; Unduplicated Pupil Percentage (UPP): 9.44%**

**Column 3 includes adjusted LCFF revenues based on enacted State Budget, adjustments to all other revenues and expenditures to align with the MYP approved in the 2022-23 Adopted Budget.**

**SUMMARY OF PROPOSED AGREEMENT**

**BETWEEN THE** San Ramon Valley USD **SCHOOL DISTRICT**

**Section 10: MULTI-YEAR CONTRACT AGREEMENT PROVISIONS:** The proposed agreement contains the following COLAs and other compensation/non-compensation provisions for subsequent years as follows *(text pulls into disclosure)*: Send copy of final Agreement to DBS upon Board Approval

**Section 11: FINANCIAL IMPACT OF PROPOSED AGREEMENT IN SUBSEQUENT FISCAL YEARS:** The following assumptions were used to determine that resources will be available to fund these obligations in future fiscal years. (Include any compensation/noncompensation provisions specified below.) *(text pulls into disclosure)*:

Additional ongoing revenues from the 2022-23 enacted State Budget will be available to fund these obligations in future fiscal years, with one-time funds utilized to fund the one-time impact of the salary schedule change.

**Section 12: NARRATIVE OF AGREEMENT:** Provide a brief narrative of the proposed changes in compensation or health premiums, including percentage changes, effective dates, and comments and/or explanations. *(text pulls into disclosure)*:

Effective July 1, 2022, Certificated Management, Classified Management, and Confidential personnel shall receive an 8.5% ongoing salary schedule increase.

The above non-represented employees will also receive a one-time 1% payment based on the employee's salary schedule placement as of November 1, 2022.

**Section 13: SOURCE OF FUNDING FOR PROPOSED AGREEMENT:** Provide a brief narrative of the funds available in the current year to provide for the costs of this agreement. *(text pulls into disclosure)*:

Additional ongoing revenues from the 2022-23 enacted State Budget will be available to fund ongoing increases, and one-time revenues are available to fund the one-time payment.

**SUMMARY OF PROPOSED AGREEMENT**

BETWEEN THE San Ramon Valley USD SCHOOL DISTRICT

**ADDITIONAL FISCAL INDICATORS- CRITERIA AND STANDARDS A.5.**

This section is in response to the Criteria and Standards Additional Fiscal Indicators #A.5., which asks: "Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state cost of living adjustment."

**Section 14: COMPARISON OF PROPOSED AGREEMENT TO CHANGE IN DISTRICT LOCAL CONTROL FUNDING FORMULA (LCFF):**

(A)	Current-year (CY) LCFF Average Rate per ADA: (CY LCFF Entitlement per ADA, FCMAT LCFF Calculator, Calculator Tab)	Estimated	
			\$10,553.00
(B)	Less Prior-Year (PY) LCFF BASC Calculator Rate per ADA: (PY LCFF Entitlement per ADA, FCMAT LCFF Calculator, Calculator Tab)		\$9,306.00
(C)	= Amount of Current-Year Increase or (decrease): (A) minus (B)		1,247.00
(D)	= Percentage Increase or (decrease) in LCFF per ADA: (C) divided by (B)		13.40%
(E)	ADA Increase/(Decrease) from Prior Year as % Current year P-2 LCFF funded ADA (greater of PY guarantee or current year)		(1.94%)
	Prior Year P-2 LCFF funded ADA (greater of PY guarantee or current year)	30,314.37	
		30,914.68	
(F)	Total LCFF % increase or (decrease) plus ADA % change		11.46%
(G)	Indicate Total Settlement Percentage Change from Section 5		8.63%

If proposed agreement % on Line G is greater than Line F, please provide explanation below:

**CERTIFICATION**

To be signed by the **District Superintendent AND Chief Business Official upon submission to the Governing Board** and by the **Board President upon formal Board action** on the proposed agreement.

**Districts with a Qualified or Negative Certification** : Per Government Code 3540.2, signatures of the District Superintendent and Chief Business Official must accompany the Summary Disclosure sent to the County Superintendent for review **10 days prior to the board meeting that will ratify the agreement**.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Collective Bargaining Agreement") in accordance with the requirements of AB 1200, AB 2756, GC 3547.5, and GC 3540.2.

**WE HEREBY CERTIFY THAT THE COSTS INCURRED BY THE SCHOOL DISTRICT UNDER THIS AGREEMENT CAN BE MET BY THE DISTRICT DURING THE TERM OF THE AGREEMENT.**

*[Signature]*  
District Superintendent - signature

1-10-2023

Date

*[Signature]*  
Chief Business Official - signature

1-10-2023

Date

After public disclosure of the major provisions contained in this Summary, the Governing Board, at its meeting on Tuesday, December 13, 2022 took action to approve the proposed Agreement with the Certified/Classified Management & Confidential Bargaining Unit.

\_\_\_\_\_  
President, Governing Board - signature

\_\_\_\_\_  
Date

**FORM FOR PUBLIC DISCLOSURE  
OF PROPOSED COLLECTIVE BARGAINING AGREEMENT  
(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756  
(Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2 )**

**San Ramon Valley USD**

**SCHOOL DISTRICT**

Government Code Section 3547.5: **Before** a public school employer enters into a written agreement with an exclusive representative covering matters within the scope of representation, the major provisions of the agreement, including, but not limited to, the costs that would be incurred by the public school employer under the agreement for the current and subsequent fiscal years, shall be disclosed at a public meeting of the public school employer.

Intent of Legislation: To ensure that members of the public are informed of the major provisions of a collective bargaining agreement before it becomes binding on the school district.

*(This information is pulled from the SUMMARY section of this file which should be completed FIRST)*

**MAJOR PROVISIONS OF PROPOSED AGREEMENT WITH THE**

**Certificated/Classified Management & Confidential**

**BARGAINING UNIT**

To be acted upon by the Governing Board at its meeting on

12/13/22

**A. PERIOD OF AGREEMENT:**

The proposed bargaining agreement covers the period beginning and ending for the following fiscal years

07/01/22

06/30/23

**B. TOTAL COST CHANGE TO IMPLEMENT PROPOSED AGREEMENT (SALARIES & BENEFITS)**

The total change in costs for salaries and employee benefits in the proposed agreement:

1. Current Year Costs Before Agreement

\$25,034,900.00

2. Current Year Costs After Agreement

\$27,194,373.00

3. Total Cost Change

\$2,159,473.00

4. Percentage Change

8.63%

5. Value of a 1% Change

\$227,312.95

**C. PERCENTAGE SALARY CHANGE FOR AVERAGE, REPRESENTED EMPLOYEE**

The total percentage change in salary, including annual step and column movement on the salary schedule (as applicable), for the average, represented employee under this proposed agreement:

1. Salary Schedule change

(% Change To Existing Salary Schedule)

8.5%

(% change for one time bonus/stipend or salary reduction)

1.0%

2. Step & Column

(Average % Change Over Prior Year Salary Schedule)

1.0%

3. TOTAL PERCENTAGE CHANGE FOR THE AVERAGE, REPRESENTED EMPLOYEE

11%

4. Change in # of Work Days (+/-) Related to % Change

5. Total # of Work Days to be provided in Fiscal Year

260

6. Total # of Instructional Days to be provided in Fiscal Year (applicable to Certificated BU agreements only)

180

**FORM FOR PUBLIC DISCLOSURE  
OF PROPOSED COLLECTIVE BARGAINING AGREEMENT  
(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756  
(Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2 )**

**San Ramon Valley USD**

**SCHOOL DISTRICT**

**D. PERCENTAGE BENEFITS CHANGE FOR BOTH STATUTORY AND DISTRICT-PROVIDED EMPLOYEE BENEFITS INCLUDED IN THIS PROPOSED AGREEMENT:**

1.	Cost of Benefits Before Agreement	<b>\$7,033,498.00</b>
2.	Cost of Benefits After Agreement	<b>\$7,482,838.00</b>
3.	Percentage Change in Total Costs	<b>6.39%</b>

**E. IMPACT OF PROPOSED AGREEMENT ON DISTRICT RESERVES**

State-Recommended Minimum Reserve Level (after implementation of Proposed Agreement)

1.	Based On Total Expenditures and Other Uses in the General Fund of:	<b>\$428,774,901.00</b>
2.	Percentage Reserve Level State Standard for District:	<b>3.0%</b>
3.	Amount of State Minimum Reserve Standard:	<b>\$12,863,247.03</b>

**SUFFICIENCY OF DISTRICT UNRESTRICTED RESERVES to meet the minimum recommended level AFTER IMPLEMENTATION OF PROPOSED AGREEMENT:**

**GENERAL FUND RESERVES (Fund 01 Unrestricted ONLY)**

4.	Reserve for Economic Uncertainties (Object 9789)	<b>\$12,863,247.03</b>
5.	Unassigned/Unappropriated (Object 9790)	<b>(\$13,592,458.03)</b>
6.	<b>Total Reserves: (Object 9789 + 9790)</b>	<b>(\$729,211.00)</b>

**SPECIAL RESERVE FUND (Fund 17, as applicable)**

7.	Reserve for Economic Uncertainties (Object 9789)	<b>\$16,473,413.00</b>
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**TOTAL DISTRICT RESERVES, applicable to State Minimum Reserve Standard:**

8.	General Fund & Special Reserve Fund:	<b>\$15,744,202.00</b>
9.	Percentage of General Fund Expenditures/Uses	<b>3.67%</b>
	Difference between District Reserves and Minimum State Requirement	<b>\$2,880,954.97</b>

**FORM FOR PUBLIC DISCLOSURE  
OF PROPOSED COLLECTIVE BARGAINING AGREEMENT  
(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756  
(Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2 )**

*San Ramon Valley USD*

**SCHOOL DISTRICT**

**F. MULTIYEAR CONTRACT AGREEMENT PROVISIONS**

[Redacted]

**G. FINANCIAL IMPACT OF PROPOSED AGREEMENT IN SUBSEQUENT FISCAL YEARS**

The following assumptions were used to determine that resources will be available to fund these obligations in future fiscal years (including any compensation and/or noncompensation provisions specified below that have been agreed upon if the proposed agreement is part of a multi-year contract):

Additional ongoing revenues from the 2022-23 enacted State Budget will be available to fund these obligations in future fiscal years, with one-time funds utilized to fund the one-time impact of the salary schedule change.

**H. NARRATIVE OF AGREEMENT**

Effective July 1, 2022, Certificated Management, Classified Management, and Confidential personnel shall receive an 8.5% ongoing salary schedule increase.

The above non-represented employees will also receive a one-time 1% payment based on the employee's salary

**I. SOURCE OF FUNDING FOR PROPOSED AGREEMENT**

The following source(s) of funding have been identified to fund the proposed agreement

Additional ongoing revenues from the 2022-23 enacted State Budget will be available to fund ongoing increases, and one-time revenues are available to fund the one-time payment.

**FORM FOR PUBLIC DISCLOSURE  
OF PROPOSED COLLECTIVE BARGAINING AGREEMENT  
(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756  
(Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2 )**

**San Ramon Valley USD** SCHOOL DISTRICT


**CERTIFICATION**

*To be signed by the District Superintendent AND Chief Business Official when submitted for Public Disclosure and by the Board President after formal action by the Governing Board on the proposed agreement.*

*Districts with a Qualified or Negative Certification: Per Government Code 3540.2, signatures of the District Superintendent and Chief Business Official must accompany the Summary Disclosure sent to the County Superintendent for review 10 days prior to the board meeting that will ratify the agreement.*

*The information provided in this document summarizes the financial implications of the proposed agreement and is submitted for public disclosure in accordance with the requirements of AB 1200, AB 2756 and GC 3547.5.*

We hereby certify that the costs incurred by the school district under this agreement can be met by the district during the term of the agreement.

  
District Superintendent - signature

1-10-2023  
Date

  
Chief Business Official- signature

1-10-2023  
Date

After public disclosure of the major provisions contained in this Summary, the Governing Board, at its meeting on 12/13/2022 took action to approve the proposed Agreement with the Certificated/Classified Management & Confidential Bargaining Unit.

President, Governing Board  
(signature)

Date

**DATE:** January 17, 2023

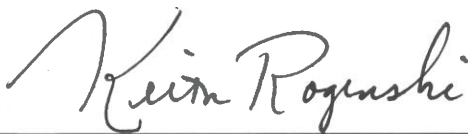
**TOPIC: CONSIDERATION OF APPROVAL OF SALARY ADJUSTMENTS AND A ONE-TIME PAYMENT FOR TIER IV MANAGEMENT AND CONFIDENTIAL EMPLOYEES**

**DISCUSSION:** An 8.5% ongoing salary increase, effective July 1, 2022, was negotiated earlier this year between the San Ramon Valley Unified School District and its three bargaining units. A one-time payment of 1% of the annual base salary based upon one's salary schedule placement on November 1, 2022 was also negotiated for the 2022-2023 school year. It has been the District's longstanding practice to extend ongoing salary increases and one-time payments negotiated with its bargaining units to non-represented management and classified confidential employees.

Accordingly, staff requests that the Board apply the same ongoing increases to the salary schedules for all Tier IV management and confidential employees with the same effective dates and approve the same one-time payment to Tier IV management and confidential employees as provided to the District's represented employees.

**RECOMMENDATION:** Approve the ongoing salary adjustments and the one-time payment to all Tier IV management and confidential employees as described above.

**BUDGET IMPLICATION:** The ongoing costs associated with the approval of this increase for the Tier IV management and confidential employee groups, including salary and statutory costs, is \$1,816,294. The one-time cost is \$213,682.



Keith Rogenski  
 Assistant Superintendent  
 Human Resources



Dr. John Malloy  
 Superintendent

10.2

Item Number



**DATE:** January 17, 2023

**TOPIC: CONSIDERATION OF APPROVAL OF SALARY ADJUSTMENTS AND ONE-TIME PAYMENT AND ADDENDA TO THE EMPLOYMENT AGREEMENTS OF CONTRACTED MANAGEMENT EMPLOYEES**

**DISCUSSION:** An 8.5% ongoing salary increase, effective July 1, 2022, was negotiated earlier this year between the San Ramon Valley Unified School District and its three bargaining units. A one-time payment of 1% of the annual base salary based upon one's salary schedule placement on November 1, 2022 was also negotiated for the 2022-2023 school year. It has been the District's longstanding practice to extend ongoing salary increases and one-time payments negotiated with its bargaining units to non-represented management and classified confidential employees.

Accordingly, staff requests that the Board apply the same ongoing increases to the salary schedules of the District's contracted management employees (i.e., Assistant Superintendents and Superintendent) with the same effective dates and approve the same one-time payment to contracted management employees as provided to the District's represented employees. This will assist the District in remaining competitive in the local market and maintaining its ability to attract and retain high quality executive leadership.

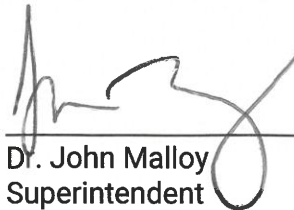
Staff further requests that the Board approve the attached addenda to the employment agreements of the Superintendent; the Assistant Superintendent of Business Operations; the Assistant Superintendent of Educational Services; and, the Assistant Superintendent of Human Resources to reflect these salary adjustments and the approval of the one-time payment to these employees.

**RECOMMENDATION:** Approve the adjustments to the salary schedule of the District's contracted management employees as described and the attached addenda to the employment agreements of the District's contracted management employees.

**BUDGET IMPLICATION:** The ongoing costs associated with the approval of the attached contract addenda for contracted management employees, including salary and statutory costs, is \$115,866. The one-time cost is \$13,361.



Keith Rogenski  
 Assistant Superintendent  
 Human Resources



Dr. John Malloy  
 Superintendent

10.3

Item Number



**SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT**  
 699 Old Orchard Drive, Danville, California 94526  
**Board of Education**  
 (925) 552-2933 • FAX (925) 838-3147  
[www.srvusd.net](http://www.srvusd.net)

**ADDENDUM TO AGREEMENT FOR EMPLOYMENT FOR JOHN MALLOY  
 DISTRICT SUPERINTENDENT**

Addendum to Section 1: **SALARY**

Effective July 1, 2022, the annual salary of the Superintendent shall be increased by eight and one-half percent (8 ½ %) to three hundred eighty-four thousand, six hundred sixty-one dollars (\$384,661).

For the 2022-2023 school year, the Superintendent shall receive a one-time payment in the amount of one percent (1%) of his annual base salary as of November 1, 2022.

All other provisions of the existing Superintendent’s contract remain unchanged.

**Signed:**

**For the District:**

**Superintendent:**

_____	_____	_____	_____
Rachel Hurd	DATE	John Malloy	DATE
President, Board of Education			
_____	_____		
Laura Bratt	DATE		
Vice-President, Board of Education			
_____	_____		
Shelley Clark	DATE		
Clerk, Board of Education			
_____	_____		
Susanna Ordway	DATE		
Member, Board of Education			
_____	_____		
Jesse vanZee	DATE		
Member, Board of Education			





**SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT**  
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[www.srvusd.net](http://www.srvusd.net)

**ADDENDUM TO AGREEMENT FOR EMPLOYMENT FOR  
 STELLA KEMP, ASSISTANT SUPERINTENDENT, BUSINESS OPERATIONS**

Addendum to Section 2: **SALARY**

Effective July 1, 2022, the annual salary of the Assistant Superintendent shall be increased by eight and one-half percent (8 ½ %) to two hundred eighty-one thousand, eight hundred forty-four dollars (\$281,844).

For the 2022-2023 school year, the Assistant Superintendent shall receive a one-time payment in the amount of one percent (1%) of her annual base salary as of November 1, 2022.

All other provisions of the existing Assistant Superintendent’s contract remain unchanged.

**Signed:**

**For the District:**

**Recommended by:**

\_\_\_\_\_  
 Rachel Hurd DATE  
 President, Board of Education

\_\_\_\_\_  
 John Malloy DATE  
 Superintendent

\_\_\_\_\_  
 Laura Bratt DATE  
 Vice-President, Board of Education

**Signed:**

\_\_\_\_\_  
 Shelley Clark DATE  
 Clerk, Board of Education

\_\_\_\_\_  
 Stella Kemp, Ed.D. DATE  
 Assistant Superintendent,  
 Business Operations

\_\_\_\_\_  
 Susanna Ordway DATE  
 Member, Board of Education

\_\_\_\_\_  
 Jesse vanZee DATE  
 Member, Board of Education





**SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT**  
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[www.srvusd.net](http://www.srvusd.net)

**ADDENDUM TO AGREEMENT FOR EMPLOYMENT FOR  
 CHRISTINE HUAJARDO, ASSISTANT SUPERINTENDENT, EDUCATIONAL SERVICES**

Addendum to Section 2: **SALARY**

Effective July 1, 2022, the annual salary of the Assistant Superintendent shall be increased by eight and one-half percent (8 ½ %) to two hundred sixty-eight thousand, four hundred twenty-three dollars (\$268,423).

For the 2022-2023 school year, the Assistant Superintendent shall receive a one-time payment in the amount of one percent (1%) of her annual base salary as of November 1, 2022.

All other provisions of the existing Assistant Superintendent’s contract remain unchanged.

**Signed:**

**For the District:**

**Recommended by:**

\_\_\_\_\_  
 Rachel Hurd  
 President, Board of Education

\_\_\_\_\_  
 DATE

\_\_\_\_\_  
 John Malloy  
 Superintendent

\_\_\_\_\_  
 DATE

\_\_\_\_\_  
 Laura Bratt  
 Vice-President, Board of Education

\_\_\_\_\_  
 DATE

**Signed:**

\_\_\_\_\_  
 Shelley Clark  
 Clerk, Board of Education

\_\_\_\_\_  
 DATE

\_\_\_\_\_  
 Christine Huajardo  
 Assistant Superintendent,  
 Educational Services

\_\_\_\_\_  
 DATE

\_\_\_\_\_  
 Susanna Ordway  
 Member, Board of Education

\_\_\_\_\_  
 DATE

\_\_\_\_\_  
 Jesse vanZee  
 Member, Board of Education

\_\_\_\_\_  
 DATE





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[www.srvusd.net](http://www.srvusd.net)

**ADDENDUM TO AGREEMENT FOR EMPLOYMENT FOR  
 KEITH ROGENSKI, ASSISTANT SUPERINTENDENT, HUMAN RESOURCES**

Addendum to Section 2: **SALARY**

Effective July 1, 2022, the annual salary of the Assistant Superintendent shall be increased by eight and one-half percent (8 ½ %) to two hundred eighty-one thousand, eight hundred forty-four dollars (\$281,844).

For the 2022-2023 school year, the Assistant Superintendent shall receive a one-time payment in the amount of one percent (1%) of his annual base salary as of November 1, 2022.

All other provisions of the existing Assistant Superintendent’s contract remain unchanged.

**Signed:**

**For the District:**

**Recommended by:**

\_\_\_\_\_  
 Rachel Hurd DATE  
 President, Board of Education

\_\_\_\_\_  
 John Malloy DATE  
 Superintendent

\_\_\_\_\_  
 Laura Bratt DATE  
 Vice-President, Board of Education

**Signed:**  
 \_\_\_\_\_

\_\_\_\_\_  
 Shelley Clark DATE  
 Clerk, Board of Education

\_\_\_\_\_  
 Keith Rogenski DATE  
 Assistant Superintendent,  
 Human Resources

\_\_\_\_\_  
 Susanna Ordway DATE  
 Member, Board of Education

\_\_\_\_\_  
 Jesse vanZee DATE  
 Member, Board of Education



**DATE: JANUARY 17, 2023**

**TOPIC: CONSIDERATION OF APPROVAL OF REVISIONS TO BOARD BYLAWS 9150, 9322, 9323, and 9320**

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**DISCUSSION:** The Board reviewed the following bylaws at the Board workshop on October 12, 2022 and recommended the changes as noted:

- Board Bylaw 9150 Student Board Members
- Board Bylaw 9322 Agenda/Meeting Materials

The Board approved the following bylaw at the December 13, 2022 Board meeting and CSBA subsequently recommended additional language to reflect new law regarding the disruption of meetings by individuals.

- Board Bylaw 9123 Meeting Conduct

The Board approved the following bylaw at the December 13, 2022 Board meeting however at the 1-10-23 Board workshop a change in the start time for Board meetings was discussed. If approved, regular Board meetings would begin at 6:00pm rather than at 7:00pm.

- Board Bylaw 9120 Meeting and Notices

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**RECOMMENDATION:** Approval of Board Bylaws 9150, 9322, 9323, and 9320.

**BUDGET IMPLICATION:** None.

  
\_\_\_\_\_  
Dr. John Malloy  
Superintendent

10.4  
Item Number

**Board Bylaw 9150 Student Board Members**  
 Last updated 3/22/16

~~The Board believes it is important to seek out and consider students' ideas, viewpoints and reactions to the educational program. In order to provide student input and involvement, the Board shall include one student Board member selected in accordance with procedures approved by the Board.~~

In order to enhance communication and collaboration between the Governing Board and the student body and to teach students the importance of civic involvement, the Board supports the participation of high school students in district governance.

Student Board members may, at the Board's discretion, receive elective course credit for service as a student Board member based on the number of equivalent daily instructional minutes for the student Board member's services provided. (Education Code 35012, 35120)

A student Board member shall not be liable for any acts of the Board. (Education Code 35012)

### **Choosing Student Board Members**

A student Board member shall be chosen by students enrolled in the district's high schools in accordance with procedures prescribed by the Board. Education Code 35012) Each high school will conduct an election to vote on one student board member candidate. The chosen candidates from each high school will then be interviewed by a panel of district-level panel and the student Board member will be selected from this pool.

The term of student Board member(s) shall be one year, commencing on July 1. However, the Board may adjust the term of a student Board member only if a vacancy occurs or in order to give more students an opportunity to serve on the Board. (Education Code 35012)

### **Role and Responsibilities of Student Board Members**

Student Board members shall not be considered members of a legislative body for purposes of the Brown Act. (Education Code 35012)

A student Board member shall not be counted in determining the vote required to carry any measure before the Board or whether a quorum is in attendance at a Board meeting.

Student Board member(s) shall have the right to attend all Board meetings except closed sessions. (Education Code 35012)

All materials presented to Board members, except those related to closed sessions, shall be presented to student Board members at the same time they are presented to other Board members. Student Board member(s) shall also be invited to attend staff briefings or be provided with a separate staff briefing within the same timeframe as the briefing of other Board members. In addition, all materials given to Board members by the district between meetings, except for materials that pertain to closed session items, shall be distributed to student Board members. (Education Code 35012)

Student Board member(s) shall be recognized at Board meetings as full member(s), shall be seated with other members of the Board, and shall be allowed to participate in questioning witnesses and discussing issues. (Education Code 35012)

~~The Student Board member(s) may shall be allowed to cast preferential votes on all matters except those subject to closed session discussion. *Preferential voting* means a formal expression of opinion that is recorded in the minutes and shall be cast prior to before the official Board vote of the Board and shall not affect the final numerical outcome of a vote. Preferential votes shall be recorded in the Board meeting minutes. not affect the final numerical outcome of a vote.~~ (Education Code 35012)

Student Board member(s) may make motions that may be acted upon by the Board, except on matters dealing with employer-employee relations pursuant to Government Code 3540- 3549.3. (Education Code 35012)

Student Board members shall be appointed to subcommittees of the Board in the same manner as other Board members, and shall be made aware of the time commitment required to participate in subcommittee meetings and work and of the right to decline an appointment. The availability of all subcommittee members, including the availability of student Board members, may be considered when scheduling subcommittee meetings. (Education Code 35012)

Student Board members shall be invited to attend functions of the Board, such as forums, meetings with students and parents/guardians, and other general assemblies. (Education Code 35012)

#### **Student Board Member Training**

The Superintendent or designee may, at district expense, provide learning opportunities to student Board members through trainings, workshops, and conferences, such as those offered by the California School Boards Association and other organizations, to enhance their knowledge, understanding, and performance of leadership skills and their Board responsibilities.

The Superintendent or designee may periodically provide information to student Board member candidates to give them an understanding of the position. Once chosen or appointed, incoming student Board members shall be provided an orientation designed to build knowledge of the district and an understanding of the responsibilities and expectations of the position.

#### **Alternate Student Board Member**

If the Board determines that the student Board member's duties are not being fulfilled, the Board may appoint another student to serve out the term of the student Board member. If an alternate student Board member is appointed, the Board shall suspend the prior student Board member's rights and privileges related to service on the Board. (Education Code 35012)

#### **Elimination of Student Board Member Position**

Once established, the student Board member position shall continue to exist until the Board, by majority vote of all voting Board members, approves a motion to eliminate the position. Such a motion shall be listed as a public agenda item for a Board meeting prior to the motion being voted upon. (Education Code 35012)

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**Board Bylaw 9150 Student Board Members**  
 Last updated 3/22/16

~~The Board believes it is important to seek out and consider students' ideas, viewpoints and reactions to the educational program. In order to provide student input and involvement, the Board shall include one student Board member selected in accordance with procedures approved by the Board.~~

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Student Board members may, at the Board's discretion, receive elective course credit for service as a student Board member based on the number of equivalent daily instructional minutes for the student Board member's services provided. (Education Code 35012, 35120)

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Student Board member(s) shall be recognized at Board meetings as full member(s), shall be seated with other members of the Board, and shall be allowed to participate in questioning witnesses and discussing issues. (Education Code 35012)

~~The Student Board member(s) may shall be allowed to cast preferential votes on all matters except those subject to closed session discussion. *Preferential voting* means a formal expression of opinion that is recorded in the minutes and shall be cast prior to before the official Board vote of the Board and shall not affect the final numerical outcome of a vote. Preferential votes shall be recorded in the Board meeting minutes. not affect the final numerical outcome of a vote.~~ (Education Code 35012)

Student Board member(s) may make motions that may be acted upon by the Board, except on matters dealing with employer-employee relations pursuant to Government Code 3540- 3549.3. (Education Code 35012)

Student Board members shall be appointed to subcommittees of the Board in the same manner as other Board members, and shall be made aware of the time commitment required to participate in subcommittee meetings and work and of the right to decline an appointment. The availability of all subcommittee members, including the availability of student Board members, may be considered when scheduling subcommittee meetings. (Education Code 35012)

Student Board members shall be invited to attend functions of the Board, such as forums, meetings with students and parents/guardians, and other general assemblies. (Education Code 35012)

#### **Student Board Member Training**

The Superintendent or designee may, at district expense, provide learning opportunities to student Board members through trainings, workshops, and conferences, such as those offered by the California School Boards Association and other organizations, to enhance their knowledge, understanding, and performance of leadership skills and their Board responsibilities.

The Superintendent or designee may periodically provide information to student Board member candidates to give them an understanding of the position. Once chosen or appointed, incoming student Board members shall be provided an orientation designed to build knowledge of the district and an understanding of the responsibilities and expectations of the position.

#### **Alternate Student Board Member**

If the Board determines that the student Board member's duties are not being fulfilled, the Board may appoint another student to serve out the term of the student Board member. If an alternate student Board member is appointed, the Board shall suspend the prior student Board member's rights and privileges related to service on the Board. (Education Code 35012)

#### **Elimination of Student Board Member Position**

Once established, the student Board member position shall continue to exist until the Board, by majority vote of all voting Board members, approves a motion to eliminate the position. Such a motion shall be listed as a public agenda item for a Board meeting prior to the motion being voted upon. (Education Code 35012)

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Board Bylaw 9322- Agenda/Meeting Materials  
Last updated 3/22/16

Agenda Content

Governing Board meeting agendas shall reflect the district's vision and goals and the Board's focus on student learning and well-being.

Each agenda shall state the meeting time and location and shall briefly describe each business item to be transacted or discussed, including items to be discussed in closed session. (Government Code 54954.2)

The agenda shall provide members of the public the opportunity to address the Board on any agenda item before or during the Board's consideration of the item. However, the agenda need not provide an opportunity for public comment when the agenda item has previously been considered at an open meeting by a committee comprised exclusively of Board members, provided that members of the public were afforded an opportunity to comment on the item, before or during the committee's consideration of the item, and the item has not been substantially changed since the committee considered it. (Government Code 54954.3)

The agenda for a regular Board meeting shall also provide members of the public an opportunity to testify at regular meetings provide comment on matters which are not on the agenda but which are within the subject matter jurisdiction of the Board. (Education Code 35145.5; Government Code 54954.3)

Each agenda for a regular meeting shall list the address designated by the Superintendent or designee for public inspection of agenda documents related to an open session item that have been distributed to the Board less than 72 hours before the meeting. (Government Code 54957.5)

The agenda shall include information regarding how, when, and to whom a request for disability-related accommodations or modifications, including auxiliary aids and services, may be made by an individual who requires accommodations or modifications in order to participate in the Board meeting. (Government Code 54954.2)

Agenda Preparation

The Board president, the Superintendent, as the secretary to the Board, and a rotating trustee shall work together to develop the agenda for each regular and special meeting. ~~Each agenda shall reflect the district's vision and goals and the Board's focus on student learning.~~

Any Board member or member of the public may request that a matter within the jurisdiction of the Board be placed on the agenda of a regular meeting. The request shall be submitted in writing to the Superintendent or designee with supporting documents and information, ~~if any, no later than 4:30 p.m. Monday, of the week preceding at least one week before the scheduled meeting date. Items submitted less than a week before the scheduled meeting date may be postponed to a later meeting in order to allow sufficient time for consideration and research of the issue.~~

The Board president and Superintendent shall decide whether a request from a member of the public is within the subject matter jurisdiction of the Board. Items not within the subject matter jurisdiction of the

Board may not be placed on the agenda. In addition, before placing the item on the agenda, the Board president and Superintendent shall determine if the item is merely a request for information ~~or whether the issue is covered by an existing policy or administrative regulation~~ and if so, respond accordingly. The Board President and the Superintendent may decide within reason when and how the agenda item will be heard at a future meeting.

If the Board president and Superintendent deny a request from a Board member to place an item on the agenda, the Board member may request the Board to take action to determine whether the item shall be placed on the agenda.

The Board president and Superintendent shall also decide whether an agenda item is appropriate for discussion in open or closed session, and whether the item should be an action item subject to Board vote; ~~or an information item that does not require immediate action or a consent item that is routine in nature and for which no discussion is anticipated.~~

In order to promote efficient meetings, the Board may bundle a number of items and act upon them together by a single vote through the use of a consent agenda. Consent items shall be items of a routine nature and items for which Board discussion is not anticipated and for which the Superintendent recommends approval. When any Board member requests the removal of an item from the consent agenda, the item shall be removed and given individual consideration for action as a regular agenda item.

The agenda shall provide an opportunity for members of the public to comment on any consent agenda item unless such item has been previously considered at an open meeting of a committee comprised exclusively of Board members. (Government Code 54954.3)

Any Board action that involves borrowing \$100,000 or more shall be discussed, considered, and deliberated upon as a separate item of business on the meeting agenda. (Government Code 53635.7) (cf. 9323.2 - Actions by the Board)

All public communications with the Board are subject to requirements of relevant Board policies and administrative regulations.

#### ~~Consent Agenda/Calendar~~

~~In order to promote efficient meetings, the Board may bundle a number of items and act upon them together by a single vote through the use of a consent agenda. Consent agenda items shall be items of a routine nature and items for which Board discussion is not anticipated and for which the Superintendent recommends approval.~~

~~When any Board member requests the removal of an item from the consent agenda, the item shall be removed and given individual consideration for action as a regular agenda item.~~

~~The agenda shall provide an opportunity for members of the public to comment on any consent agenda item that has not been previously considered. However, the agenda need not provide an opportunity for public comment when the consent agenda item has previously been considered at an open meeting of a committee comprised exclusively of all the Board members provided that members of the public were afforded an opportunity to comment on the item at that meeting, unless the item has been substantially changed since the committee considered it. (Government Code 54954.3)~~

### Agenda Dissemination to Board Members

At least ~~three days~~ **72 hours** before each regular meeting, each Board member shall be provided a copy of the agenda and agenda packet, including the Superintendent or designee's report; minutes to be approved; copies of communications; reports from committees, staff, citizens, and others; and other available **supporting** documents pertinent to the meeting.

When special meetings are called, the Superintendent or designee shall ~~make every effort to share a link including~~ the agenda and supporting materials **pertaining to action items** to Board members ~~as soon as possible before the meeting receive~~, at least **24 hours** prior to the meeting, ~~notice of the business to be transacted.~~ (Government Code 54956)

Board members shall review agenda materials before each meeting. Individual members may confer directly with the Superintendent or designee to ask questions and/or request additional information on agenda items. However, a majority of Board members shall not, **outside of a noticed meeting**, directly or through intermediaries or electronic means discuss, deliberate, or take action on any matter within the subject matter jurisdiction of the Board.

### Agenda Dissemination to Members of the Public

**Any agenda and related materials distributed to the Board shall be made available to the public upon request without delay. Only those documents which are disclosable public records under the Public Records Act (PRA) and which relate to an agenda item scheduled for the open session portion of a regular meeting shall be made available to the public.** (Government Code 54957.5)

**At least 72 hours prior to a regular meeting, the agenda shall be posted at one or more locations freely accessible to members of the public.** (Government Code 54954.2)

**In addition, the Superintendent or designee shall post the agenda on the homepage of the district web site. The posted agenda shall be accessible through a prominent direct link to the current agenda or to the district's agenda management platform in accordance with Government Code 54954.2. When the district utilizes an integrated agenda management platform, the link to that platform shall take the user directly to the web site with the district's agendas, and the current agenda shall be the first available.** (Government Code 54954.2)

**If a document which relates to an open session agenda item of a regular Board meeting is distributed to the Board less than 72 hours prior to a meeting, the Superintendent or designee shall make the document available for public inspection at a designated location at the same time the document is distributed to all or a majority of the Board, provided the document is a public record under the Public Records Act.** (Government Code 54954.1)

The Superintendent or designee shall mail a copy of the agenda or a copy of all the documents constituting the agenda packet to any person who requests the items. The materials shall be mailed at the time the agenda is posted or upon distribution of the agenda to a majority of the Board, whichever occurs first. (Government Code 54957.5)

Any request for mailed copies of agendas or agenda packets shall be in writing and shall be valid for the calendar year in which it is filed. Written requests must be renewed following January 1 of each year. (Government Code 54954.1)

The Superintendent or designee may also post the document on the district's website in a position and manner that makes it clear that the document relates to an agenda item for an upcoming meeting. (Government Code 54957.5)

Persons requesting mailing of the agenda or agenda packet shall pay an annual fee, as determined by the Superintendent or designee, not to exceed the cost of providing the service.

Any document prepared by the district or Board and distributed during a public meeting shall be made available for public inspection at the meeting. Any document prepared by another person shall be made available for public inspection after the meeting. These requirements shall not apply to a document that is exempt from public disclosure under the Public Records Act. (Government Code 54957.5)

Upon request, the Superintendent or designee shall make the agenda, agenda packet, and/or any writings distributed at the meeting available in appropriate alternative formats to persons with a disability, as required by the Americans with Disabilities Act. (Government Code 54954.1)

~~Any request for mailed copies of agendas or agenda packets shall be in writing and shall be valid for the calendar year in which it is filed. Written requests must be renewed following January 1 of each year. (Government Code 54954.1)~~

Board Bylaw 9323 Meeting Conduct  
Last updated: 12-13-2022

### Meeting Procedures

All Governing Board meetings shall begin on time and shall be guided by an agenda prepared in accordance with Board bylaws and posted and distributed in accordance the Ralph M. Brown Act (open meeting requirements) and other applicable laws.

The Board president shall conduct Board meetings in accordance with Board bylaws and procedures that enable the Board to efficiently consider issues and carry out the will of the majority.

The Board believes that late night meetings deter public participation, can affect the Board's decision-making ability, and can be a burden to staff. Regular Board meetings shall be adjourned at 10:00 p.m. unless extended to a specific time determined by a unanimous vote of the Board. The meeting shall be extended no more than once and, **if necessary, may** subsequently ~~may~~ be adjourned to a later date.

### Quorum and Abstentions

The Board shall act by majority vote of all of the membership constituting the Board. (Education Code 35164)

The Board believes that when no conflict of interest requires abstention, its members have a duty to vote on issues before them. When a member abstains, the abstention shall not be counted for purposes of determining whether a majority of the membership of the Board has taken action. Provided the Board has 5 members, 3 will constitute a quorum.

### Public Participation

Members of the public are encouraged to attend Board meetings and to address the Board concerning any item on the agenda or within the Board's jurisdiction. So as not to inhibit public participation, persons attending Board meetings shall not be requested to sign in, complete a questionnaire, or otherwise provide their name or other information as a condition of attending the meeting, **except that if the meeting is conducted using remote public participation or with a Board member attending remotely pursuant to Government Code 54953, a member of the public desiring to provide comment through the use of a third party internet website or online platform may be required to register as required by the third-party provider.**

In order to conduct district business in an orderly and efficient manner, the Board requires that public presentations to the Board comply with the following procedures:

1. The Board shall give members of the public an opportunity to address the Board on any item of interest to the public that is within the subject matter jurisdiction of the Board, either before or during the Board's consideration of the item. (Education Code 35145.5, Government Code 54954.3)
2. At a time so designated on the agenda at a regular meeting, members of the public may bring before the Board matters that are not listed on the agenda. The Board shall take no action or discussion on any item not appearing on the posted agenda, except as authorized by law. (Education Code 35145.5, Government Code 54954.2)

3. Without taking action, a Board member or a district staff member may briefly respond to statements made or questions posed by the public about items not appearing on the agenda. Additionally, on their own initiative or in response to questions posed by the public, Board Members or staff members may ask a question for clarification, make a comment, or refer to a staff member for follow-up (Government Code 54954.2)

Furthermore, the Board or a Board member may provide a reference to staff or other resources for factual information, ask staff to report back to the Board at a subsequent meeting concerning any matter, or take action directing staff to place a matter of business on a future agenda. (Government Code 54954.2)

4. The Board need not allow the public to speak on any item that has already been considered by a committee composed exclusively of Board members at a public meeting where the public had the opportunity to address the committee on that item. However, if the Board determines that the item has been substantially changed since the committee heard the item, the Board shall provide an opportunity for the public to speak. (Government Code 54954.3)

5. A person wishing to be heard by the Board shall first be recognized by the president and shall then proceed to comment as briefly as the subject permits.

In general, individual speakers will be allowed three minutes to address the Board on each agenda or nonagenda item and the Board may limit the total time for public input on each item to 30 minutes. However, in exceptional circumstances when necessary to ensure full opportunity for public input, the Board President, with Board consent, may adjust the amount of time allowed for public input and/or the time allotted for each speaker. Any such adjustment shall be done equitably so as to allow a diversity of viewpoints. The president may also ask members of the public with the same viewpoint to select a few individuals to address the Board on behalf of that viewpoint.

In order to ensure that non-English speakers and those with disabilities receive the same opportunity to directly address the Board, any member of the public who utilizes a translator shall be provided at least twice the allotted time to address the Board unless simultaneous translation equipment is used to allow the Board to hear the translated public testimony simultaneously. (Government Code 54954.3)

6. The Board president may rule on the appropriateness of a topic, subject to the following conditions:

- a. If a topic would be suitably addressed at a later time, the Board president may indicate the time and place when it should be presented.
- b. The Board shall not prohibit public criticism of its policies, procedures, programs, services, acts, or omissions. (Government Code 54954.3)
- c. The Board shall not prohibit public criticism of district employees. However, whenever a member of the public initiates specific complaints or charges against an individual employee, the Board president shall inform the complainant of the appropriate complaint procedure.



7. The Board president shall not permit any disturbance or ~~willful interruption~~ **actual disruption** of Board meetings. ~~Persistent~~ **Actual** disruption by an individual or group or any conduct or statement that threatens the safety of any person(s) at the meeting shall be grounds for the president to terminate the privilege of addressing the Board. ~~The Board may remove disruptive individuals and~~ **and remove the individual from the meeting.**

The Board president or designee may remove an individual for actually disrupting the meeting. Prior to removal, the individual shall be warned that their behavior is disrupting the meeting and that failure to cease the disruptive behavior may result in removal. If, after being warned, the individual does not promptly cease the disruptive behavior, the Board president, or designee, may then remove the individual from the meeting. (Government Code 54957.95)

When an individual's behavior constitutes the use of force or a true threat to force, the individual shall be removed from a Board meeting without a warning. (Government Code 54957.95)

*Disrupting* means engaging in behavior during a Board meeting that actually disrupts, disturbs, impedes, or renders infeasible the orderly conduct of the meeting and includes, but is not limited to, a failure to comply with reasonable and lawful regulations adopted by a legislative body pursuant to Section 54954.3 or any other law, or engaging in behavior that constitutes use of force or a true threat of force. (Government code 54957.95)

*True threat of force* means a threat that has sufficient indicia of intent and seriousness, that a reasonable observer would perceive it to be an actual threat to use force by the person making the threat. (Government Code 54957.95)

**Additionally, the Board may** order the room cleared if necessary. In this case, members of the media not participating in the disturbance shall be allowed to remain, and individuals not participating in such disturbances may be allowed to remain at the discretion of the Board. When the room is ordered cleared due to a disturbance, further Board proceedings shall concern only matters appearing on the agenda. (Government Code 54957.9)

~~When such disruptive conduct occurs, the Superintendent or designee shall contact local law enforcement as necessary.~~

When disruptive conduct occurs, the Board may decide to recess the meeting to help restore order, or if removing the disruptive individual(s) or clearing the room is infeasible, move the meeting to another location. The Board may direct the Superintendent or designee to contact local law enforcement as necessary.

#### Recording by the Public

Members of the public may record an open Board meeting using an audio or video recorder, still or motion picture camera, cell phone, or other device, provided that the noise, illumination, or obstruction of view does not persistently disrupt the meeting. The Superintendent or designee may designate locations from which members of the public may make such recordings without causing a distraction.

If the Board finds that noise, illumination, or obstruction of view related to these activities would persistently disrupt the proceedings, these activities shall be discontinued or restricted as determined by the Board. (Government Code 54953.5, 54953.6)

**Board Bylaw 9320 Meetings and Notices**Last updated: **12/13/2022**

Meetings of the Governing Board are conducted for the purpose of accomplishing district business. In accordance with state open meeting laws (Brown Act), the Board shall hold its meetings in public and shall conduct closed sessions during such meetings only as authorized by law. To encourage community involvement in the schools, Board meetings shall provide opportunities for questions and comments by members of the public. All meetings shall be conducted in accordance with law and the Board's bylaws, policies, and administrative regulations.

A Board meeting exists whenever a majority of Board members gather at the same time and location, including teleconference location as permitted by Government Code 54953, to hear, discuss, deliberate or take action upon any item within the subject matter jurisdiction of the Board or district. (Government Code 54952.2)

A majority of the Board shall not, outside of an authorized meeting, use a series of communications of any kind, directly or through intermediaries, including social media and other electronic communications, to discuss, deliberate, or take action on any item that is within the subject matter jurisdiction of the Board.

However, an employee or district official may engage in separate conversations or communications with Board members in order to answer questions or provide information regarding an item within the subject matter jurisdiction of the Board, as long as that employee or district official does not communicate the comments or position of any Board members to other Board members. (Government Code 54952.2)

In order to help ensure the participation of individuals with disabilities at Board meetings, the Superintendent or designee shall provide appropriate disability-related accommodations or modifications upon request in accordance with the Americans with Disabilities Act. (Government Code 54953.2, 54954.1, 54954.2)

**Regular Meetings**

The Board will meet a minimum of once per month. Regular meetings shall be held at 7:00 p.m. at 699 Old Orchard Drive, Danville, CA.

At least 72 hours prior to a regular meeting, the agenda shall be posted at one or more locations freely accessible to members of the public and on the district's website. (Government Code 54954.2)

**Special Meetings**

Special meetings of the Board may be called at any time by the presiding officer or a majority of the Board members. However, a special meeting shall not be called regarding the salary, salary schedule, or other compensation of the Superintendent, assistant superintendent, or other management employees as described in Government Code 3511.1. (Government Code 54956)

Written notice of special meetings shall be delivered personally or by any other means to all Board members and the local media who have requested such notice in writing. The notice also shall be posted on the district's website. The notice shall be received at least 24 hours before the time of the meeting. The notice shall also be posted at least 24 hours before the meeting in a location freely accessible to the public. The notice shall specify the time and location of the meeting and the business to be transacted or discussed. No other business shall be considered at this meeting. (Education Code 35144; Government Code 54956)

Any Board member may waive the 24-hour written notice requirement prior to the time of the meeting by filing a written waiver of notice with the clerk or secretary of the Board or by being present at the meeting at the time it convenes. (Government Code 54956)

Every notice of a special meeting shall provide an opportunity for members of the public to directly address the Board concerning any item that has been described in the meeting notice, before or during the item's consideration. (Government Code 54954.3)

### Emergency Meetings

In the case of an *emergency situation* for which prompt action is necessary due to the disruption or threatened disruption of public facilities, the Board may hold an emergency meeting without complying with the 24-hour notice and/or 24-hour posting requirement for special meetings pursuant to Government Code 54956. The Board shall comply with all other requirements for special meetings during an emergency meeting. (Government Code 54956.5)

An *emergency situation* means either of the following: (Government Code 54956.5)

1. An emergency, which shall be defined as a work stoppage, crippling activity, or other activity that severely impairs public health and/or safety as determined by a majority of the members of the Board
2. A dire emergency, which shall be defined as a crippling disaster, mass destruction, terrorist, or threatened terrorist activity that poses peril so immediate and significant that requiring the Board to provide one-hour notice before holding an emergency meeting may endanger the public health and/or safety as determined by a majority of the members of the Board

Except in the case of a dire emergency, the Board president or designee shall give notice of the emergency meeting by telephone at least one hour before the meeting to the local media that have requested notice of special meetings. All telephone numbers provided by the media in the most recent request for notification must be exhausted. If telephone services are not functioning, the notice requirement of one hour is waived and, as soon after the meeting as possible, the Board shall notify those media representatives of the meeting and shall describe the purpose of the meeting and any action taken by the Board. In the case of a dire emergency, the Board president or designee shall give such notice at or near the time notification is given to the other members of the Board about the meeting. (Government Code 54956.5)

The minutes of the meeting, a list of persons the Board president or designee notified or attempted to notify, a copy of the roll call vote, and any actions taken at the meeting shall be posted for at least 10 days in a public place as soon after the meeting as possible. (Government Code 54956.5)

### Adjourned/Continued Meetings

The Board may adjourn/continue any regular or special meeting to a later time and location that shall be specified in the order of adjournment. Less than a quorum of the Board may adjourn such a meeting. If no Board members are present, the secretary or the clerk may declare the meeting adjourned to a later time and place and shall give notice in the same manner required for special meetings. (Government Code 54955)

Within 24 hours after the time of adjournment, a copy of the order or notice of adjournment/continuance shall be conspicuously posted on or near the door of the place where the meeting was held. (Government Code 54955)

### Study Sessions, Retreats, Public Forums, and Discussion Meetings

The Board may occasionally convene a study session or public forum to study an issue in more detail or to receive information from staff or feedback from members of the public.

The Board may also convene a retreat or discussion meeting to discuss Board roles and relationships.

Public notice shall be given in accordance with law when a quorum of the Board is attending a study session, retreat, public forum, or discussion meeting. All such meetings shall comply with the Brown Act and shall be held in open session and within district boundaries. Action items shall not be included on the agenda for these meetings.

#### Other Gatherings

Attendance by a majority of Board members at any of the following events is not subject to the Brown Act provided that a majority of the Board members do not discuss specific district business among themselves other than as part of the scheduled program: (Government Code 54952.2)

1. A conference or similar public gathering open to the public that involves a discussion of issues of general interest to the public or to school board members
2. An open, publicized meeting organized by a person or organization other than the district to address a topic of local community concern
3. An open and noticed meeting of another body of the district
4. An open and noticed meeting of a legislative body of another local agency
5. A purely social or ceremonial occasion
6. An open and noticed meeting of a standing committee of the Board, provided that the Board members who are not members of the standing committee attend only as observers

Individual contacts or conversations between a Board member and any other person are not subject to the Brown Act. (Government Code 54952.2)

#### Location of Meetings

Meetings shall not be held in a facility that prohibits the admittance of any person on the basis of ancestry or any characteristic listed in Government Code 11135. In addition, meetings shall not be held in a facility which is inaccessible to individuals with disabilities or where members of the public must make a payment or purchase in order to be admitted. (Government Code 54961)

Meetings shall be held within district boundaries, except to do any of the following: (Government Code 54954)

1. Comply with state or federal law or court order or attend a judicial or administrative proceeding to which the district is a party
2. Inspect real or personal property which cannot conveniently be brought into the district, provided that the topic of the meeting is limited to items directly related to the property
3. Participate in meetings or discussions of multiagency significance, provided these meetings are held within one of the other agencies' boundaries, with all participating agencies giving the notice required by law

4. Meet in the closest meeting facility if the district has no meeting facility within its boundaries or if its principal office is located outside the district
5. Meet with elected or appointed state or federal officials when a local meeting would be impractical, solely to discuss legislative or regulatory issues affecting the district over which the state or federal officials have jurisdiction
6. Meet in or near a facility owned by the district but located outside the district, provided the meeting agenda is limited to items directly related to that facility
7. Visit the office of the district's legal counsel for a closed session on pending litigation, when doing so would reduce legal fees or costs
8. Attend conferences on nonadversarial collective bargaining techniques
9. Interview residents of another district regarding the Board's potential employment of an applicant for Superintendent of the district
10. Interview a potential employee from another district

Meetings exempted from the boundary requirements, as specified in items #1-10 above, shall still be subject to the notice and open meeting requirements for regular and special meetings when a quorum of the Board attends the meeting.

If a fire, flood, earthquake, or other emergency renders the regular meeting place unsafe, meetings shall be held for the duration of the emergency at a location designated by the Board president or designee, who shall so inform all news media who have requested notice of special meetings by the most rapid available means of communication. (Government Code 54954)

#### Teleconferencing

A teleconference is a meeting of the Board in which Board members are in different locations, connected by electronic means through audio and/or video. (Government Code 54953)

The Board may use teleconferences for all purposes in connection with any meeting within the Board's subject matter jurisdiction. All votes taken during a teleconference meeting shall be by roll call. (Government Code 54953)

During the teleconference, at least a quorum of the members of the Board shall participate from locations within district boundaries. (Government Code 54953)

Agendas shall be posted at all teleconference locations and shall list all teleconference locations whenever they are posted elsewhere. Additional teleconference locations may be provided to the public. (Government Code 54953)

All teleconference locations shall be accessible to the public. All teleconferenced meetings shall be conducted in a manner that protects the statutory and constitutional rights of the parties or the public appearing before the Board, including the right of the public to address the Board directly at each teleconference location. (Government Code 54953)

## Teleconferencing During a Proclaimed State of Emergency

The Board may conduct Board meetings by teleconference without posting agendas at all teleconference locations, identifying teleconference locations in meeting notices and agendas, allowing public access to each teleconference location, providing an opportunity for members of the public to address the Board directly at each teleconference location, and ensuring that at least a quorum of the Board participate from locations within district boundaries, during a proclaimed state of emergency pursuant to Government Code 8625-8629 in any of the following circumstances: (Government Code 54953)

1. State or local officials have imposed or recommended measures to promote social distancing
2. For the purpose of determining, by majority vote, whether as the result of the emergency meeting, in person would present imminent risks to the health or safety of attendees
3. When it has been determined, by majority vote as described in Item #2 above, that as a result of the emergency meeting in person would present imminent risks to the health or safety of attendees

To conduct a teleconference meeting for these purposes the following requirements shall be satisfied: (Government Code 54953)

1. The notice and agenda shall be given and posted as otherwise required by the Brown Act
2. The notice and agenda of the meeting shall specify the means by which members of the public may access the meeting and offer public comments, including via a call-in or internet-based service option

Members of the public may be required to register to log in to a meeting when making public comments through a website or other online platform that is operated by a third party and not under the control of the Board.

3. Members of the public shall be allowed to access the meeting, and the agenda shall provide an opportunity for members of the public to address the Board directly pursuant to Government Code 54954.3
4. Members of the public shall not be required to submit public comments in advance of a Board meeting and shall be provided an opportunity to address the Board and offer comments in real time
5. Public comment periods shall not be closed until the timed public comment period, if such is offered by the Board, has elapsed or if not timed, until a reasonable amount of time per agenda item has been allowed
6. If during a Board meeting a disruption occurs which prevents the district from broadcasting the meeting to members of the public or for members of the public to offer public comments, the Board shall take no further action on any agenda item until public access via the call-in or internet-based service option to the meeting is restored

The district may, in its discretion, provide a physical location from which the public may attend or comment. (Government Code 54953)

The Board may continue to conduct meetings by teleconference, as specified above for teleconferencing during proclaimed states of emergency, by a majority vote finding within 30 days after teleconferencing for the first time, and every 30 days thereafter, that either: (Government Code 54953)

1. The state of emergency continues to directly impact the ability of the Board to meet safely in person
2. State or local officials continue to impose or recommend measures to promote social distancing



SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT  
699 Old Orchard Drive, Danville  
925-552-5500 [www.srvusd.net](http://www.srvusd.net)

**DATE: JANUARY 17, 2023**

**TOPIC: CONSIDERATION OF REVISION TO BOARD OF EDUCATION MEETING CALENDAR FOR 2022-23**

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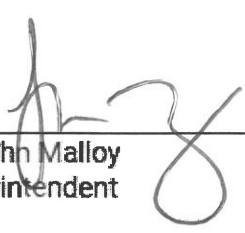
**DISCUSSION:** We would like to propose a revision of the Board Meeting Calendar as follows:

Change April 18, 2023 to April 25, 2023

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**RECOMMENDATION:** Staff recommends approval of the revised meeting calendar for 2022-23.

**BUDGET IMPLICATION:** None.

  
\_\_\_\_\_  
Dr. John Malloy  
Superintendent

10.5

Item Number

**REVISED**

**SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION  
CALENDAR OF MEETING DATES 2022-23**

**Regular Meetings**

August 16, 2022	January 17, 2023
September 20	February 21
October 18	March 14
November 15	April <del>18</del> <b>25</b>
December 13	May 16
	June 6
	June 13

**DATE: JANUARY 17, 2023**

**TOPIC: CONSIDERATION OF ADOPTION OF SRVUSD BOARD GOVERNANCE HANDBOOK**

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**DISCUSSION:** The Board of Education and the Superintendent believe that the creation of a Board Governance Handbook is necessary to provide transparency and stability of agreed-upon and upheld protocols and norms. The creation of a handbook was suggested at the September 3, 2021 Board workshop and a two-trustee ad hoc committee was formed to create a draft. This first draft was reviewed by the Board and the Superintendent at the March 9, 2022 workshop. It was reviewed a second time at the January 10, 2023 Board workshop, and additional suggestions were made. The Board Governance Handbook is now being brought forth for final approval.

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**RECOMMENDATION:** Approval of the SRVUSD Board Governance Handbook.

**BUDGET IMPLICATION:** N/A

  
\_\_\_\_\_  
Dr. John Malloy  
Superintendent

10.6  
Item Number



# San Ramon Valley Unified School District

## Governance Handbook

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### Board of Trustees

Rachel Hurd  
Laura Bratt  
Shelley Clark  
Susanna Ordway  
Jesse vanZee  
Anya Ayyappan, Student Board Member

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### Superintendent

John Malloy, Ed. D.

*Dedicated to academic excellence where all students thrive and succeed  
in innovative and inclusive learning environments.*



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## Meeting Guidelines/Norms

### The Board adopted Rosenberg's Rules of Order on 8/31/21

- Focus on students' needs
- Treat everyone with dignity and respect
- Listen openly
- Be open to the ideas of others. Everyone's opinion counts
- Work toward the future, learning from the past
- Promote a stable and consistent environment
- Be mindful of the length of meetings, be brief with comments, avoiding repetition
- Share responsibility for the success of the Board meeting
- Encourage Trustee conversation/discussions
- Protect confidence

### Board Agenda- Board Bylaw 9322

- A trustee may request an item be placed on the agenda by contacting the Superintendent, Board President or Executive Assistant.
- Agendas are set the Wednesday prior to the meeting by the President, one Trustee (on a rotating basis), Superintendent and Executive Assistant.
- Questions regarding agenda items prior to the meeting should be addressed to the Superintendent or the appropriate staff member with a copy to the Superintendent and Executive Assistant.
- Consent agenda - consent items are considered routine in nature and are approved by combining them into a single vote. A member of the Board of Education may request that a consent item be removed from the consent agenda to action and voted on separately.
- Regular Meetings - A copy of the Board agenda and supporting materials provided to members of the Board of Education will be available for review in the Office of the Superintendent beginning at 4 pm on the last working day of the week preceding each meeting of the Board of Education. All materials will be emailed to Trustees and are posted on the homepage of the SRVUSD at [www.srvusd.net](http://www.srvusd.net). The community can request email agenda notifications by emailing the Executive Assistant to be added to the distribution list.
- Member of the public requesting an agenda item - see bylaw.

## Board Meeting Protocol

- The President will introduce the agenda item and pass to the assigned staff member.
- Staff will introduce the topic and provide the staff report and staff recommendation
- The President will ask Trustees if they have clarifying questions.
- Public comment
- Trustees discuss and deliberate the agenda item. The Board President will call on the Trustee if they have indicated they have something to say versus “going down the line”
- On action items a Trustee may make a motion and another Trustee may second. Alternatively, the Board President may ask for a motion.
- The Executive Assistant will ask for a roll call vote. Trustees may vote yes, no or abstain from the vote
- The student Board member's vote is a preferential vote which shall not affect the final numerical outcome of a vote and will be recorded in the minutes.
- All votes will be reflected in the meeting minutes.
- Board members shall not use electronic communication during the meeting.
- Regular Board meetings shall begin at 6pm and adjourn by 10pm - Board Bylaw 9320, 9323

## Closed Session - Board Bylaw 9321

- Closed session meetings are not open to the public
- All information shared and discussion in closed session is confidential. Action items will be reported out in accordance with the law.
- Closed session topics can include litigation, property negotiations, matters dealing with students and district employees and collective bargaining issues with employee associations.

## Board Roles

- The Board will use the nomination process at the annual Organizational Meeting held in December
- Board President - Reference Board Bylaw 9121

- Board Vice President
- Board Clerk - Reference Board Bylaw 9123
- The SRVUSD Board has a long history of rotating the Board President, Board Vice President and Board Clerk on an annual basis.
- If a Trustee is not prepared to accept the position of President, Vice President or Clerk, they may pass.
- Trustees are seated on the dais as follows. Board President, Board Vice President, Board Clerk, Trustee, Trustee, Student Board Member
- At the organizational meeting, current and re-elected trustees will be seated in the same order as the previous meeting, followed by newly-elected trustees. If there is more than one newly-elected trustee, they will be seated in alphabetical order by last name. The outgoing president opens the Annual Organizational Meeting, and passes the gavel to the newly elected president, upon election. The immediate past president moves to the second Trustee seat at the next meeting.

## Affiliation with School Board Associations

- The District is a member of the California School Boards Association (CSBA) and is in CSBA Region 7A.
- Each year we vote for 3 At-large Region 7A Delegates who serve 2-year terms
- Districts with more than 30,000 students are entitled to an appointed delegate seat, chosen by the Board.
- CSBA hosts a statewide Annual Education Conference each year at the end of November/beginning of December. Board Members are encouraged to attend. Their registration and expenses to attend are covered by the District, in accordance with the district's conference per diem guidelines.
- New Trustee Training is held the day before the conference opens. Newly-elected trustees are highly encouraged to attend.
- The District is also a member of the Contra Costa County School Boards Association (CCCSBA), which is a county-level group that is not part of the CSBA structure. One trustee serves as the Board's representative to CCCSBA. All Board members are encouraged to participate in CCCSBA general meetings/programs.
- The District is also a member of the California Association of Suburban School Districts (CALSSD). Board members are encouraged to attend these meetings, as well.



## School Visits

- Trustees may schedule site visits by emailing the Supervisor and Principal
- School Liaison assignments will be rotated yearly with new assignments made at the start of the school year.
- Trustees will be cautious about encroaching on administrators' time. Trustees will avoid evaluative commentary. Trustees will observe visitor protocol and wear badges and also sign in at the front office.

## Communications

- Trustees will be assigned an SRVUSD email and phone number
- Emails addressed to all trustees will be responded to by the Board President, on behalf of the Board. If a trustee would like to respond to an email addressed to all Trustees, they should do so only after the Board President has responded on behalf of the Board, and they may only respond to the individual email; no trustee may be included in the response. Additionally, if any opinion is shared in an individual email, the Trustee must make clear that the response reflects his or her personal view and not the view of the Board.
- If the communication is addressed to the Superintendent and the Board, the Superintendent will reply on behalf of the District and the Board.
- Trustees may access the SRVUSD Communications and Community Relations Department for support with communications.

## Social Media

- It is each Trustee's right to use social media, however, they must clearly distinguish between their personal opinion and a Board position; further, they must be careful to not offer a personal opinion on a matter that will come before the Board for action
- Board members agree they will not engage in social media debates and arguments, and if they observe concerning online discussion or information they will bring it to the attention of the Superintendent for appropriate action. The governance team recognizes that electronic communication is an efficient and convenient way to communicate and expedite the exchange of information
  - Board members shall exercise caution to ensure that social media is not used as a means for the Board to deliberate outside of an agendaized Board meeting.
  - Electronically transmitted suggestions or issues will be sent to the Superintendent for appropriate response and distribution. The Superintendent may handle the issue or forward to staff.
  - A trustee may respond, as appropriate, to an electronic communication received from a member of the community and should make clear that his/her response does not

necessarily reflect the views of the Board as a whole.

- Any concern or request for information should be forwarded to the Superintendent in accordance with Board bylaws and governance protocols so that the issue may be handled through the appropriate process.
- Like other writings concerning school district business, a trustee's electronic communication may be subject to disclosure under the California Public Records Act.

## Board Member Reports

- During this agenda item, Board members have an opportunity to share about their attendance at meetings as well as information of interest about their liaison assignments, including actions taken.

## Public Comment

### Public Comment for both Agendized and Non-Agendized Items

- Anyone who wishes to address the Board must submit a Speaker Card to the Executive Assistant.
- The Board President will call each speaker to the podium during the appropriate agenda item.
- Please note that, by law, the Board cannot take action or engage in dialogue on items not on the agenda.

### For Items Not on the Agenda

- Public Comment for Non-Agendized items-The Board may limit the total time for public input on each agenda item to 30 minutes- Board Bylaw 9323
- If the amount of time needed for all speakers to be heard exceeds the thirty minutes allotted, then Public Comment for Non-Agendized Items will be paused at the thirty minute mark and will be continued prior to agenda item: Administrative Matters until all remaining speakers whose cards were submitted before the pause have had an opportunity to be heard
- When there is a topic that only one speaker wishes to address, that speaker will be prioritized
- We strongly encourage speakers who wish to speak about the same topic to designate one or two individuals to speak on behalf of the entire group
- If there are many people who share a unified view of a topic, they may raise their hand or stand while the designated speakers are addressing the Board so that the Board Members are aware of the level of support

By law, Board members can only discuss items that appear on the agenda. For this reason, Board members do not engage in dialogue with individuals speaking during the non-agenda public comment section of the meeting. For individuals who wish to speak with Board members in depth about an issue, contacting Board members on an individual basis is recommended, although individual Board members have no legal authority to make decisions without consideration by the whole Board.

### **Electronic Submission of Public Comment**

Email your comments to [publiccomments@srvusd.net](mailto:publiccomments@srvusd.net). Emails will be automatically forwarded to each Board Member and will be entered into the official minutes.

1. Public comments received from the time the agenda is posted through the end of the open session portion of the meeting, will be included in the minutes.
2. Public comments received 4 hours or less prior to the start of open session will be included in the minutes, but may not be read by all Board Members prior to the meeting.
3. No email attachments will be accepted with electronically submitted public comment.
4. Email addresses will not be included in the public record in order to protect the privacy of commenters.

**Public comment can be limited to less than 3 minutes.**

### **New Trustees**

- On-Boarding timeline will be distributed following the election and may include the following.
- California School Board Association new Trustee training
- 1:1 meeting with the Superintendent
- Trustee orientation
- Board Workshop/Retreat in January

### **Trustees Areas**

- Map Link
- Elected by trustee areas, Board members make decisions for the good of all students.

**DATE: JANUARY 17, 2023**

**TOPIC: CONSIDERATION OF APPROVAL OF THE FACILITIES OVERSIGHT AND ADVISORY COMMITTEE MEMBERS (FOAC)**

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**DISCUSSION:** The Facilities Oversight and Advisory Committee (FOAC) consist of volunteer community members who meet regularly throughout the year to review projects and expenditures as well as provide input in an advisory role to the Board of Education on the design development process of Measure D facilities projects. FOAC members are appointed by the Board of Education per the process that the Board approved on October 21, 2014, in accordance with Proposition 39 and Assembly Bill 1908 requirements.

The oversight committee must consist of at least seven members which includes five designated members from the following categories: 1) One member who is a parent/guardian of an enrolled child and active in a parent/teacher organization such as PTA or school site council; 2) One member active in a business organization representing the business community located within the District; 3) One member active in a senior citizens' organization; 4) One member who is a parent/guardian of an enrolled child in the District; 5) One member who is active in a bona fide taxpayers' organization. No employee or official of the District or vendors, contractors or consultants of the District can be a member.

Currently the FOAC has nine (9) members. One (1) member's term ends at the end of January 2023. One (1) current committee members reapplied and one (1) did not reapply, leaving the new committee with seven (7) committee members. Information regarding the application process for the vacant seats were made available via the District website, press release, senior centers, local newspapers and SRVUSD social media.

The District has made reasonable and good faith efforts to recruit members but were unable to fill categories two (2) and five (5), above. The district will continue efforts to recruit in order to fill the required categories.

It should be noted that the applicants as a group are very experienced in community service with many having specialized knowledge about construction, finance and/or school programs, academics, school construction, etc., though this background is not necessary to serve on this committee. The District greatly appreciates the citizens who volunteered to provide this service to the community.

The Superintendent and the Board liaisons to the FOAC reviewed the application and will present a recommendation to the Board.

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**RECOMMENDATION:** Staff recommends the Board approve the appointment/reappointment of up to seven (7) members to the Facilities Oversight and Advisory Committee as presented.

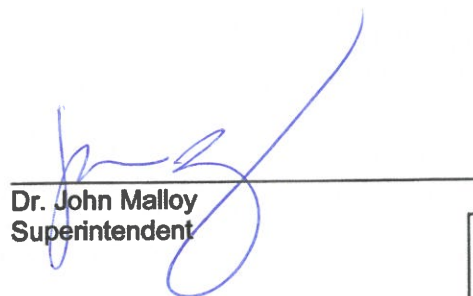
**BUDGET IMPLICATIONS:** Clerical costs necessary for the committee will be covered by existing Facilities' budgets.



Erin Hirst  
Director, Facilities



Dr. Stella M. Kemp  
Assistant Superintendent, Business Operations



Dr. John Malloy  
Superintendent

10.7 Item Number
---------------------

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT  
 FACILITIES OVERSIGHT ADVISORY COMMITTEE APPLICANTS

1/24/2023 – 1/31/2025

APPLICANTS FOR APPROVAL	CURRENT MEMBER	NEW APPLICANT
Madeline Serafin	2 yr. term	
Anthony Romanelli		2 yr. term

**DATE:** January 17, 2023

**TOPIC: CONSIDERATION OF ADOPTION OF RESOLUTION NO. 77/22-23, APPROVAL OF PROVISIONAL INTERNSHIP PERMIT (PIP) REQUEST(S)**

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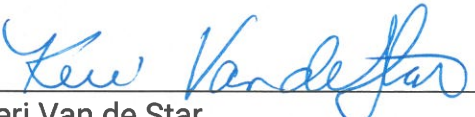
**DISCUSSION:** The California Commission on Teacher Credentialing is no longer issuing Emergency Permits. Instead, the Commission replaced the Emergency Permit with the Provisional Internship Permit (PIP) which provides applicants additional time to meet the subject matter competence requirement(s) needed to enter an internship program. A school district may request a PIP only after a diligent search has been conducted and a fully credentialed teacher was unable to be hired in a position.

All requests for a PIP must be presented to the Governing Board of a public school district for approval as an action item on the Board's meeting agenda. Every PIP request that is submitted to the Commission on Teacher Credentialing must include evidence that a notice of intent to employ the name applicant in the identified position has been made public.

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**RECOMMENDATION:** Approve the Provisional Internship Permit request(s) as presented.

**BUDGET IMPLICATION:** None

  
\_\_\_\_\_  
Keri Van de Star

Director, Certificated Personnel

  
\_\_\_\_\_  
Keith Rogenski  
Assistant Superintendent

  
\_\_\_\_\_  
Dr. John Malloy  
Superintendent

10.8  
Item Number

**SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT**  
 699 Old Orchard Drive, Danville  
 925-552-5500 [www.srvusd.net](http://www.srvusd.net)

**RESOLUTION NO. : 77/22-23****IN SUPPORT OF APPROVAL OF PROVISIONAL INTERNSHIP PERMIT (PIP) REQUEST(S)**

**WHEREAS:** The California Commission on Teacher Credentialing authorizes the issuance of a Provisional Internship Permit (PIP) to an employee who meets the minimum requirements and who requires additional time to meet the subject matter competence needed to enter an internship program.

**THEREFORE BE IT RESOLVED:** That the following teacher has met the above criteria and are authorized to apply for a PIP to complete their assignment for the 2022-23 school year in the San Ramon Valley Unified School District:

<u>Name</u>	<u>Site</u>	<u>Subject</u>
Maria Kapur	Tassajara Hills Elementary School	Resource
Michael Lee	Pine Valley Middle School	CORE 6
Sandra Lobato-Corral	Iron Horse Middle School	Science
Lily Coyle	Tassajara Hills Elementary School	Grade 1
Dianne McGee	Los Cerros Middle School	Core 8
Rohini Singh	California High School	Resource
Ariana Briare-Swedelson	Gale Ranch Middle School	SDC Mild
Gloria Slack	Iron Horse Middle School	Core 8

**PASSED AND ADOPTED** by the following called vote this 17th day of January 2023.

**BUDGET IMPLICATION:** There are no budget implications.

**AYES:**

**NOES:**

**ABSENT:**

**ABSTAINED:**

---

Dr. John Malloy  
 Secretary to the Board of Education  
 of the San Ramon Valley Unified School District,  
 Contra Costa County, State of California

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT  
699 Old Orchard Drive, Danville  
925-552-5500 [www.srvusd.net](http://www.srvusd.net)

**DATE:** January 17, 2023

**TOPIC: ENROLLMENT PROJECTIONS**

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**DISCUSSION:** The purpose of the report is to provide the board with a high level overview of the projected enrollment trends for the district. Davis Demographics will present the methodology, trends and highlights considerations (the four conclusions) that the district should monitor and plan for in the near years and in the out years.

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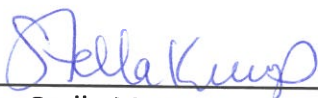
**RECOMMENDATION:** Informational only

**BUDGET IMPLICATION:** N/A



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Evan Miller  
Executive Director, Business Services



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Dr. Stella M. Kemp  
Assistant Superintendent, Business Operations



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Dr. John Malloy  
Superintendent

11.1  
Item Number





# San Ramon Valley Unified School District

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Student Population Forecasts  
(Fall 2022 – Fall 2029)  
Based on October 2022 enrollment

Presented to the Board of Education  
January 17, 2023

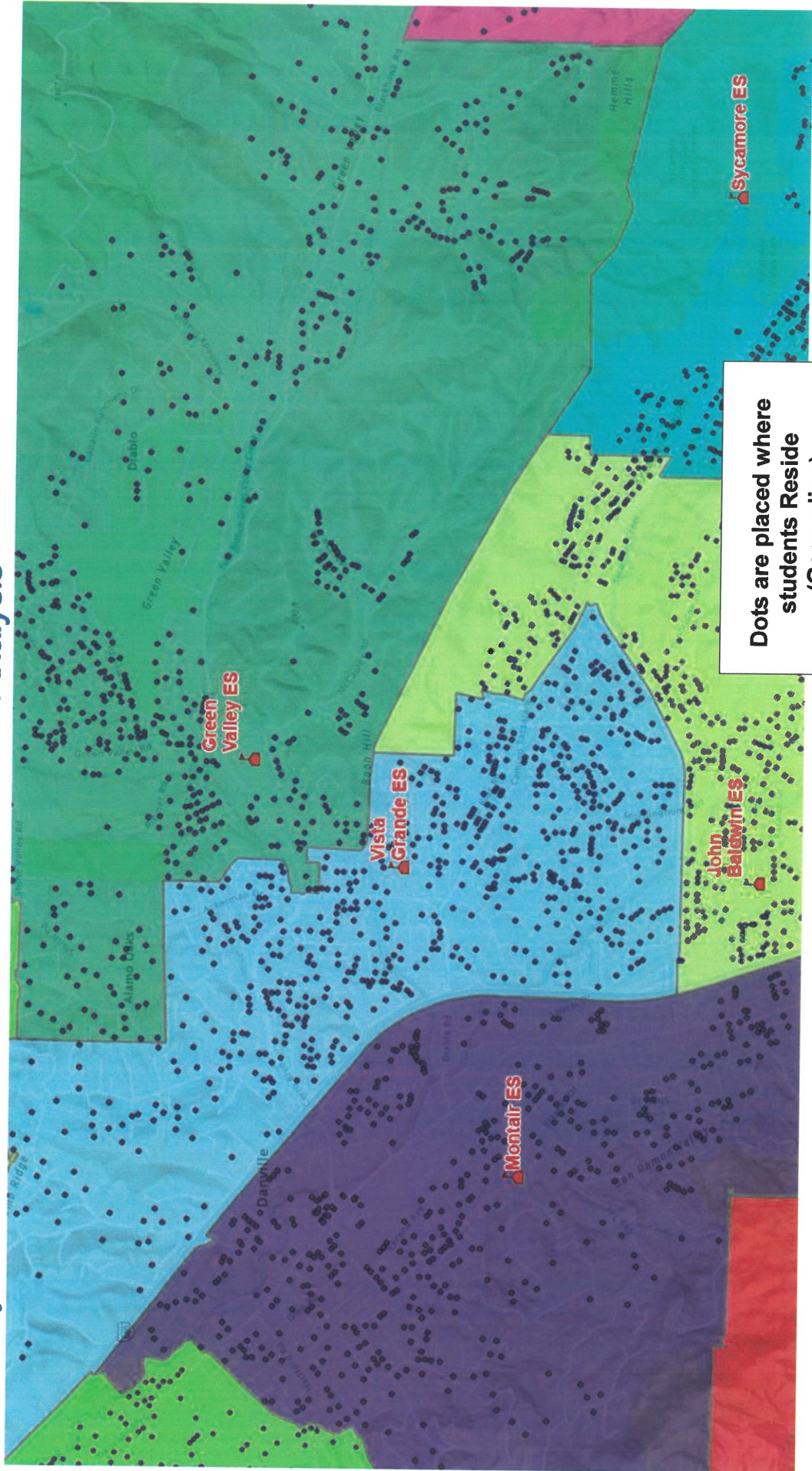


# Data Collection

- Updated Geographic Information Systems data (GIS)
- Researched area population characteristics
- Acquired the latest parcel & street data from the County GIS Department
- Incorporated new approved residential development in projections
- Calculated specific factors for San Ramon Valley USD area (birth data & mobility)
- Generated student forecast based on current attendance areas (2022)

# Mapping the District's Student Data

Four years of historical student data used in Analysis



# Elementary School Attendance Matrix Example

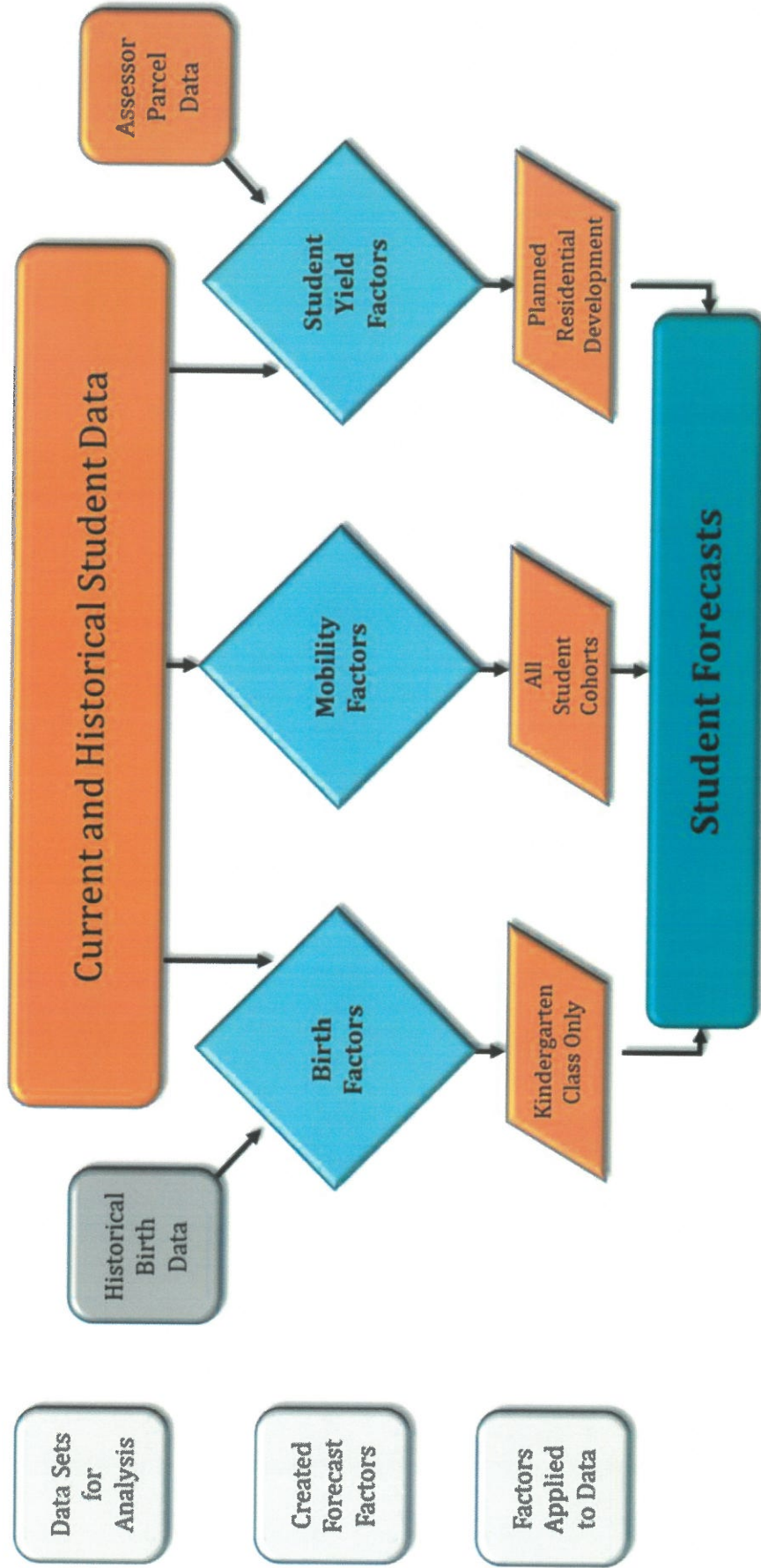
San Ramon VUSD DISTRICT  
 STUDENT FORECAST 2022-2029  
 Elementary Attendance Area Matrix

Attendance Area	Count of Students Living in Attendance Area	SCHOOL OF ENROLLMENT																	
		ALAMOS	ARMSTRONG ES	BALDWIN ES	BELLA VISTA ES	BOLLINGER ES	COUNTRY CLUB ES	COYOTE CREEK ES	CREEKSIDE ES	GOLDEN VIEW ES	GREEN VALLEY ES	GREENBROOK ES	HIDDEN HILLS ES	LIVE OAK ES	MONTAIRE ES	MONTAIRE ES	MONTEVIDEO ES	QUAIL RUN ES	
ALAMO ES	327	301	0	1	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ARMSTRONG ES	403	0	372	0	3	5	2	1	0	0	0	0	0	0	0	0	0	0	0
BALDWIN ES	442	0	0	383	2	0	0	2	0	0	0	0	0	0	0	0	0	0	0
BELLA VISTA ES	381	0	1	0	306	2	0	18	0	1	0	0	0	0	0	0	0	0	0
BOLLINGER ES	447	0	10	1	7	387	0	0	0	2	0	0	2	0	0	0	0	0	0
COUNTRY CLUB ES	544	0	56	0	8	0	424	1	1	2	0	0	0	2	0	0	0	0	0
COYOTE CREEK ES	599	0	3	0	10	1	0	560	0	3	1	0	0	2	0	0	0	0	0
CREEKSIDE ES	456	0	0	0	5	1	0	0	435	1	0	0	0	0	0	0	0	0	0
GOLDEN VIEW ES	590	0	2	0	8	4	0	4	13	517	1	4	0	0	0	0	0	0	0
GREEN VALLEY ES	493	4	0	0	2	1	0	1	0	1	455	0	0	0	0	0	0	0	0
GREENBROOK ES	601	0	1	9	0	0	2	0	0	3	0	568	1	0	0	0	0	0	0
HIDDEN HILLS ES	552	0	0	0	17	1	0	3	0	0	0	0	492	26	0	0	0	0	0
LIVE OAK ES	482	0	1	0	11	0	0	1	0	0	0	0	7	457	0	0	0	0	0
MONTAIRE ES	407	0	0	2	3	0	0	0	0	0	2	4	0	0	387	0	0	0	0
MONTEVIDEO ES	533	0	9	0	6	2	1	0	0	0	0	0	0	0	0	0	0	503	0
QUAIL RUN ES	828	2	0	0	30	0	0	29	0	4	0	0	0	4	0	0	0	0	0
Transitional K-Class	633	20	24	24	17	21	24	22	27	44	84	48	24	25	24	47	39		
*Out of District Students	136	1	3	5	5	4	13	4	4	1	4	3	7	11	8	18	9		
**Special Day Class	269	0	0	0	42	86	48	16	38	46	0	0	0	7	41	0	0		
<b>Tk-5 Total Enrollment</b>	<b>12,150</b>	<b>335</b>	<b>500</b>	<b>437</b>	<b>500</b>	<b>494</b>	<b>517</b>	<b>666</b>	<b>553</b>	<b>644</b>	<b>511</b>	<b>658</b>	<b>543</b>	<b>564</b>	<b>502</b>	<b>628</b>	<b>858</b>		

SCHOOL OF RESIDENCE



# DDP 7-Year Forecast Methodology



# Kindergarten Birth Rates

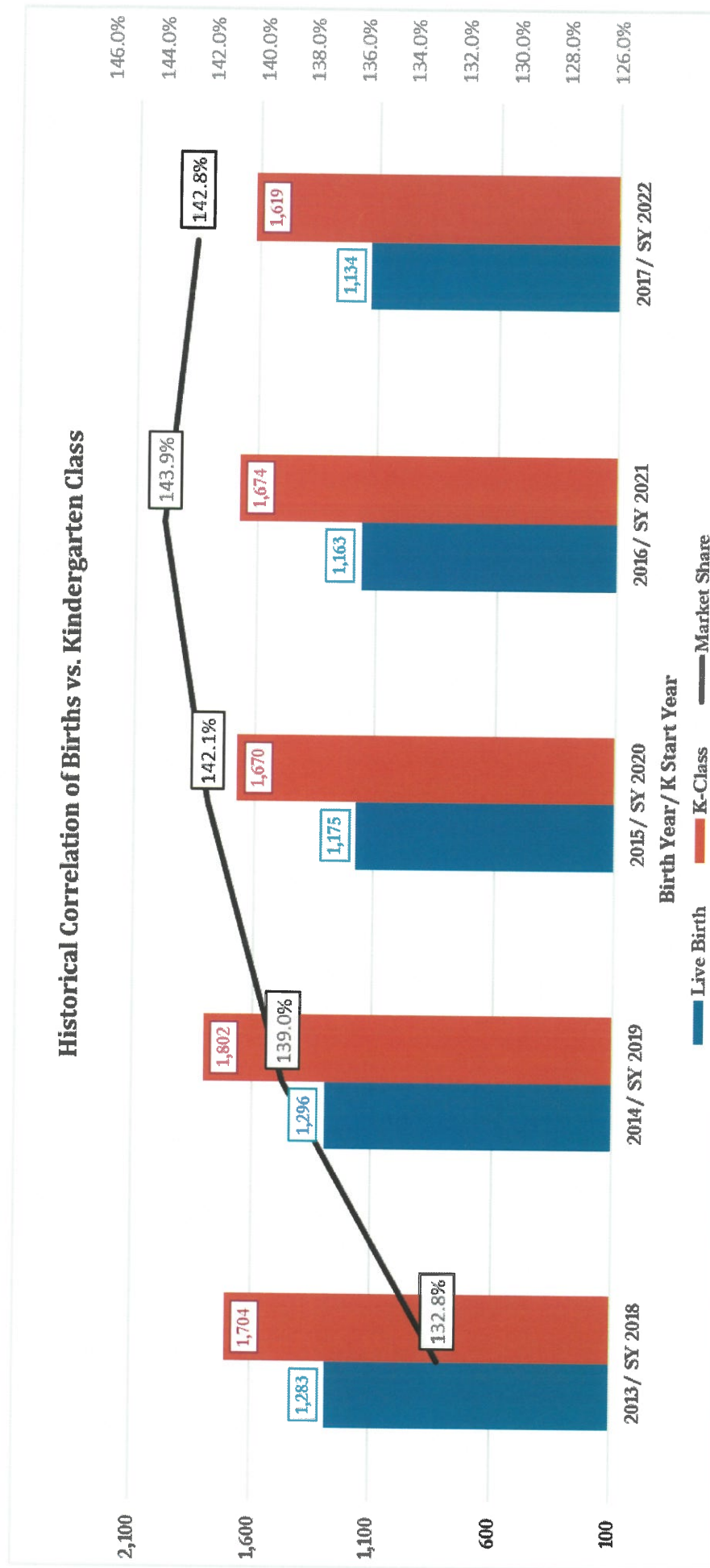
Births by Zip Code							
Birth Year	Kinder Year	94507	94506	94526	94582	94583	Total
2008	2013	87	208	257	525	384	1,461
2009	2014	64	184	222	532	429	1,431
2010	2015	78	157	209	536	374	1,354
2011	2016	84	194	209	472	355	1,314
2012	2017	80	165	227	448	365	1,285
2013	2018	71	171	250	409	382	1,283
2014	2019	94	160	265	401	376	1,296
2015	2020	79	150	238	335	373	1,175
2016	2021	82	129	217	375	360	1,163
2017	2022	74	153	218	333	356	1,134
2018	2023	75	144	205	318	305	1,047
2019	2024	62	132	227	299	335	1,055
2020	2025	86	133	215	304	332	1,070
2021	2026	97	168	252	281	298	1,096
2022	2027						
2023	2028						
2024	2029						
Birth Data was not available at the time of study.							
							<b>Birth Rate</b>
							0.923
							0.930
							0.944
							0.966

-TK birth calculation in a similar fashion using 2018 births as base

-Account for the Universal TK rollout to full implementation through 2025

\* % Change refers to the change in total births for each year compared to the base year.  
 Source: California Department of Health Statistics

# Kindergarten Market Shares



# Mobility

GREEN = net increase from one grade to another  
 RED = net decrease from one grade to another  
 BLUE = no change / straight pass through

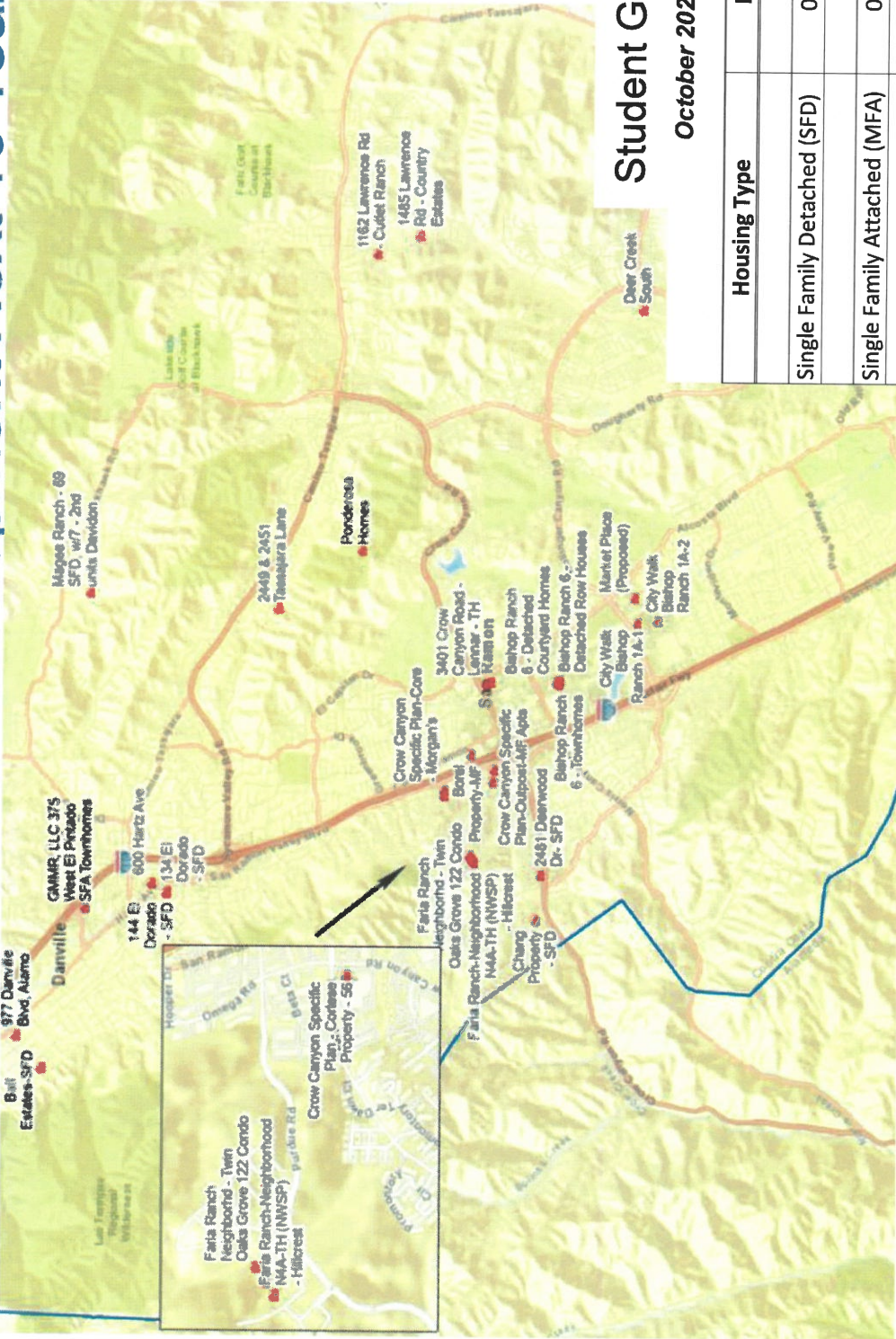
Attendance Area	K to 1	1 to 2	2 to 3	3 to 4	4 to 5	5 to 6	6 to 7	7 to 8	8 to 9	9 to 10	10 to 11	11 to 12
Alamo ES	1.11	1.00	0.99	0.98	1.00	1.05	1.00	1.02	1.06	0.99	0.98	1.01
Bella Vista ES	0.92	0.92	1.06	0.98	1.00	1.07	0.97	1.06	0.98	1.04	1.01	0.97
Bollinger ES	1.11	1.05	1.02	1.02	1.02	1.01	0.99	0.98	1.01	1.00	0.99	0.99
Country Club ES	1.00	1.05	0.96	1.05	1.04	1.02	0.96	0.97	1.01	0.99	0.99	0.97
Coyote Creek ES	1.03	1.03	1.02	0.98	1.05	0.97	0.96	1.00	1.01	0.98	0.98	0.98
Creekside ES	0.99	1.09	1.01	1.03	0.97	0.99	0.96	0.98	0.98	0.96	0.98	0.98
Golden View ES	1.04	0.96	1.01	1.03	0.95	0.98	0.97	0.99	0.96	0.94	0.97	0.98
Green Valley ES	1.03	1.01	1.01	1.02	1.00	1.01	1.02	1.04	1.07	1.00	1.01	0.97
Greenbrook ES	0.99	1.02	1.00	1.06	0.97	0.97	0.95	0.95	1.01	0.98	0.97	0.94
Hidden Hills ES	1.10	1.07	1.08	1.05	1.03	1.05	1.00	1.04	1.00	1.01	0.99	0.97
John Baldwin ES	1.09	1.02	1.11	1.05	1.11	1.00	1.01	1.00	1.00	1.00	0.96	0.97
Live Oak ES	1.08	1.03	1.01	1.04	0.98	1.00	0.99	0.96	0.98	0.95	0.99	0.98
Montair ES	1.01	1.01	0.95	1.05	1.00	1.00	1.01	1.04	1.07	1.03	1.00	1.01
Montevideo ES	1.08	0.98	1.03	0.94	0.98	0.97	0.97	0.98	0.99	0.96	0.97	0.96
Neil Armstrong ES	1.01	1.06	1.01	1.01	1.02	1.03	1.02	1.01	1.01	1.00	0.97	1.00
Quail Run ES	1.02	1.08	1.04	1.07	0.99	1.04	1.01	1.01	0.98	1.01	0.98	0.99
Rancho Romero ES	1.05	1.05	1.02	0.98	0.92	1.03	0.97	1.03	1.01	1.00	0.96	1.00
Sycamore ES	1.07	1.04	1.05	1.00	0.99	1.03	0.95	1.03	1.00	0.99	0.97	0.98
Tassajara Hills ES	1.08	1.10	1.05	1.03	1.02	1.06	1.04	1.03	1.03	1.01	1.01	1.00
Twin Creeks ES	1.05	1.03	0.97	0.98	1.00	1.05	0.99	0.98	0.99	1.00	0.99	0.97
Vista Grande ES	1.04	1.05	1.03	1.00	0.96	0.94	0.97	1.02	1.02	0.97	0.96	0.98
Walt Disney ES	1.05	1.10	1.04	1.06	1.03	1.02	0.99	0.99	1.00	0.98	0.99	0.97

## District Wide Mobility Factors

G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12
1.05	1.04	1.02	1.03	1.01	1.02	0.99	1.01	1.01	0.99	0.99	0.98



# Planned Residential Development Next 10 Years



## Student Generation Rates October 2022 Enrollment Data

Housing Type	K-6	7-8	9-12
Single Family Detached (SFD)	0.30	0.13	0.32
Single Family Attached (MFA)	0.30	0.11	0.28
Multi-Family (APT)	0.26	0.09	0.18

Total Units 2022-2029  
SFD Total = 842    MFA Total = 514    APT Total = 1201    Total Units = 2557

Fall 2023			Fall 2024			Fall 2025			Fall 2026			Fall 2027			Fall 2028		
SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT
38	35	0	157	169	207	295	165	374	188	115	326	114	30	294	50	0	0
<b>Total Units</b>			<b>Total Units</b>			<b>Total Units</b>			<b>Total Units</b>			<b>Total Units</b>			<b>Total Units</b>		
73			533			834			629			438			50		

# District-wide 10-Year Resident Student Forecasts

## Resident (In-district Students)

Grade	Historic Resident Counts					Current	Forecasted Resident Counts										
	2019	2020	2021	2022	2023		2024	2025	2026	2027	2028	2029					
K	1,759	1,628	1,626	1,569	1,460.1	1,478.5	1,530.2	1,597.3	1,602.8	1,597.1	1,596.1	1,664.0	1,730.2	1,778.9	1,759.2	1,738.7	1,767.1
1	1,768	1,782	1,714	1,755	1,637.2	1,542.1	1,572.9	1,619.5	1,682.5	1,672.5	1,664.0	1,730.2	1,778.9	1,759.2	1,738.7	1,767.1	1,767.1
2	1,944	1,791	1,960	1,725	1,818.4	1,717.7	1,630.5	1,651.8	1,691.7	1,742.3	1,730.2	1,778.9	1,759.2	1,738.7	1,767.1	1,767.1	1,767.1
3	2,173	1,959	1,850	2,010	1,764.7	1,876.4	1,787.0	1,689.8	1,702.2	1,728.4	1,778.9	1,759.2	1,738.7	1,767.1	1,767.1	1,767.1	1,767.1
4	2,255	2,132	2,066	1,935	2,054.7	1,819.7	1,950.4	1,846.0	1,738.0	1,735.4	1,759.2	1,738.7	1,767.1	1,767.1	1,767.1	1,767.1	1,767.1
5	2,266	2,236	2,155	2,118	1,940.6	2,079.6	1,854.4	1,975.0	1,866.0	1,742.1	1,738.7	1,767.1	1,767.1	1,767.1	1,767.1	1,767.1	1,767.1
6	2,398	2,260	2,299	2,198	2,149.3	1,986.3	2,139.2	1,903.5	2,017.2	1,895.0	1,767.1	1,767.1	1,767.1	1,767.1	1,767.1	1,767.1	1,767.1
7	2,501	2,357	2,248	2,285	2,172.7	2,149.2	2,002.4	2,142.0	1,898.3	1,993.5	1,869.7	1,767.1	1,767.1	1,767.1	1,767.1	1,767.1	1,767.1
8	2,667	2,480	2,363	2,294	2,295.9	2,210.8	2,202.0	2,041.1	2,169.9	1,907.1	2,001.7	1,767.1	1,767.1	1,767.1	1,767.1	1,767.1	1,767.1
9	2,648	2,676	2,480	2,426	2,308.5	2,338.5	2,272.4	2,250.2	2,075.9	2,184.7	1,916.7	1,767.1	1,767.1	1,767.1	1,767.1	1,767.1	1,767.1
10	2,689	2,620	2,624	2,475	2,406.4	2,320.6	2,367.5	2,289.0	2,254.1	2,059.6	2,164.5	1,767.1	1,767.1	1,767.1	1,767.1	1,767.1	1,767.1
11	2,650	2,658	2,563	2,576	2,439.3	2,399.7	2,332.5	2,365.1	2,275.4	2,220.7	2,025.4	1,767.1	1,767.1	1,767.1	1,767.1	1,767.1	1,767.1
12	2,562	2,590	2,599	2,517	2,528.9	2,423.5	2,401.0	2,321.2	2,338.5	2,232.4	2,174.5	1,767.1	1,767.1	1,767.1	1,767.1	1,767.1	1,767.1
<b>Resident Student Totals by Grade Configuration</b>																	
K-5	12,165	11,528	11,371	11,112	10,675.7	10,514.0	10,325.4	10,379.4	10,283.2	10,217.8	10,267.1	1,767.1	1,767.1	1,767.1	1,767.1	1,767.1	1,767.1
6-8	7,566	7,097	6,910	6,777	6,617.9	6,346.3	6,343.6	6,086.6	6,085.4	5,795.6	5,638.5	1,767.1	1,767.1	1,767.1	1,767.1	1,767.1	1,767.1
9-12	10,549	10,544	10,266	9,994	9,683.1	9,482.3	9,373.4	9,225.5	8,943.9	8,697.4	8,281.1	1,767.1	1,767.1	1,767.1	1,767.1	1,767.1	1,767.1
K-12	30,280	29,169	28,547	27,883	26,976.7	26,342.6	26,042.4	25,691.5	25,312.5	24,710.8	24,186.7	1,767.1	1,767.1	1,767.1	1,767.1	1,767.1	1,767.1

Kindergarten enrollment drop for 2023 and 2024 and stable 2025 and beyond

Historic and forecasted drops as students transition from grade 6 to 7

Historic and forecasted drops as students transition to grade 10, 11, 12

Disproportionate declines across grade spans with early grade enrollment greater than outbound high school classes

## TK District Wide Projection

Grade	Current	Forecasted Resident TK Counts 10/5/2022 base date					
		2024	2025	2026	2027	2028	2029
TK	616	1,566.4	1,589.6	1,589.6	1,589.6	1,589.6	1,589.6

Universal TK



# District-wide 10-Year Resident Student Forecasts

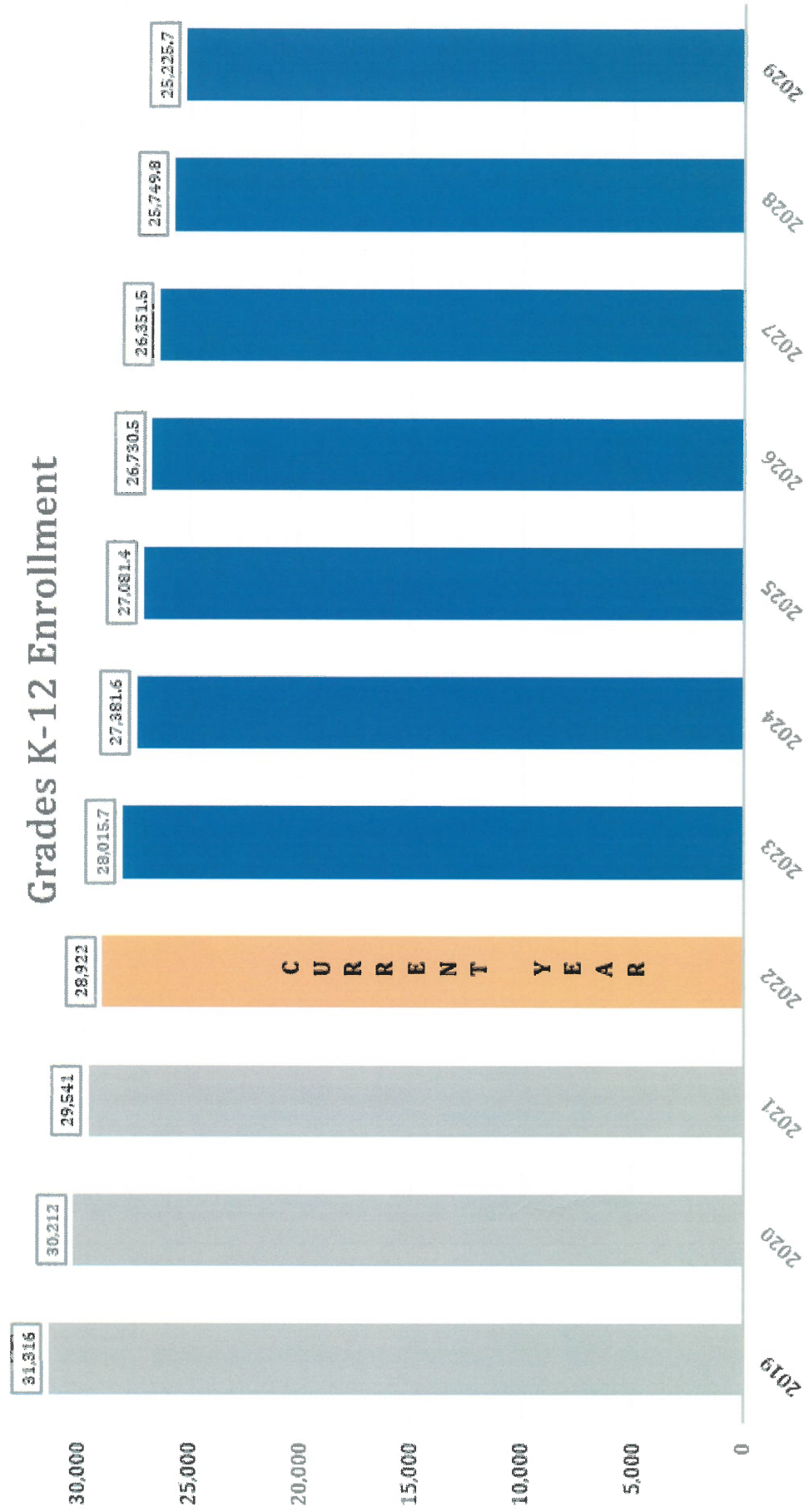
Grade	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
<b>Resident Student Totals by Grade Configuration</b>											
K-5	12,165	11,528	11,371	11,112	10,675.7	10,514.0	10,325.4	10,379.4	10,283.2	10,217.8	10,267.1
6-8	7,566	7,097	6,910	6,777	6,617.9	6,346.3	6,343.6	6,086.6	6,085.4	5,795.6	5,638.5
9-12	10,549	10,544	10,266	9,994	9,683.1	9,482.3	9,373.4	9,225.5	8,943.9	8,697.4	8,281.1
K-12	30,280	29,169	28,547	27,883	26,976.7	26,342.6	26,042.4	25,691.5	25,312.5	24,710.8	24,186.7
<b>Special Education</b>											
K-5	262	261	256	269	269.0	269.0	269.0	269.0	269.0	269.0	269.0
6-8	144	141	142	145	145.0	145.0	145.0	145.0	145.0	145.0	145.0
9-12	208	221	216	237	237.0	237.0	237.0	237.0	237.0	237.0	237.0
K-12	614	623	614	651	651.0	651.0	651.0	651.0	651.0	651.0	651.0
<b>Out-of-District and Unmatched Students</b>											
K-5	168	157	136	136	136.0	136.0	136.0	136.0	136.0	136.0	136.0
6-8	93	92	91	95	95.0	95.0	95.0	95.0	95.0	95.0	95.0
9-12	161	171	153	157	157.0	157.0	157.0	157.0	157.0	157.0	157.0
K-12	422	420	380	388	388.0	388.0	388.0	388.0	388.0	388.0	388.0
<b>Total Students</b>											
K-5	12,595	11,946	11,763	11,517	11,080.7	10,919.0	10,730.4	10,784.4	10,688.2	10,622.8	10,672.1
6-8	7,803	7,330	7,143	7,017	6,857.9	6,586.3	6,583.6	6,326.6	6,325.4	6,035.6	5,878.5
9-12	10,918	10,936	10,635	10,388	10,077.1	9,876.3	9,767.4	9,619.5	9,337.9	9,091.4	8,675.1
K-12	31,316	30,212	29,541	28,922	28,015.7	27,381.6	27,081.4	26,730.5	26,351.5	25,749.8	25,225.7
<b>Annual Change</b>											
K-5 Difference		-649	-183	-246	-436.3	-161.7	-188.6	54.0	-96.2	-65.4	49.3
6-8 Difference		-473	-187	-126	-159.1	-271.6	-2.7	-257.0	-1.2	-289.8	-157.1
9-12 Difference		18	-301	-247	-310.9	-200.8	-108.9	-147.9	-281.6	-246.5	-416.3
K-12 Difference		-1,104	-671	-619	-906.3	-634.1	-300.2	-350.9	-379.0	-601.7	-524.1
<b>2022-2029 Change</b>											
											-844.9
											-7.34%
											-1,138.5
											-16.22%
											-1,712.9
											-16.49%
											-3,696.3
											-12.78%

Special Day Class student enrollment has remained steady around 650

Out of District Drop to interdistrict transfer decline from 2020 to 2021 from 420 to 380.

Larger Class Sizes in Early Grades due to replace larger class outbound high school sizes

# Historical/Projected Enrollment



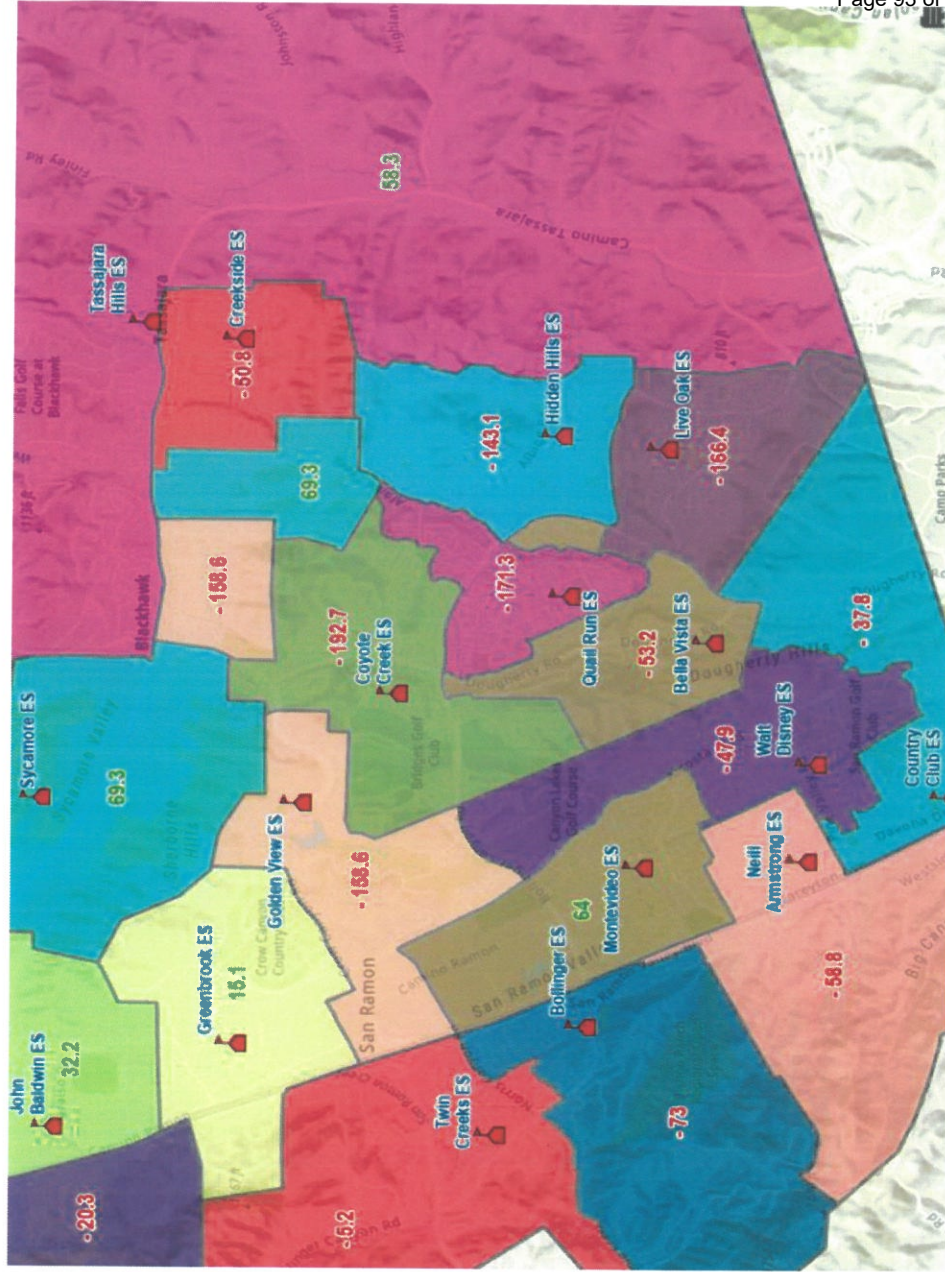
# Resident K-5 Growth/Decline by Attendance Area

## \*South of Sycamore Valley Rd

Southern Region Elementary School Student Population	Projected K-5 Net Growth/Decline (2022-2029)	Projected K-5 Net Growth/Decline (2022-2029) %
Coyote Creek ES	-192.7	-32.17%
Quail Run ES	-171.3	-20.69%
Live Oak ES	-166.4	-34.52%
Golden View ES	-158.6	-26.88%
Hidden Hills ES	-143.1	-25.92%
Bollinger ES	-73	-16.33%
Neill Armstrong ES	-58.8	-14.59%
Bella Vista ES	-53.2	-13.96%
Creekside ES	-50.8	-11.14%
Walt Disney ES	-47.9	-10.24%
Country Club ES	-37.8	-6.95%
Twin Creeks ES	-5.2	-0.80%
Greenbrook ES	15.1	2.51%
John Baldwin ES	32.2	7.29%
Tassajara Hills ES	58.3	11.87%
Montevideo ES	64	12.01%
Sycamore ES	69.3	12.29%

Net resident student K-5 **decline** in current attendance areas from 2022 to 2029 within San Ramon Valley USD

Net K-5 **decline** over the next 10 years = **-1053.2**

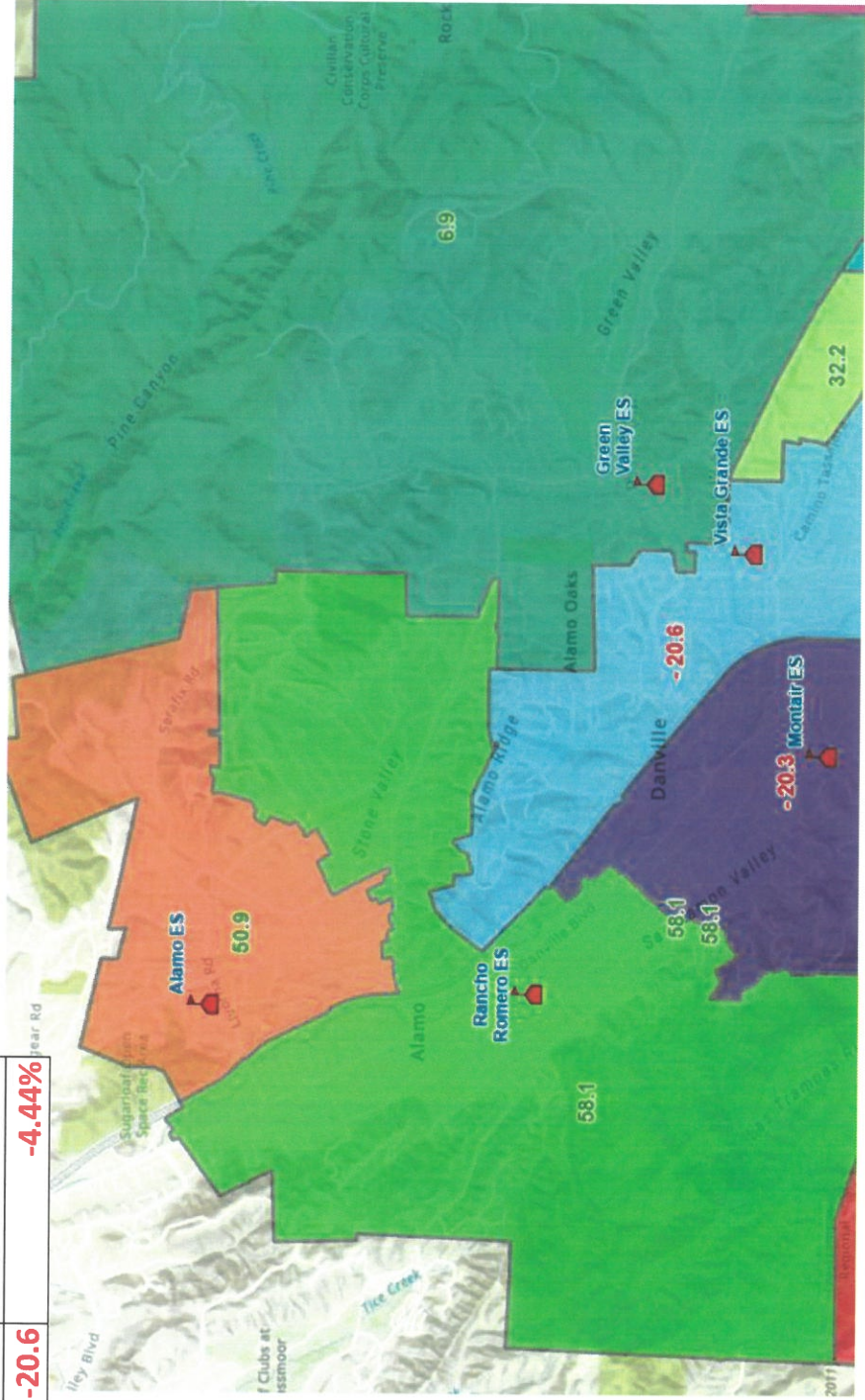


# Resident K-5 Growth/Decline by Attendance Area

Northern Region Elementary School Student Population	Projected K-5 Net Growth/Decline (2022-2029)	Projected K-5 Net Growth/Decline (2022-2029) %
Rancho Romero ES	58.1	14.82%
Alamo ES	50.9	15.57%
Green Valley ES	6.9	1.40%
Montair ES	-20.3	-4.99%
Vista Grande ES	-20.6	-4.44%

**Net resident student K-5 decline in current attendance areas from 2022 to 2029 within San Ramon Valley USD**

**Net K-5 decline over the next 10 years = +75**

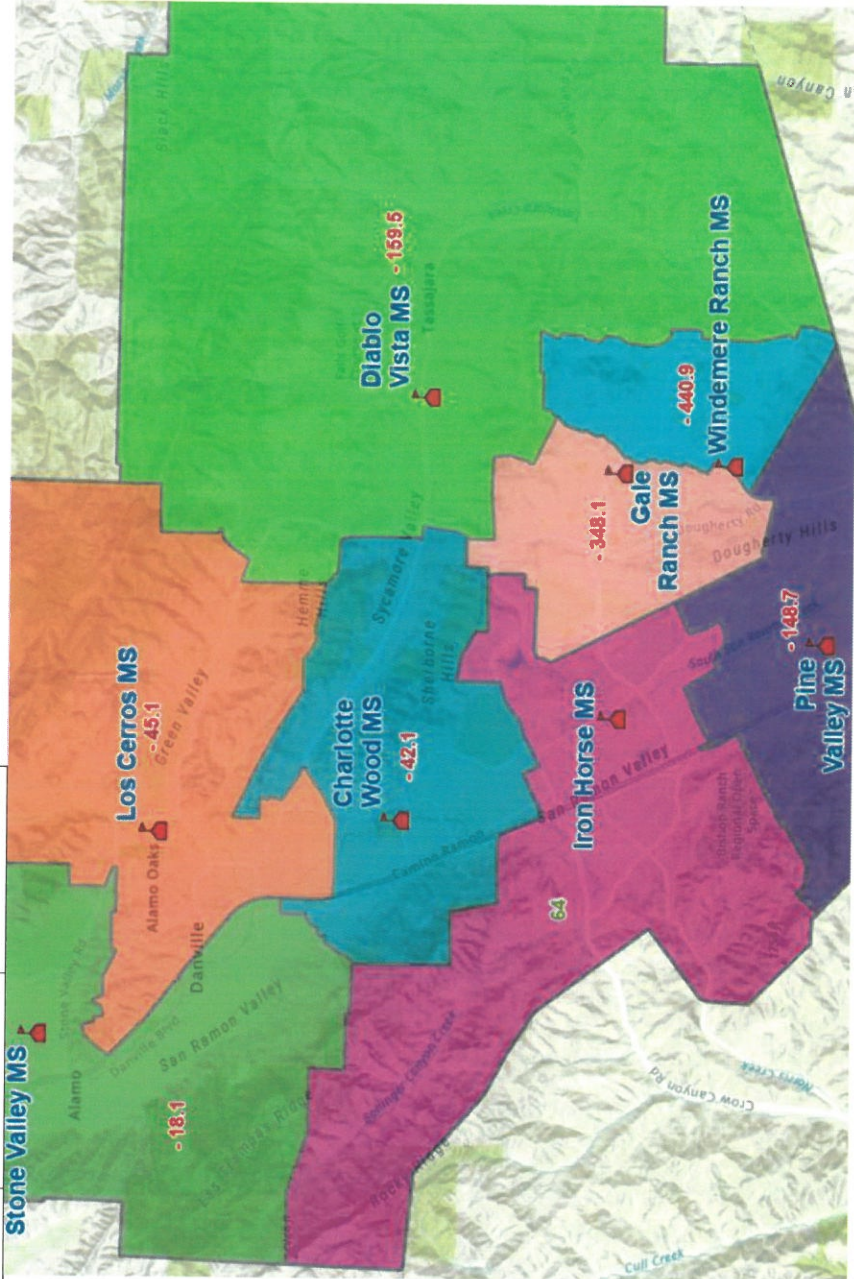


# Resident 6-8 Growth/Decline by Attendance Area

**Net resident student 6-8 decline in current attendance areas from 2022 to 2029 within San Ramon Valley USD**

Middle School Student Population	Projected 6-8 Net Growth/Decline (2022-2029)	Projected 6-8 Net Growth/Decline (2022-2029) %
Windemere Ranch MS	-440.9	-44.13%
Gale Ranch MS	-348.1	-30.30%
Diablo Vista MS	-159.5	-20.47%
Pine Valley MS	-148.7	-16.71%
Los Cerros MS	-45.1	-8.93%
Charlotte Wood MS	-42.1	-4.90%
Stone Valley MS	-18.1	-3.25%
Iron Horse MS	64	6.16%

**Net 6-8 decline over the next 10 years = -1138**

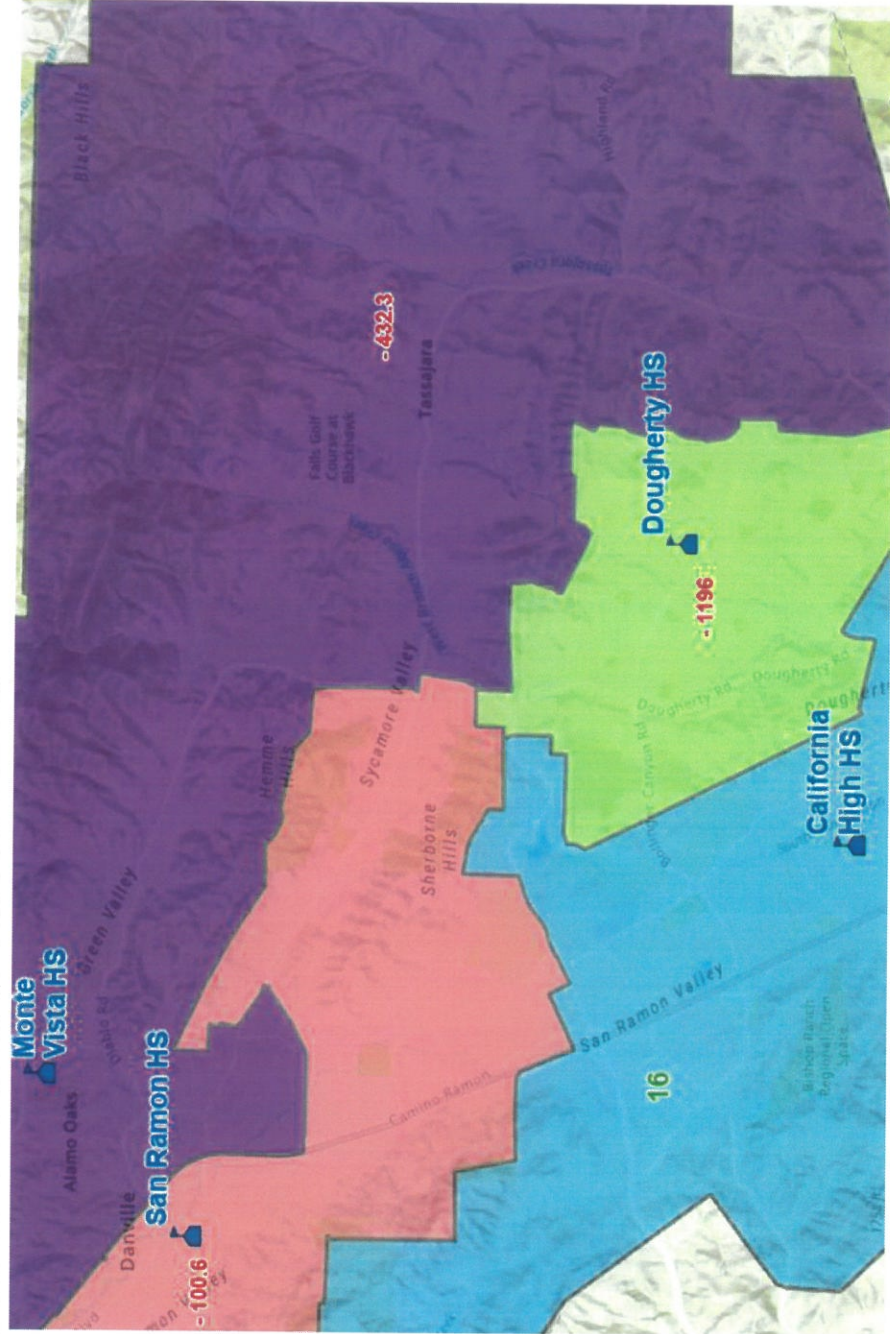


# Resident 9-12 Growth/Decline by Attendance Area

High School Student Population	Projected 9-12 Net Growth/Decline (2022-2029)	Projected 9-12 Net Growth/Decline (2022-2029) %
Dougherty HS	-1196	-35.64%
Monte Vista HS	-432.3	-18.50%
San Ramon HS	-100.6	-6.07%
California HS	16	0.60%

**Net resident student 9-12 decline in current attendance areas from 2022 to 2029 within San Ramon Valley USD**

**Net 9-12 decline over the next 7 years = -1,712**





# Conclusions

- Steady birth rate could represent steady incoming kindergarten classes (except for a projected drop in 2023 and 2024 due to lower birth rates)
- Slight negative out-migration pattern occurring as the different class cohorts graduate grades 6 to 7 and 10 –12
- Disproportionate declines across grade spans with early grade enrollment greater than outbound high school classes
- Overall resident student K-12 population is expected to decline over the next 7 years

# Q&A

**DATE:** January 17, 2023

**TOPIC: CONSIDERATION OF APPROVAL OF CERTIFICATED PERSONNEL CHANGES**

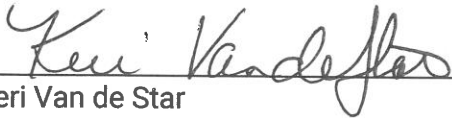
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**DISCUSSION:** The attached personnel changes require Board approval.

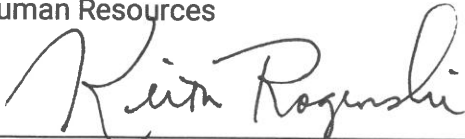
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**RECOMMENDATION:** The Administration recommends approval of the Certificated Personnel Changes.

**BUDGET IMPLICATION:** All recommendations for changes are presently within approved budget categories or have received specific Board approval.



Keri Van de Star  
Director  
Human Resources



Keith Rogenski  
Assistant Superintendent  
Human Resources



Dr. John Malloy  
Superintendent

12.1

Item Number

**CONSIDERATION OF APPROVAL OF CERTIFICATED PERSONNEL CHANGES - January 17, 2023****Resignations/Retirements/Deceased**

<u>First</u>	<u>Last</u>	<u>Assignment</u>	<u>FTE</u>	<u>Loc</u>	<u>Effective Date</u>	<u>Reason</u>
Eric	Henze	Teacher, High	1.000	SR	06/01/23	Retirement
Cirilo	Nevarez	Teacher, High	1.000	DH	12/22/22	Resignation

**2022-23 Leaves of Absence-Partial Year**

<u>First</u>	<u>Last</u>	<u>Assignment</u>	<u>FTE</u>	<u>Loc</u>	<u>Effective Dates</u>
Shawn	Armstrong	Teacher, Middle	1.000	IH	11/08/22-12/04/22
Susan	Dees	Teacher, Elementary	1.000	TC	12/12/22-12/22/22
Corey	Donohue*	Teacher, Middle	1.000	CW	02/22/23-04/11/23
Elise	Tewell	Teacher, Elementary	1.000	GL	02/02/22-02/16/22
Jenna	Tooliatos	Teacher, Special Ed	1.000	CC	12/19/22-01/13/23

**2022-23 Temporary Employment**

<u>First</u>	<u>Last</u>	<u>Assignment</u>	<u>FTE</u>	<u>Loc</u>	<u>Effective Date</u>
Ryan	Ostlund	Teacher, High	0.200	DH	01/09/23
Suzanne	Thomas	Teacher, Elementary	0.407	QR	01/16/23

**2022-23 Temporary Employment - Partial Year**

<u>First</u>	<u>Last</u>	<u>Assignment</u>	<u>FTE</u>	<u>Loc</u>	<u>Effective Dates</u>
Kasey	Addiego*	Athletic Director	0.200	DH	08/10/22-01/19/23
Kristen	Brett	Teacher, Resource	0.200	SR	01/09/23-06/01/23
Megan	Fortayon*	Athletic Director	0.200	DH	08/10/22-01/19/23
Michael	Hansen*	Athletic Director	0.200	DH	08/10/22-01/19/23
Benjamin	Lee*	Athletic Director	0.200	DH	08/10/22-01/19/23
Anthony	Tovani	Teacher, Resource	0.200	SR	01/09/23-06/01/23
Stacie	Yaeger	Teacher, Resource	0.200	SR	01/09/23-06/01/23

**2022-23 Probationary Employment**

<u>First</u>	<u>Last</u>	<u>Assignment</u>	<u>FTE</u>	<u>Loc</u>	<u>Effective Date</u>
Colleen	Carney*	Teacher, Middle	0.333	WR	10/17/22
Keri	Smith	Psychologist	0.600	TC	12/08/22

**2022-23 Intern Employment**

<u>First</u>	<u>Last</u>	<u>Assignment</u>	<u>FTE</u>	<u>Loc</u>	<u>Effective Date</u>
Mary Ann	Parrish	Teacher, Resource	1.000	GR	12/08/22

**2022-23 Request for Certification Waiver**

<u>First</u>	<u>Last</u>	<u>Assignment</u>	<u>FTE</u>	<u>Loc</u>	<u>Effective Date</u>
Mona	Keeler	Assistant Principal, Middle	1.000	IH	12/26/22

**Coach Employment**

<u>First</u>	<u>Last</u>	<u>Sport</u>	<u>Location</u>
Maureen	Duddy	Head Women's Varsity Softball	MV
Gary	Fife	Assistant Football	CH
Nathan	Ironside	Assistant Swim	CH
Chloe	Kung	Women's JV Soccer	DH
Joseph	Mar	Assistant Football	SR
Eshal	Sandhu	Assistant Speech & Debate	DH

\*Revision

**CONSIDERATION OF APPROVAL OF CERTIFICATED PERSONNEL CHANGES - January 17, 2023****Substitute Employment**

<u>First</u>	<u>Last</u>	<u>Effective Date</u>
Angela	Avalos	12/08/22
Natalie	Dicks	12/14/22
Matthew	Elmore	12/08/22
Pamela	Farahani	12/02/22
Adam	Golden	12/08/22
Geoffrey	Hayden	12/01/22
Nupur	Mehrotra	12/08/22
Mike	Pottinger	12/01/22
Catherine	Rubin	12/05/22
Nicholas	Wang	12/12/22
Brooke	Wollesen	12/05/22
Kristen	Woon	12/13/22

**DATE:** January 17, 2023

**TOPIC: CONSIDERATION OF APPROVAL OF CLASSIFIED PERSONNEL CHANGES**

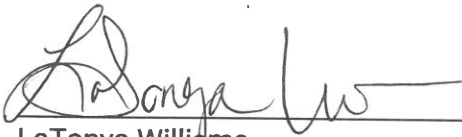
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**DISCUSSION:** The attached personnel changes require Board approval.


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**RECOMMENDATION:** The Administration recommends approval of the Classified Personnel Changes.

**BUDGET IMPLICATION:** All recommendations for changes are presently within approved budget categories or have received specific Board approval.

  
\_\_\_\_\_  
LaTonya Williams  
Director  
Human Resources

  
\_\_\_\_\_  
Keith Rogenski  
Assistant Superintendent  
Human Resources

  
\_\_\_\_\_  
Dr. John Malloy  
Superintendent

CONSIDERATION OF APPROVAL OF CLASSIFIED PERSONNEL CHANGES - **January 17, 2023****Separation**

<u>First</u>	<u>Last</u>	<u>Classification</u>	<u>Loc</u>	<u>Action</u>	<u>Eff Date</u>
Mary	Church	Sub Clerical	BS	RESIGN	12/01/22
Christina	Vigilia	Instructional Assistant	GL	RESIGN	12/16/22
Lakshmi	Nagara	Paraeducator	LO	RESIGN	12/23/22
Ashley	Amaya	Paraeducator	RR	RESIGN	01/14/22
Kimberly	Nguyen	Kitchen Assistant	SY	RESIGN	12/23/22
Sandra	Doster	Accounting Technician	EC	RETIRE	12/29/22
Michael	Mcrae	Instructional Assistant	SV	RESIGN	12/22/22

**Classified Employment**

<u>First</u>	<u>Last</u>	<u>Classification</u>	<u>Loc</u>	<u>Wkly</u>	<u>Fund</u>	<u>Eff Date</u>
John	Thompson	Chef	FS	40.00	DIST	12/05/22
Susana	Santiago	Kitchen Assistant	NA	16.25	DIST	12/08/22
Michelle	Reece	Instructional Assistant	TH	19.75	EXT	12/12/22
Susana	Yee	Instructional Assistant	GB	25.00	CAT	12/13/22
Cameron	Doering	School Secretary	WR	40.00	DIST	12/15/22
Kalpana	Suresh	Lead Kitchen Assistant	BC	21.25	DIST	12/13/22
Rachel	Mattson	Crossing Guard	GV	15.00	DIST	12/14/22
Octavio	Bejarano-Sarmiento	Custodian	DH	40.00	DIST	12/20/22
Suk	Leung	Crossing Guard	CW	10.00	DIST	12/12/22
Erin	Jadd	Bookkeeping Technician - High School	CH	19.50	DIST	12/12/22
Joyce	Chew	Office Assistant	GR	20.00	DIST	12/19/22
Tate	Meyers	Paraeducator - Autism Specialist	DH	29.50	CAT	12/13/22

**Voluntary Transfer**

<u>First</u>	<u>Last</u>	<u>Classification</u>	<u>Loc</u>	<u>Wkly Hrs</u>	<u>Fund</u>	<u>Eff Date</u>
Lisa	Powel	Paraeducator	VG	19.50	EXT	
		to Paraeducator	RR	19.75	EXT	11/28/22
Mei-Yun	Wang	Kitchen Assistant	PV	30.00	DIST	
		to Cook	PV	30.00	DIST	12/08/22
Aaron	Hunter	Head Custodian	WD	40.00	DIST	
		to Head Custodian	WR	40.00	DIST	12/19/22

**Voluntary Change in Classification**

<u>First</u>	<u>Last</u>	<u>Classification</u>	<u>Loc</u>	<u>Wkly</u>	<u>Fund</u>	<u>Eff Date</u>
Tingfeng	Zhu	Kitchen Assistant	CW	22.50	DIST	
		to Lead Kitchen Assistant	WD	25.00	DIST	12/01/22

**Voluntary Change in Classification (continued)**

<u>First</u>	<u>Last</u>	<u>Classification</u>	<u>Loc</u>	<u>Wkly</u>	<u>Fund</u>	<u>Eff Date</u>
Ethan	Palma	Custodian	CS	40.00	DIST	
		to Maintenance Plumber	BG	40.00	DIST	11/28/22
Corazon	Berberian	Kitchen Assistant - On Site	SV	20.00	DIST	
		to Lead Kitchen Assistant	HH	25.00	DIST	12/01/22
Alexandra	Lofrese	Paraeducator - Autism Specialist	SV	29.50	DIST	
		to Paraeducator - Autism Specialist	JB	29.00	DIST	12/13/22
Terry	Stewart	Head Custodian	BV	40.00	DIST	
		to Supervisor - Custodian Services	SC	40.00	DIST	01/03/23
Gunpreet	Kaur	School Secretary - Secondary	DH	22.50	DIST	
		to Paraeducator - Special Education	DH	29.00	DIST	12/19/22

**Increase in FTE**

<u>First</u>	<u>Last</u>	<u>Classification</u>	<u>Loc</u>	<u>Wkly</u>	<u>Fund</u>	<u>Eff Date</u>
Amy	Hendrickson	Instructional Assistant	NA	17.50	EXT	
		to Instructional Assistant	NA	19.50	EXT	11/28/22
Kimberly	Terry	Campus Monitor	CH	12.00	EXT	
		to Campus Monitor	CH	32.00	EXT	11/28/22

**Classified Employment - Other**

<u>First</u>	<u>Last</u>	<u>Classification</u>	<u>Action</u>	<u>Eff Date</u>
Karen	Soriano De Rivera	Sub Paraeducator	HIRE	11/17/22
Garrett	Bullock	Sub Paraeducator	HIRE	12/07/22
Matthew	Louris	Student Worker	HIRE	12/08/22
Tonya	Nguyen	Sub Paraeducator	HIRE	12/09/22
Garrett	Wong	Student Worker	HIRE	12/12/22
William	Farleigh	Student Worker	HIRE	11/28/22



**DATE:** January 17, 2023

**TOPIC: CONSIDERATION OF APPROVAL OF THE COMPREHENSIVE SUPPORT & IMPROVEMENT GRANT**

**DISCUSSION:** The San Ramon Valley Unified School District receives Comprehensive Support and Improvement (CSI) funds for Del Amigo High School. The purpose of the funding is to develop and implement school plans to improve student outcomes, as authorized under the Every Student Succeeds Act (ESSA).

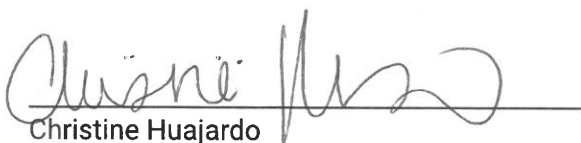
The spending plan for these funds is aligned to the District’s strategic directions and broader view of student success. We recognize that in order to have academic excellence we must create and nurture learning environments that meet the needs of all of our students. Through needs assessments, we understand that not all students are experiencing success in our current system. We acknowledge the need for additional strategies, interventions and resources that can help support the academic success and overall well-being of these students.

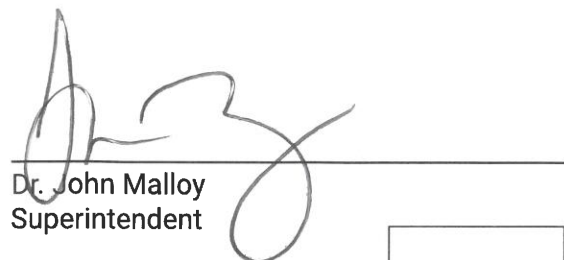
Del Amigo utilized numerous research and evidence-based strategies referenced in the What Works Clearinghouse, a US Department of Education database of effective education programs. Del Amigo allocated funding specifically towards a school social worker to further engage students and their families around mental health supports, community resources, alternative graduation paths, credit recovery, embedded SEL in the classroom, progress monitoring, and community building. Weekly site-based Multi-Tiered Systems of Support (MTSS) meetings included research surrounding Social Emotional Learning (SEL) and mental health as it relates to academic achievement. Professional development included Youth Mental Health First Aid, Crisis Prevention Institute, trauma-informed school systems, and harm reduction. School-wide initiatives include Positive Behavior Intervention Systems, Instructional Rounds, Project Based Learning, Restorative Justice and Dialectical Behavior Therapy Skills for the Classroom.

The spending plan is also linked to SRVUSD’s Local Control and Accountability Plan (LCAP). SRVUSD’s 2021-2024 LCAP contains goals and actions to ensure we recruit, hire, and retain the best and most qualified staff, provide them with high-quality professional development, and provide standards-based instructional materials and technology for students. In addition, the LCAP includes goals and actions that will increase the percentage of students who demonstrate college and career readiness by adding resources to our CTE Programs. The LCAP also contains goals and action steps to prevent and/or alleviate student stress, promote positive mental health, narrow the achievement gap, increase the proficiency rates of our English Learners, increase the percentage of students who feel safe and connected to school, and decrease the percentage of students who are suspended from school.

**RECOMMENDATION:** Administration recommends approval of the Comprehensive Support & Improvement Grant.

**BUDGET IMPLICATION:** Unknown at this time. The 2022-23 CSI grant money will be awarded in the spring. SRVUSD received \$207,483 in 2021-22.

  
Christine Huajardo  
Assistant Superintendent

  
Dr. John Malloy  
Superintendent

12.3  
Item Number

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT  
699 Old Orchard Drive, Danville  
925-552-5500 [www.srvusd.net](http://www.srvusd.net)

**DATE:** January 17, 2023

**TOPIC: CONSIDERATION OF APPROVAL OF THE 2022-23 SCHOOL PLAN FOR STUDENT ACHIEVEMENT (SPSA) FOR DEL AMIGO CONTINUATION SCHOOL**

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**DISCUSSION:** In accordance with Education Code 64001, the School Plan for Student Achievement (SPSA) shall be reviewed annually and updated, including proposed expenditure of funds allocated to the school through the Consolidated Application and the Local Control and Accountability Plan (LCAP) by the School Site Council (SSC). The plans shall also be reviewed and approved by the governing board of the local education agency at a regularly scheduled meeting. The purpose of the SPSA is to coordinate all educational services at the school. The plan shall address how funds provided to the school will be used to improve academic performance of all pupils to the level of the proficiency goals, as established by the California Department of Education.

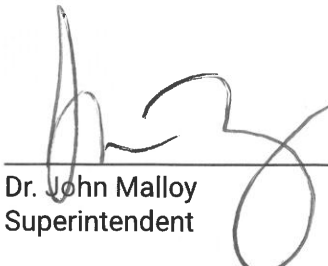
The SPSA builds on a premise that students are capable of learning with effective instruction and includes school goals aligned with activities, provides analysis of student performance data, focuses on student achievement and academic intervention, implements high leverage school quality improvement actions, directs resources where they will most impact student achievement, ensures that all resources are aligned to serve identified student needs, and identifies parent involvement activities associated with student success.

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**RECOMMENDATION:** Administration recommends approval of the 2022-23 School Plan for Student Achievement (SPSA) for Del Amigo Continuation School

**BUDGET IMPLICATION:** The Title I, Part A including the Comprehensive Support & Improvement Grant is reported in the Consolidated Application and allocated to school sites through the School Plan for Student Achievement (SPSA)

  
Christine Huajardo  
Assistant Superintendent

  
Dr. John Malloy  
Superintendent

12.4 Item Number
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School Year: **2022-23**

# School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Del Amigo High School (Continuation)	07618040736819	December 2022	January 2023

## Purpose and Description

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

- Schoolwide Program
- Comprehensive Support and Improvement
- Targeted Support and Improvement

Briefly describe the school’s plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

Del Amigo has developed a comprehensive school plan to effectively meet the ESSA requirements. This plan has been created with contributions from staff, students and community members and has been reviewed by collaborative partners: site council, district leaders and other relevant stakeholders. The plan will reference research-based practices and identify new strategies that may not fall under the traditional model of education. Del Amigo is dedicated to not only improving traditionally recognized areas of achievement (CASSP, grad rate, etc) but is also committed to addressing and identifying other valued student skillsets and support services not always recognized by large metrics. Our focus is to meet students where they are, provide high accountability with high support. Our school plan is directly aligned with SRVUSD LCAP goals, WASC Action Plan and Schoolwide Learning Outcomes. Our goal is to implement strategies that align to the strategic directions in order to creating learning conditions that will insure success academically, behaviorally and socially.

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## Data Analysis

Please refer to the School and Student Performance Data section where an analysis is provided.

## Surveys

This section provides a description of surveys (i.e., Student, Parent, Teacher) used during the school-year, and a summary of results from the survey(s).

DA generally uses two primary surveys - California School Climate, Health and Learning Survey (CAL-SCHLS) and District Social Emotional Surveys. Both surveys show that students at Del Amigo, while they may have experienced bullying in the past, feel very comfortable and safe at Del Amigo. During the 22-23 school year Del Amigo also began administering a survey called Elevate which looks at student's perspective on classroom learning conditions. This data will also be analyzed to drive programmatic design.

## Classroom Observations

This section provides a description of types and frequency of classroom observations conducted during the school-year and a summary of findings.

Administrators, counselor and school social worker visit classrooms on a regular basis. Administration conducts the necessary classroom observations for our temporary, probation and tenured teachers.

## Analysis of Current Instructional Program

The following statements are derived from the Elementary and Secondary Education Act (ESEA) of 1965 and Essential Program Components (EPCs). In conjunction with the needs assessments, these categories may be used to discuss and develop critical findings that characterize current instructional practice for numerically significant subgroups as well as individual students who are:

- Not meeting performance goals
- Meeting performance goals
- Exceeding performance goals

Discussion of each of these statements should result in succinct and focused findings based on verifiable facts. Avoid vague or general descriptions. Each successive school plan should examine the status of these findings and note progress made. Special consideration should be given to any practices, policies, or procedures found to be noncompliant through ongoing monitoring of categorical programs.

## Standards, Assessment, and Accountability

Use of state and local assessments to modify instruction and improve student achievement (ESEA)

Del Amigo uses state and local assessments.

## Use of data to monitor student progress on curriculum-embedded assessments and modify instruction (EPC)

Teachers review credit completion, grades and state assessment data. School wide graduation status review is done with each student at every term using a site developed and student friendly monitoring tool (online tools have been created so that this analysis can be done digitally) which contains each student's individual credit data. Teachers meet by as a whole staff, by specific school (two schools under alternative education), MTSS team, and special education department to monitor progress and suggest academic interventions.

Del Amigo's academic year is divided into 8 terms (approximately 4-5 weeks long each), unlike the two semesters (approximately 18 weeks long each) at the comprehensive schools. At each term, students can take 5-7 classes and earn 2.5 credits for in class assignments and mastery. Students can earn both grades and credits at each term. Credits and grades are posted to the transcript each grading period. Audits are conducted by the administrative team and data chats are held with teachers regarding student progress. Graduation Status Reviews are conducted with students at the culmination of each term.

## Staffing and Professional Development

### Status of meeting requirements for highly qualified staff (ESEA)

All DA teachers meet the requirements to be highly qualified.

### Sufficiency of credentialed teachers and teacher professional development (e.g., access to instructional materials training on SBE-adopted instructional materials) (EPC)

All teachers are credentialed and have access to professional development and related materials. Teachers have access to instructional materials training and use district adopted materials.

### Alignment of staff development to content standards, assessed student performance, and professional needs (ESEA)

Staff development continues to be based on the needs of the staff but always student centered. Staff has received training on trauma and the brain, tier I classroom interventions and response, compassion fatigue, deep learning and innovation, NGSS, Common Core Standards, DASS-Dashboard for Alternative Schools, and Trauma Informed School Systems. All PD is aligned with the School Wide Learning Outcomes, LCAP Goals, and SPSA.

### Ongoing instructional assistance and support for teachers (e.g., use of content experts and instructional coaches) (EPC)

Del Amigo teachers receive ongoing training and support. Del Amigo has access to a MTSS liaison (teacher on special assignment) and mentoring opportunities via the San Ramon Valley Teacher Induction Program (SRVTIP).

### Teacher collaboration by grade level (kindergarten through grade eight [K–8]) and department (grades nine through twelve) (EPC)

Professional development and collaboration time for staff is embedded into site time. Every Thursday afternoon time is set aside for staff training or collaboration. All certificated and classified staff members have access to attend and participate in these opportunities. In addition to weekly time set aside for professional development and collaboration, 3 full day professional development training's are provided to teachers annually by the district.

## Teaching and Learning

Alignment of curriculum, instruction, and materials to content and performance standards (ESEA)

Teachers utilize district adopted and grade level curriculum and materials. All materials are aligned with CCSS or NGSS.

Adherence to recommended instructional minutes for reading/language arts and mathematics (K–8) (EPC)

Del Amigo far exceeds the minimum instructional minutes required of continuation high schools by the California Department of Education.

Lesson pacing schedule (K–8) and master schedule flexibility for sufficient numbers of intervention courses (EPC)

All courses are credit recovery and provide flexibility and intervention. Course and section audits are reviewed each term and the master schedule is adjusted according to student need.

Availability of standards-based instructional materials appropriate to all student groups (ESEA)

Materials are appropriate for standards based instruction.

Use of SBE-adopted and standards-aligned instructional materials, including intervention materials, and for high school students, access to standards-aligned core courses (EPC)

All teachers are required to use standards-based aligned instructional materials, and intervention materials to support struggling students. Supplemental materials are also purchased to enhance the learning experience.

## Opportunity and Equal Educational Access

Services provided by the regular program that enable underperforming students to meet standards (ESEA)

Teachers have been trained in numerous instructional strategies that support at-risk students. Embedded in the master schedule are tutorial and various electives. Resource students receive push-in support from education specialists and special education instructional assistants. All students have access to an academic counselor who reviews and meet with students at-risk of not graduating and to provide post secondary planning support (college and career). Every term, Administrators and counselor review student grades, credit and progress with students using a graduation status worksheet (in google sheet or in paper form). Struggling students are identified and referred for additional supports. A triage team made up of the school counselor, administrators, Special education case manager, school psychologist, social worker . meet weekly to review referrals and provide next steps . Resource teachers and Instructional Assistants provide support to students in small groups throughout the day (both students in general education and those with an IEP). Mental health service providers, including a licensed LCSW, utilized to offer support to students as needed.



Del Amigo utilizes numerous research based strategies referenced in the What Works Clearing House including the Check & Connect Program (components of). For example, In order to increase our ability to implement these interventions and strategies with more fidelity, Del Amigo will create a space in our "Big Room" which will allow for groups of students to be served by mentors along with their families. Having access to internet, presentation set up and sound will provide an opportunity to further engage students and their families around graduation opportunities, credit recovery, CHSPE study groups and test prep, guest speakers, progress monitoring, community building- similar to Check & Connect program. In addition, this will become an instructional space available to teachers during school and after school as well as a space where professional development can take place for Mental Health First Aid, Crisis Prevention Institute, Case management presentation, Drop-Out prevention workshops and Graduation Status review for students and parents. School wide initiatives are based on research-based, nationally recognized programs including- Multi-Tiered System of Support (MTSS), Positive Behavior Intervention Systems, Instructional Rounds, Restorative Justice and Dialectical Behavior Therapy Skills for the Classroom. All of the mentioned strategies are research based. It is important to note that there is very little research specific to continuation schools and what assists in increasing academic achievement and/or increasing graduation rates. Another major source for our work comes from The Center for Evidence-Based Practices which utilizes the six core principles of Trauma-Informed Care (TIC), as defined by the Substance Abuse and Mental Health Services Administration (SAMHSA).

## Parental Engagement

Resources available from family, school, district, and community to assist under-achieving students (ESEA)

One of our site plan's goal is to continue building capacity for parent involvement. Resources in the community are shared with our parent community on a regular basis via our school newsletter. Our Counselor and School Social Worker engage and offer families support through therapy and also connect families to outside agency resources.

Involvement of parents, community representatives, classroom teachers, other school personnel, and students in secondary schools, in the planning, implementation, and evaluation of ConApp programs (5 California Code of Regulations 3932)

Parents and community are involved with the planning and evaluation of our Site Plan. A Title I parent meeting was held virtually in the fall, data from the previous school year was provided and reviewed in addition to Title I mandates. During the Title I meeting, parents were involved in the annual review and update of Del Amigo's parent engagement policy and received the home/school compact.

## Funding

Services provided by categorical funds that enable underperforming students to meet standards (ESEA)

All categorical funding allocations are included in the SPSA. Categorical funds are used to support all of our students including specialized populations, student at risk of not graduating and socioeconomically disadvantaged students. This includes students who are identified as Foster Youth, Special Education and Homeless.

San Ramon Valley Unified School District distributes targeted supplemental funds to support site initiatives in the Local Control Accountability Plan (LCAP) and in Del Amigo's Single Plan for Student Achievement (SPSA). Del Amigo receives base funding, CSI and Title I Funding. These funds will be used to support the goals of the Single Plan addressing deep learning, equity and social emotional learning,

## Educational Partner Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

### Involvement Process for the SPSA and Annual Review and Update

The 22-23 SPSA was created with input of all stakeholders, sent to site council for feedback and approval in December of 2022. The SPSA is scheduled to go to the board in January 2023. Upon the appointment of a new Principal, the 21-22 SPSA was refined and edited to provide a more strategic direction for school re-design and address some areas not previously outlined in the 21-22 plan. The new 22-23 plan is also aligned with the latest SRVUSD LCAP and the strategic directions of the district.

## Resource Inequities

Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

As a result of our needs assessment and data analysis, several inequities were identified by school staff and students:

- Students reported higher amount of Adverse Childhood Experiences (ACES) as compared to the percentages in the study
- Access to home environment that is conducive to distance learning
- No kitchen to serve student meals
- Lack of course offerings
- Lack of confidential spaces for confidential services
- No Cafeteria
- Facilities for Physical Education including lockers and changing rooms
- Transportation Resources
- CTE Pathways
- Facilities to house effective CTE programs
- No Equity or MTSS liaison
- Access to performing arts
- After school programs/activities
- Access to Leadership opportunities
- Additional elective classes, including world languages
- Special Education case managers serve far more students than their comprehensive colleagues throughout the year

## Student Enrollment Enrollment By Student Group

Student Enrollment by Subgroup						
Student Group	Percent of Enrollment			Number of Students		
	19-20	20-21	21-22	19-20	20-21	21-22
American Indian	0%	%	%	0		
African American	7.29%	11.1%	8.33%	7	1	1
Asian	22.92%	%	8.33%	22		1
Filipino	4.17%	%	%	4		
Hispanic/Latino	12.5%	44.4%	25.00%	12	4	3
Pacific Islander	0%	%	%	0		
White	43.75%	44.4%	50.00%	42	4	6
Multiple/No Response	9.38%	%	8.33%	9		1
<b>Total Enrollment</b>				96	9	12

## Student Enrollment Enrollment By Grade Level

Student Enrollment by Grade Level			
Grade	Number of Students		
	19-20	20-21	21-22
Grade 10			1
Grade 11	11	3	4
Grade 12	85	6	7
<b>Total Enrollment</b>	96	9	12

### Conclusions based on this data:

1. Student enrollment by ethnic group varied greatly over the past three years.
2. Significant decline in enrollment occurred between the 19-20 school year and 21-22 school year.
3. An expansion of the number of students served at Del Amigo will allow for greater opportunities for scheduling and staffing.

## Student Enrollment English Learner (EL) Enrollment

English Learner (EL) Enrollment						
Student Group	Number of Students			Percent of Students		
	19-20	20-21	21-22	19-20	20-21	21-22
English Learners	1		1	1.0%		8.3%
Fluent English Proficient (FEP)	12		2	12.5%		16.7%
Reclassified Fluent English Proficient (RFEP)	1			33.3%		

**Conclusions based on this data:**

- Continue to embed EL strategies into lesson design to address the needs of any EL.

## CAASPP Results English Language Arts/Literacy (All Students)

Overall Participation for All Students												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with			% of Enrolled Students		
	18-19	20-21	21-22	18-19	20-21	21-22	18-19	20-21	21-22	18-19	20-21	21-22
Grade 11	31	5	6	28	0	5	28	0	5	90.3	0.0	83.3
All Grades	31	5	6	28	0	5	28	0	5	90.3	0.0	83.3

The “% of Enrolled Students Tested” showing in this table is not the same as “Participation Rate” for federal accountability purposes.

2019-20 Data:

Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year, thus no data is available to report for this year.

Overall Achievement for All Students															
Grade Level	Mean Scale Score			% Standard			% Standard Met			% Standard Nearly			% Standard Not		
	18-19	20-21	21-22	18-19	20-21	21-22	18-19	20-21	21-22	18-19	20-21	21-22	18-19	20-21	21-22
Grade 11	2527.		*	0.00		*	28.57		*	35.71		*	35.71		*
All Grades	N/A	N/A	N/A	0.00		*	28.57		*	35.71		*	35.71		*

2019-20 Data:

Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year, thus no data is available to report for this year.

Reading Demonstrating understanding of literary and non-fictional texts										
Grade Level	% Above Standard			% At or Near Standard			% Below Standard			
	18-19	20-21	21-22	18-19	20-21	21-22	18-19	20-21	21-22	
Grade 11	10.71		*	57.14		*	32.14		*	
All Grades	10.71		*	57.14		*	32.14		*	

2019-20 Data:

Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year, thus no data is available to report for this year.

Writing Producing clear and purposeful writing									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	18-19	20-21	21-22	18-19	20-21	21-22	18-19	20-21	21-22
Grade 11	7.14		*	57.14		*	35.71		*
All Grades	7.14		*	57.14		*	35.71		*

2019-20 Data:

Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year, thus no data is available to report for this year.

Listening Demonstrating effective communication skills									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	18-19	20-21	21-22	18-19	20-21	21-22	18-19	20-21	21-22
Grade 11	17.86		*	64.29		*	17.86		*
All Grades	17.86		*	64.29		*	17.86		*

2019-20 Data:

Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year, thus no data is available to report for this year.

Research/Inquiry Investigating, analyzing, and presenting information									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	18-19	20-21	21-22	18-19	20-21	21-22	18-19	20-21	21-22
Grade 11	7.14		*	57.14		*	35.71		*
All Grades	7.14		*	57.14		*	35.71		*

2019-20 Data:

Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year, thus no data is available to report for this year.

**Conclusions based on this data:**

1. Not a large enough sample size
2. Must use alternative measures for baseline.

## CAASPP Results Mathematics (All Students)

Overall Participation for All Students												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with			% of Enrolled Students		
	18-19	20-21	21-22	18-19	20-21	21-22	18-19	20-21	21-22	18-19	20-21	21-22
Grade 11	31	5	6	28	0	*	28	0	*	90.3	0.0	
All Grades	31	5	6	28	0	*	28	0	*	90.3	0.0	

\* The “% of Enrolled Students Tested” showing in this table is not the same as “Participation Rate” for federal accountability purposes.

2019-20 Data:

Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year, thus no data is available to report for this year.

Overall Achievement for All Students															
Grade Level	Mean Scale Score			% Standard			% Standard Met			% Standard Nearly			% Standard Not		
	18-19	20-21	21-22	18-19	20-21	21-22	18-19	20-21	21-22	18-19	20-21	21-22	18-19	20-21	21-22
Grade 11	2429.		*	0.00		*	0.00		*	0.00		*	100.0		*
All Grades	N/A	N/A	N/A	0.00		*	0.00		*	0.00		*	100.0		*

2019-20 Data:

Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year, thus no data is available to report for this year.

Concepts & Procedures Applying mathematical concepts and procedures									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	18-19	20-21	21-22	18-19	20-21	21-22	18-19	20-21	21-22
Grade 11	0.00		*	0.00		*	100.0		*
All Grades	0.00		*	0.00		*	100.0		*

2019-20 Data:

Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year, thus no data is available to report for this year.

Problem Solving & Modeling/Data Analysis Using appropriate tools and strategies to solve real world and mathematical problems									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	18-19	20-21	21-22	18-19	20-21	21-22	18-19	20-21	21-22
Grade 11	0.00		*	21.43		*	78.57		*
All Grades	0.00		*	21.43		*	78.57		*

2019-20 Data:

Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year, thus no data is available to report for this year.

**Communicating Reasoning**  
**Demonstrating ability to support mathematical conclusions**

Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	18-19	20-21	21-22	18-19	20-21	21-22	18-19	20-21	21-22
Grade 11	0.00		*	28.57		*	71.43		*
All Grades	0.00		*	28.57		*	71.43		*

2019-20 Data:

Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year, thus no data is available to report for this year.

**Conclusions based on this data:**

1. Not a large enough sample size.
2. Must use alternative measures for baseline.



## ELPAC Results

ELPAC Summative Assessment Data Number of Students and Mean Scale Scores for All Students												
Grade Level	Overall			Oral Language			Written Language			Number of Students Tested		
	18-19	20-21	21-22	18-19	20-21	21-22	18-19	20-21	21-22	18-19	20-21	21-22
All Grades										*	0	0

2019-20 Data:

Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year, thus no data is available to report for this year.

Overall Language Percentage of Students at Each Performance Level for All Students															
Grade Level	Level 4			Level 3			Level 2			Level 1			Total Number of Students		
	18-19	20-21	21-22	18-19	20-21	21-22	18-19	20-21	21-22	18-19	20-21	21-22	18-19	20-21	21-22
All Grades	*			*			*			*			*		

2019-20 Data:

Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year, thus no data is available to report for this year.

Oral Language Percentage of Students at Each Performance Level for All Students															
Grade Level	Level 4			Level 3			Level 2			Level 1			Total Number of Students		
	18-19	20-21	21-22	18-19	20-21	21-22	18-19	20-21	21-22	18-19	20-21	21-22	18-19	20-21	21-22
All Grades	*			*			*			*			*		

2019-20 Data:

Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year, thus no data is available to report for this year.

Written Language Percentage of Students at Each Performance Level for All Students															
Grade Level	Level 4			Level 3			Level 2			Level 1			Total Number of Students		
	18-19	20-21	21-22	18-19	20-21	21-22	18-19	20-21	21-22	18-19	20-21	21-22	18-19	20-21	21-22
All Grades	*			*			*			*			*		

2019-20 Data:

Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year, thus no data is available to report for this year.

Listening Domain Percentage of Students by Domain Performance Level for All Students												
Grade Level	Well Developed			Somewhat/Moderately			Beginning			Total Number of Students		
	18-19	20-21	21-22	18-19	20-21	21-22	18-19	20-21	21-22	18-19	20-21	21-22
All Grades	*			*			*			*		

2019-20 Data:

Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year, thus no data is available to report for this year.

Speaking Domain Percentage of Students by Domain Performance Level for All Students												
Grade Level	Well Developed			Somewhat/Moderately			Beginning			Total Number of Students		
	18-19	20-21	21-22	18-19	20-21	21-22	18-19	20-21	21-22	18-19	20-21	21-22
All Grades	*			*			*			*		

2019-20 Data:

Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year, thus no data is available to report for this year.

Reading Domain Percentage of Students by Domain Performance Level for All Students												
Grade Level	Well Developed			Somewhat/Moderately			Beginning			Total Number of Students		
	18-19	20-21	21-22	18-19	20-21	21-22	18-19	20-21	21-22	18-19	20-21	21-22
All Grades	*			*			*			*		

2019-20 Data:

Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year, thus no data is available to report for this year.

Writing Domain Percentage of Students by Domain Performance Level for All Students												
Grade Level	Well Developed			Somewhat/Moderately			Beginning			Total Number of Students		
	18-19	20-21	21-22	18-19	20-21	21-22	18-19	20-21	21-22	18-19	20-21	21-22
All Grades	*			*			*			*		

2019-20 Data:

Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year, thus no data is available to report for this year.

**Conclusions based on this data:**

1. No data

## Student Population

For the past two years, many state and federal accountability requirements were waived or adjusted due to the impact of the COVID-19 pandemic on LEAs, schools, and students. Beginning with the 2021-22 school year, the requirements to hold schools and districts accountable for student outcomes has returned with the release of the 2022 California School Dashboard (Dashboard). The Every Student Succeeds Act is requiring all states to determine schools eligible for support. Similarly, under state law, Assembly Bill (AB) 130, which was signed into law in 2021, mandates the return of the Dashboard using only current year performance data to determine LEAs for support. Therefore, to meet this state requirement, only the 2021-22 school year data will be reported on the 2022 Dashboard for state indicators. (Data for Change [or the difference from prior year] and performance colors will not be reported.)

This section provides information about the school's student population.

2021-22 Student Population			
Total Enrollment	Socioeconomically Disadvantaged	English Learners	Foster Youth
<b>12</b>	<b>25.0</b>	<b>8.3</b>	Students whose well being is the responsibility of a court.
Total Number of Students enrolled in Del Amigo High School (Continuation).	Students who are eligible for free or reduced priced meals; or have parents/guardians who did not receive a high school diploma.	Students who are learning to communicate effectively in English, typically requiring instruction in both the English Language and in their academic courses.	

2021-22 Enrollment for All Students/Student Group		
Student Group	Total	Percentage
English Learners	1	8.3
Foster Youth		
Homeless		
Socioeconomically Disadvantaged	3	25.0
Students with Disabilities	1	8.3

Enrollment by Race/Ethnicity		
Student Group	Total	Percentage
African American	1	8.3
American Indian		
Asian	1	8.3
Filipino		
Hispanic	3	25.0
Two or More Races	1	8.3
Pacific Islander		
White	6	50.0

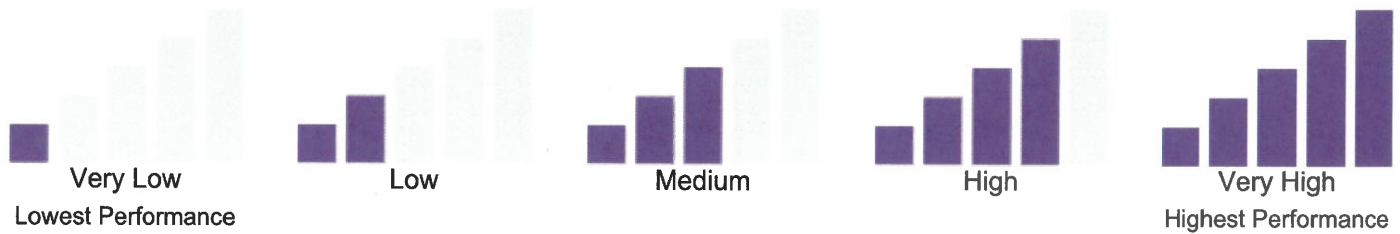
**Conclusions based on this data:**

1. High number of socioeconomically disadvantaged students in comparison to the district.
2. Current enrollment data has increased and does not mirror the data from 21-22.
3. Higher number of foster youth and socioeconomically disadvantaged students warrants increased mental health supports.

## Overall Performance

Due to the COVID-19 pandemic, state law allows the 2022 Dashboard to only display the most current year of data (also known as Status). For this year only, performance levels will be reported using one of five Status levels (ranging from Very High, High, Medium, Low, and Very Low) for state measures. Please note that the Status levels associated with the Chronic Absenteeism and Suspension Rate Indicators are reversed (ranging from Very Low, Low, Medium, High, and Very High). Information regarding this year's Dashboard data is available within the [Dashboard Communications Toolkit](#).

Because performance on state measures is based on current year (i.e., 2021-22) results only for the 2022 Dashboard, the color dials have been replaced with one of five Status levels (ranging from Very High, High, Medium, Low, and Very Low).



### 2022 Fall Dashboard Overall Performance for All Students

Academic Performance	Academic Engagement	Conditions & Climate
<p><b>English Language Arts</b></p> <p>No Performance Level</p>	<p><b>Graduation Rate</b></p> <p>No Performance Level</p>	<p><b>Suspension Rate</b></p> <p>No Performance Level</p>
<p><b>Mathematics</b></p> <p>No Performance Level</p>		
<p><b>English Learner Progress</b></p> <p>No Performance Level</p>		
<p><b>College/Career</b> Not Reported in 2022</p>		

1. No data available.

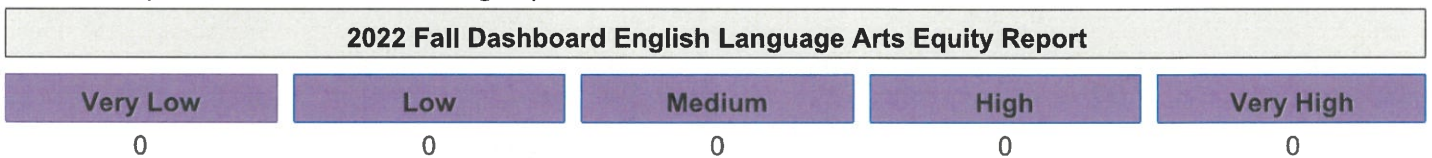
## Academic Performance English Language Arts

Due to the COVID-19 pandemic, state law allows the 2022 Dashboard to only display the most current year of data (also known as Status). For this year only, performance levels will be reported using one of five Status levels (ranging from Very High, High, Medium, Low, and Very Low) for state measures. Please note that the Status levels associated with the Chronic Absenteeism and Suspension Rate Indicators are reversed (ranging from Very Low, Low, Medium, High, and Very High). Information regarding this year's Dashboard data is available within the [Dashboard Communications Toolkit](#).

Because performance on state measures is based on current year (i.e., 2021-22) results only for the 2022 Dashboard, the color dials have been replaced with one of five Status levels (ranging from Very High, High, Medium, Low, and Very Low).



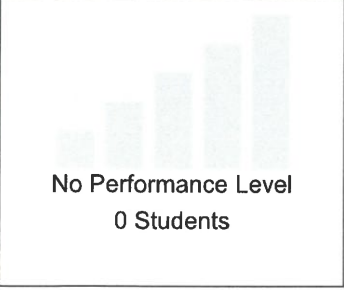
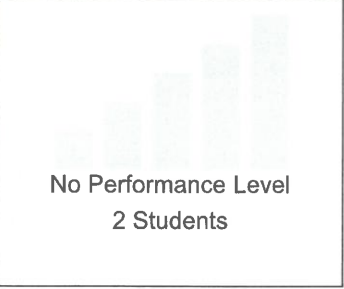
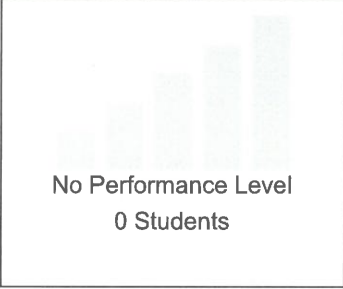
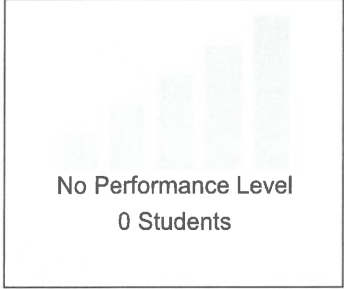
This section provides number of student groups in each level.



This section provides a view of how well students are meeting grade-level standards on the English Language Arts assessment. This measure is based on student performance on either the Smarter Balanced Summative Assessment or the California Alternate Assessment, which is taken annually by students in grades 3–8 and grade 11.

2022 Fall Dashboard English Language Arts Performance for All Students/Student Group		
All Students	English Learners	Foster Youth
No Performance Level 2 Students		
Homeless	Socioeconomically Disadvantaged	Students with Disabilities
	No Performance Level 1 Student	No Performance Level 0 Students

### 2022 Fall Dashboard English Language Arts Performance by Race/Ethnicity

African American	American Indian	Asian	Filipino
 <p>No Performance Level 0 Students</p>			
Hispanic	Two or More Races	Pacific Islander	White
 <p>No Performance Level 2 Students</p>	 <p>No Performance Level 0 Students</p>		 <p>No Performance Level 0 Students</p>

This section provides additional information on distance from standard for current English learners, prior or Reclassified English learners, and English Only students in English Language Arts.

### 2022 Fall Dashboard English Language Arts Data Comparisons for English Learners

Current English Learner	Reclassified English Learners	English Only
		2 Students

#### Conclusions based on this data:

1. No data available.



## Academic Performance Mathematics

Due to the COVID-19 pandemic, state law allows the 2022 Dashboard to only display the most current year of data (also known as Status). For this year only, performance levels will be reported using one of five Status levels (ranging from Very High, High, Medium, Low, and Very Low) for state measures. Please note that the Status levels associated with the Chronic Absenteeism and Suspension Rate Indicators are reversed (ranging from Very Low, Low, Medium, High, and Very High). Information regarding this year's Dashboard data is available within the [Dashboard Communications Toolkit](#).

Because performance on state measures is based on current year (i.e., 2021-22) results only for the 2022 Dashboard, the color dials have been replaced with one of five Status levels (ranging from Very High, High, Medium, Low, and Very Low).



This section provides number of student groups in each level.

2022 Fall Dashboard Mathamtics Equity Report				
Very Low	Low	Medium	High	Very High
0	0	0	0	0

This section provides a view of how well students are meeting grade-level standards on the Mathematics assessment. This measure is based on student performance either on the Smarter Balanced Summative Assessment or the California Alternate Assessment, which is taken annually by students in grades 3–8 and grade 11.

2022 Fall Dashboard Mathematics Performance for All Students/Student Group		
All Students	English Learners	Foster Youth
<p>No Performance Level 4 Students</p>		
Homeless	Socioeconomically Disadvantaged	Students with Disabilities

### 2022 Fall Dashboard Mathematics Performance by Race/Ethnicity

African American	American Indian	Asian	Filipino
<p style="text-align: center;"><b>Hispanic</b></p> <p style="text-align: center;">No Performance Level 2 Students</p>	<p style="text-align: center;"><b>Two or More Races</b></p> <p style="text-align: center;">No Performance Level 0 Students</p>	<p style="text-align: center;"><b>Pacific Islander</b></p>	<p style="text-align: center;"><b>White</b></p> <p style="text-align: center;">No Performance Level 1 Student</p>

This section provides additional information on distance from standard for current English learners, prior or Reclassified English learners, and English Only students in mathematics

### 2022 Fall Dashboard Mathematics Data Comparisons for English Learners

Current English Learner	Reclassified English Learners	English Only
		4 Students

Conclusions based on this data:

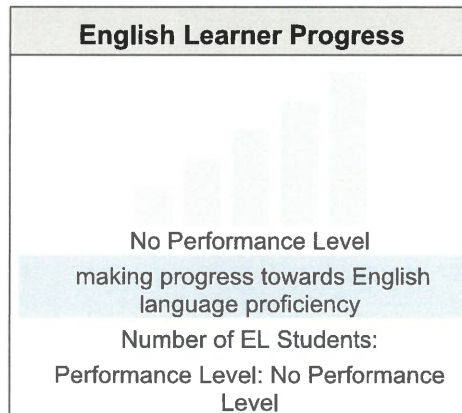
1. No data available.

## Academic Performance English Learner Progress

Due to the COVID-19 pandemic, state law allows the 2022 Dashboard to only display the most current year of data (also known as Status). For this year only, performance levels will be reported using one of five Status levels (ranging from Very High, High, Medium, Low, and Very Low) for state measures. Please note that the Status levels associated with the Chronic Absenteeism and Suspension Rate Indicators are reversed (ranging from Very Low, Low, Medium, High, and Very High). Information regarding this year's Dashboard data is available within the [Dashboard Communications Toolkit](#).

This section provides information on the percentage of current EL students making progress towards English language proficiency or maintaining the highest level.

### 2022 Fall Dashboard English Learner Progress Indicator



This section provides a view of the percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e, levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.

### 2022 Fall Dashboard Student English Language Acquisition Results

<b>Decreased One ELPI Level</b>	<b>Maintained ELPI Level 1, 2L, 2H, 3L, or 3H</b>	<b>Maintained ELPI Level 4</b>	<b>Progressed At Least One ELPI Level</b>
-------------------------------------	---	------------------------------------	---

#### Conclusions based on this data:

1. No data available.

## Academic Performance College/Career Report

College/Career data provides information on whether high school students are prepared for success after graduation based on measures like graduation rate, performance on state tests, and college credit courses. College/Career data was not reported in 2022.

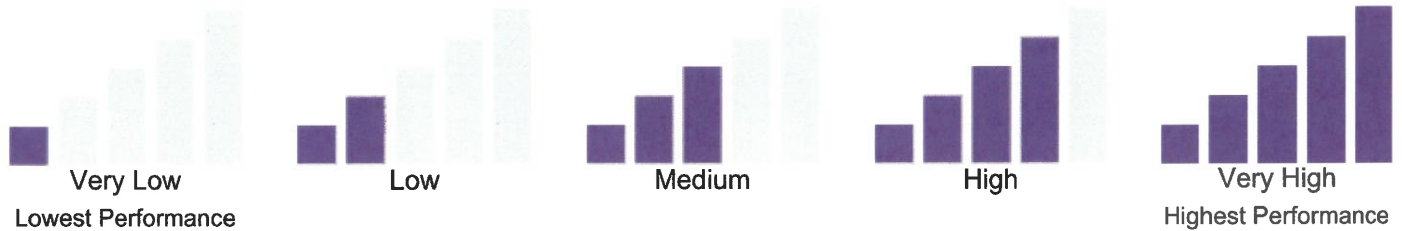
### Conclusions based on this data:

1. N/A



## Academic Engagement Graduation Rate

Due to the COVID-19 pandemic, state law allows the 2022 Dashboard to only display the most current year of data (also known as Status). For this year only, performance levels will be reported using one of five Status levels (ranging from Very High, High, Medium, Low, and Very Low) for state measures. Please note that the Status levels associated with the Chronic Absenteeism and Suspension Rate Indicators are reversed (ranging from Very Low, Low, Medium, High, and Very High). Information regarding this year's Dashboard data is available within the [Dashboard Communications Toolkit](#).







This section provides number of student groups in each level.

2022 Fall Dashboard Graduation Rate Equity Report				
Very Low	Low	Medium	High	Very High
0	0	0	0	0

This section provides information about students completing high school, which includes students who receive a standard high school diploma.

2022 Fall Dashboard Graduation Rate for All Students/Student Group		
All Students	English Learners	Foster Youth
<p>No Performance Level Less than 11 Students 8 Students</p>	<p>No Performance Level Less than 11 Students 1 Student</p>	
Homeless	Socioeconomically Disadvantaged	Students with Disabilities
	<p>No Performance Level Less than 11 Students 4 Students</p>	<p>No Performance Level Less than 11 Students 3 Students</p>

2022 Fall Dashboard Graduation Rate by Race/Ethnicity

<p><b>African American</b></p>  <p>No Performance Level Less than 11 Students 1 Student</p>	<p><b>American Indian</b></p>	<p><b>Asian</b></p>  <p>No Performance Level Less than 11 Students 1 Student</p>	<p><b>Filipino</b></p>
<p><b>Hispanic</b></p>  <p>No Performance Level Less than 11 Students 1 Student</p>	<p><b>Two or More Races</b></p>	<p><b>Pacific Islander</b></p>	<p><b>White</b></p>  <p>No Performance Level Less than 11 Students 4 Students</p>

Conclusions based on this data:

- N/A

## Conditions & Climate Suspension Rate

Due to the COVID-19 pandemic, state law allows the 2022 Dashboard to only display the most current year of data (also known as Status). For this year only, performance levels will be reported using one of five Status levels (ranging from Very High, High, Medium, Low, and Very Low) for state measures. Please note that the Status levels associated with the Chronic Absenteeism and Suspension Rate Indicators are reversed (ranging from Very Low, Low, Medium, High, and Very High). Information regarding this year's Dashboard data is available within the [Dashboard Communications Toolkit](#).

Because performance on state measures is based on current year (i.e., 2021-22) results only for the 2022 Dashboard, the color dials have been replaced with one of five Status levels (ranging from Very High, High, Medium, Low, and Very Low).



This section provides number of student groups in each level.




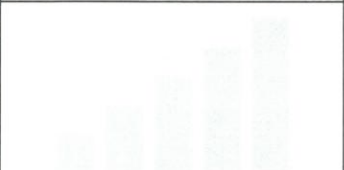
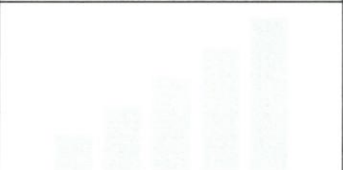
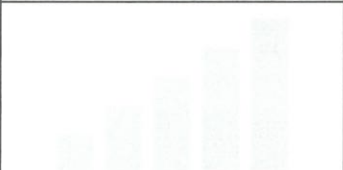
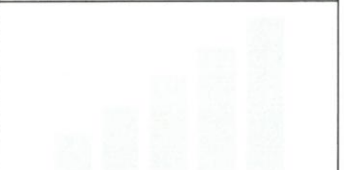
2022 Fall Dashboard Suspension Rate Equity Report				
Very High	High	Medium	Low	Very Low
0	0	0	0	0

This section provides information about the percentage of students in kindergarten through grade 12 who have been suspended at least once in a given school year. Students who are suspended multiple times are only counted once.

2022 Fall Dashboard Suspension Rate for All Students/Student Group		
<p><b>All Students</b></p> <p>No Performance Level 5% suspended at least one day 20 Students</p>	<p><b>English Learners</b></p> <p>No Performance Level Less than 11 Students 1 Student</p>	<p><b>Foster Youth</b></p> <p>No Performance Level Less than 11 Students 2 Students</p>
<p><b>Homeless</b></p>	<p><b>Socioeconomically Disadvantaged</b></p> <p>No Performance Level Less than 11 Students 9 Students</p>	<p><b>Students with Disabilities</b></p> <p>No Performance Level Less than 11 Students 3 Students</p>



## 2022 Fall Dashboard Suspension Rate by Race/Ethnicity

African American	American Indian	Asian	Filipino
 <p>No Performance Level Less than 11 Students 3 Students</p>		 <p>No Performance Level Less than 11 Students 1 Student</p>	 <p>No Performance Level Less than 11 Students 1 Student</p>
Hispanic	Two or More Races	Pacific Islander	White
 <p>No Performance Level Less than 11 Students 3 Students</p>	 <p>No Performance Level Less than 11 Students 3 Students</p>	 <p>No Performance Level Less than 11 Students 1 Student</p>	 <p>No Performance Level Less than 11 Students 8 Students</p>

## Conclusions based on this data:

1. N/A
2. Implementing restorative practices and a trauma informed approach to discipline will be critical to address behavior concerns.
3. Offering other means of correction and suspension as a last resort will be a priority

# Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

## Goal Subject

Goal 1: Deep Learning and Innovation

## LEA/LCAP Goal

Deep Learning and Innovation: SRVUSD will create learning environments that provide students with the opportunities to explore content through six competencies including character, citizenship, collaboration, communication, creativity, and critical thinking. SRVUSD will create learning environments that provide students with ownership over their learning and with opportunities to learn the knowledge and skills needed to lead, create, and innovate.

## Goal 1

All students at Del Amigo will have opportunities to receive and explore curriculum and instruction in a supportive and trauma-informed environment. Learning environments will embed character building, collaboration, communication, creativity and critical thinking.

## Identified Need

Del Amigo students have traditionally performed well under the district average. Del Amigo is a continuation school serving the district students most at risk of not graduating due to credit deficiency. We need to use various measures to identify student need and implement alternative strategies that will promote increased engagement and academic success in the classroom and beyond.

## Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
CASSPP- 11th grade	Not a large enough participation rate for data	Increase overall participation rate so data will be available on the Dashboard
Graduation Rate (internal measures- 1 yr. cohort, not included on DASS due to sample size)	37.5% grad rate	22-23 school year grad rate will increase to 50% grad rate
Chronic Absenteesim	21-22 school year 89% of Del Amigo students were considered chronically absent.	22-23 school year 70% of Del Amigo students will be considered chronically absent (a 19% improvement)

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

## Strategy/Activity 1

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

**Strategy/Activity**

Provide funding for teachers, administrators and other support staff to attend educational conferences or trainings (in-person or online), take relevant courses and participate in professional development opportunities that support instruction, curriculum, assessment, trauma, mental health, engagement and issues specific to English Learners (EL), Special Education and at-risk youth.

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
12000.00	CSI 5000-5999: Services And Other Operating Expenditures Professional Development and Related Costs - Cover All Costs related to staff attending appropriate professional development trainings/conferences in Common Core, NGSS, at-risk students, mental health, restorative justice, trauma and SPED (in-person or virtually)
2000.00	CSI 1000-1999: Certificated Personnel Salaries Substitute daily pay rate for staff to attend trainings
500.00	CSI 2000-2999: Classified Personnel Salaries Substitute daily pay rate for staff to attend trainings
2013.00	Title I 4000-4999: Books And Supplies Materials regarding instruction and assessment purchased for staff

**Strategy/Activity 2****Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

All students

**Strategy/Activity**

Teachers will collaborate, develop and share project based lessons aligned with essential standards in order to provide additional opportunities for students to earn credit.

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
3000.00	CSI 1000-1999: Certificated Personnel Salaries Hourly Certificated and Substitute Pay
500.00	Other 4000-4999: Books And Supplies Materials and Supplies

### Strategy/Activity 3

#### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

#### Strategy/Activity

Add additional courses to the master schedule to address the diverse needs of our student population. This may include sections of Independent Study, Edgenuity, Work Experience, ELD/ALD, Physical Education, Service Learning, Vocational Education, Tutorial, various electives, Advisory, CHSPE prep, etc. Additional courses/after school workshops (electives, VAPA, CTE, athletics, tutoring) will address student need and promote increased engagement. All of these classes will support student achievement and progress towards graduation.

#### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
18000.00	CSI 1000-1999: Certificated Personnel Salaries adding .20 FTE for supplemental courses.
7000.00	CSI 4000-4999: Books And Supplies Materials , equipment and supplies to cover the cost of all of these classes/activities
4000.00	CSI 5000-5999: Services And Other Operating Expenditures Pay CHSPE test prep and registration fees, also fees for additional online licenses and supports for the numerous subject areas taught by staff

### Strategy/Activity 4

#### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

#### Strategy/Activity

Revamp the Del Amigo instructional program, including the master schedule, to include a weekly Advisory class, in which additional academic, behavioral and therapeutic supports can be embedded into the weekly schedule. This will embed time for trauma informed school practices including: community building, restorative justice circles, restorative conferencing, skills training, academic intervention, transition activities, health and wellness, etc.

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

1000.00

CSI  
4000-4999: Books And Supplies  
Materials to cover supporting these classes.

### Strategy/Activity 5

#### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

#### Strategy/Activity

Offer a strategic and targeted summer school program for intensive case management/tutoring of continuation school students close to graduating and in need of a program designed specifically for variable credits, flexible scheduling and not solely reliant upon online learning program. This will support deep learning and increased graduation rate. IEP needs, credit recovery needs and grade level will all be considered and prioritized.

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

12000.00

CSI  
1000-1999: Certificated Personnel Salaries  
Hourly Certificated and Substitute Pay

2000.00

CSI  
4000-4999: Books And Supplies  
Materials and Supplies

### Strategy/Activity 6

#### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

#### Strategy/Activity

Purchase instructional materials and supplies in order to support common core curriculum, project based learning, lab activities and other necessary teaching materials in person or for online.

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

4000.00

CSI  
4000-4999: Books And Supplies  
Instructional materials

### Strategy/Activity 7

#### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All

#### Strategy/Activity

Provide greater student access to technology in the classroom utilizing a trauma-informed approach. Every student will have access to technology on site and the option to check out and take home as needed. This will ensure that when kids arrive to school they have the materials they need to be successful. Upgrade technology in the larger community space in order to expand its use and ability to provide school wide workshops, support college and career presentations and create an environment conducive to testing. Purchase supplemental technology programs, licenses or devices to support teachers in executing engaging instructional activities. To include, but not limited to: upgraded audio and visual system, ipads, ElMo's, digital cameras, hotspots, additional chargers, additional Chromebooks, cart upgrades, protective cases, licenses, etc.

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

10000.00

CSI  
4000-4999: Books And Supplies  
Technology

5000.00

Other  
0001-0999: Unrestricted: Locally Defined  
Furniture and supplies to make community room  
a functioning instructional space and learning  
environment

### Strategy/Activity 8

#### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All

Strategy/Activity

Increase instructional support (paraeducator) for Del Amigo students to receive small group or one on one instruction in the classroom.

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

20000.00

Source(s)

CSI  
2000-2999: Classified Personnel Salaries  
IA

# Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

## Goal Subject

Goal 2: Equity

## LEA/LCAP Goal

Equity: San Ramon Valley Unified will close the persistent gaps of opportunity and achievement by creating safe, equitable, and caring learning environments that address existing systemic inequities. SRVUSD will interrupt the mindsets, practices, and policies that lead to predictably disproportionate outcomes based on race and/or socioeconomic status. Cultivate culturally sustaining school environments that celebrate and affirm all students so they are free to enjoy learning, explore, create, innovate and apply their skills.

## Goal 2

Del Amigo will design a school system through the lens of equity and provide students access with resources needed to be successful in an alternative school. In order to build community, Del Amigo will provide students/parents/guardians with ongoing information, support and increased opportunities for authentic involvement in our school. Our goal is to create a positive, safe and welcoming environment which is culturally inclusive and fosters relationships between all school staff, students, families and the diverse communities we serve.

## Identified Need

Del Amigo continues to serve the district's most "at-risk" youth (EL, Foster Youth, Homeless, credit deficient, Special Education and students diagnosed with mental health concerns). Del Amigo currently has larger percentages of socio-economically disadvantaged, foster youth, and special education students when compared to other high schools and SRVUSD as a whole. In addition, Del Amigo serves large percentages of Latino, African American and Pacific Islander populations compared to the comprehensive sites. These historically underserved populations frequently have had negative school experiences. These students are in need of an alternative school system that takes into account their diverse needs and showcases their many strengths.

## Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Chronic Absenteeism	21-22 school year- 89% of Del Amigo students were considered chronically absent.	22-23 school year -70% of Del Amigo students will be considered chronically absent (a 19% improvement)
Enrollment	21-22 school year- 20 students total served throughout the year	22-23 school year- 30 students total served throughout the year- a 33% increase
Graduation Rate (internal measures- 1 yr. cohort, not included on DASS due to sample size)	21-22 school year- 37.5% graduation rate	22-23 school year- 50% graduation rate
Physical Education class	No class offered prior to 2022	All Del Amigo students will meet the PE graduation requirement earning 20 credits



Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
		in PE. PE class will be added to the master schedule.

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

**Strategy/Activity 1**

**Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

All Students

**Strategy/Activity**

Schedule graduation status nights and other parent workshops to increase parent involvement and engagement (provide in-person and online options as needed). Communicate through various modalities- email, website, social media and via mail. Increase the number of report cards sent home so parents are aware of student progress.

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
500.00	Title I 4000-4999: Books And Supplies Purchase supplies necessary in order to hold parent events.
1000.00	CSI 5000-5999: Services And Other Operating Expenditures Postage for mailing report cards home 8 times a year

**Strategy/Activity 2**

**Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

All Students

**Strategy/Activity**

Enrichment opportunities such as field trips, experiences, and guest speakers that are aligned with students post-high schools goals and interests (aligned to academic or college and career standards).

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
3000.00	CSI 5800: Professional/Consulting Services And Operating Expenditures Field trip expenses
0.00	Other None Specified

### Strategy/Activity 3

#### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

#### Strategy/Activity

Repurpose the large room to create a space conducive to holding professional development workshops, school wide meetings and presentations, provide an alternative space for students to refocus during the school day, collaborate cross curricular classroom projects, host guest speakers, hold mindfulness activities, house therapy groups; student and parent activities; after school tutoring; community resource events, and develop a safe and welcoming place for students and staff to meet the community needs of Del Amigo.

#### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
13000.00	CSI 4000-4999: Books And Supplies Materials needed to repurpose the large space into a school community space for instruction, collaboration and activities.
500.00	Other 4000-4999: Books And Supplies Materials and Supplies

### Strategy/Activity 4

#### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

#### Strategy/Activity

As a part of a comprehensive attendance program, provide transportation to students who meet eligibility criteria.

#### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

8000.00

CSI  
5000-5999: Services And Other Operating Expenditures  
Transportation costs

## Strategy/Activity 5

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

### Strategy/Activity

Offer opportunities for physical education and wellness during the instructional day. Provide creative and alternative options for PE activities. Develop after school curricular options including, but not limited to: athletics, health and wellness, academic tutoring, cultural arts, music and enrichment programs. Continue to increase after school opportunities for student involvement.

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

2000.00

CSI  
1000-1999: Certificated Personnel Salaries  
Cert overtime pay for teachers

10000.00

CSI  
4000-4999: Books And Supplies  
Materials to support PE, Athletics and wellness

## Strategy/Activity 6

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

### Strategy/Activity

Update facilities to increase campus safety, school pride and positive physical environment. Campus safety supplies will be upgraded to support the school safety plan that include updated emergency relief supplies and equipment.

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

4000.00

Other  
0001-0999: Unrestricted: Locally Defined  
Safety materials

# Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

## Goal Subject

Social Emotional

## LEA/LCAP Goal

Social and Emotional Well-Being: San Ramon Valley Unified School District will foster learning environments where students and staff feel a sense of connection and belonging to their school community. SRVUSD will create a robust Multi Tiered System of Support (MTSS) which will create safe, equitable and caring instructional environments to ensure all students can achieve success.

## Goal 3

Our classrooms and broader school community will give value to student voice and experience. Del Amigo will examine several learning conditions in order to provide lessons and services that include diverse perspectives, affirm cultural identities, present meaningful work and create a sense of inclusion and belonging for all members. Social emotional learning will be embedded into the instructional day and access to mental health supports will be prioritized. Del Amigo will define school success as a school community that addresses and honors the academic, mental health and cultural wealth of all of our students.

## Identified Need

Students at Del Amigo have not experienced academic success in high school as defined by their lack of progress towards graduation. Del Amigo's 21-22 graduation rate was 37.5% , vs. the district's overall grad rate of 97.6%. In order to achieve academically, mental health and social emotional learning needs to be a priority. Students and staff need additional support in understanding the mental health needs and implementing strategies that can ultimately support the students in social emotional learning and academic success. Students have been deeply impacted by the 2020-2021 school closures and quick transition to distance learning. Many students were not successful in that model and did not earn the adequate credits towards high school graduation.

## Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Graduation Rate (internal measures- 1 yr. cohort, not included on DASS due to sample size)	21-22 school year- 37.5% graduation rate	22-23 school year- 50% graduation rate
Number of students receiving individual/group counseling		

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

## Strategy/Activity 1

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

**Strategy/Activity**

Staff will participate in trainings aligned with supporting student's social emotional learning, restorative justice and mental health. Staff will receive ongoing professional development on trauma-informed school systems to increase skill and capacity. Professional development topics may include but is not limited to: restorative justice, trauma-informed schools, social emotional learning, youth mental health, de-escalation, PBIS, CPI, etc.

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

5000.00

CSI  
5800: Professional/Consulting Services And  
Operating Expenditures  
Independent consultants, trainers

1000.00

CSI  
4000-4999: Books And Supplies

**Strategy/Activity 2****Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

All Students

**Strategy/Activity**

Provide students with individual and group counseling services as needed to address mental health issues that can impede success in school and in the community. Provide school wide social emotional education and development. Greater access to harm reduction education and supports are also needed.

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

60000.00

CSI  
1000-1999: Certificated Personnel Salaries  
School Social Worker

**Strategy/Activity 3****Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

All Students

**Strategy/Activity**

Students will have access to flexible seating, therapy tools and alternative spaces to practice mindfulness and social emotional learning skills in the classroom. This will allow for embedded mental health supports and the ability to meet their IEP and behavioral goals (if applicable) and increase student achievement.

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

#### Amount(s)

#### Source(s)

2000.00

CSI  
4000-4999: Books And Supplies  
Materials and supplies to support mental health in the classroom

### Strategy/Activity 4

#### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

#### Strategy/Activity

To align with Positive Behavior and Intervention Systems (PBIS) and MTSS, student incentives and rewards will be enhanced to encourage safe and appropriate behavior on campus. Student recognition will increase in the areas of academics, attendance, behavior and credit completion.

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

#### Amount(s)

#### Source(s)

1500.00

Other  
0000: Unrestricted  
Purchase student incentives

1219.00

CSI  
4000-4999: Books And Supplies  
Supplies

# Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

## Goal Subject

## LEA/LCAP Goal

## Goal 4

## Identified Need

## Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
------------------	-------------------------	------------------

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

### Strategy/Activity 1

#### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

#### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.



# Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

## Goal Subject

## LEA/LCAP Goal

## Goal 5

## Identified Need

## Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
------------------	-------------------------	------------------

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

### Strategy/Activity 1

#### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

#### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

# Budget Summary

Complete the table below. Schools may include additional information. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp, and/or that receive funds from the LEA for Comprehensive Support and Improvement (CSI).

## Budget Summary

Description	Amount
Total Funds Provided to the School Through the Consolidated Application	\$2,513
Total Federal Funds Provided to the School from the LEA for CSI	\$201,719
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	\$215,732.00

## Other Federal, State, and Local Funds

List the additional Federal programs that the school is including in the schoolwide program. Adjust the table as needed. If the school is not operating a Title I schoolwide program this section is not applicable and may be deleted.

Federal Programs	Allocation (\$)
CSI	\$201,719.00
Title I	\$2,513.00

Subtotal of additional federal funds included for this school: \$204,232.00

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation (\$)
Other	\$11,500.00

Subtotal of state or local funds included for this school: \$11,500.00

Total of federal, state, and/or local funds for this school: \$215,732.00

# Budgeted Funds and Expenditures in this Plan

The tables below are provided to help the school track expenditures as they relate to funds budgeted to the school.

## Funds Budgeted to the School by Funding Source

**Funding Source** **Amount** **Balance**

### Expenditures by Funding Source

Funding Source	Amount
CSI	201,719.00
Other	11,500.00
Title I	2,513.00

### Expenditures by Budget Reference

Budget Reference	Amount
0000: Unrestricted	1,500.00
0001-0999: Unrestricted: Locally Defined	9,000.00
1000-1999: Certificated Personnel Salaries	97,000.00
2000-2999: Classified Personnel Salaries	20,500.00
4000-4999: Books And Supplies	54,732.00
5000-5999: Services And Other Operating Expenditures	25,000.00
5800: Professional/Consulting Services And Operating Expenditures	8,000.00
None Specified	0.00

### Expenditures by Budget Reference and Funding Source

Budget Reference	Funding Source	Amount
1000-1999: Certificated Personnel Salaries	CSI	97,000.00
2000-2999: Classified Personnel Salaries	CSI	20,500.00
4000-4999: Books And Supplies	CSI	51,219.00

5000-5999: Services And Other Operating Expenditures	CSI	Page 156 of 198 25,000.00
5800: Professional/Consulting Services And Operating Expenditures	CSI	8,000.00
0000: Unrestricted	Other	1,500.00
0001-0999: Unrestricted: Locally Defined	Other	9,000.00
4000-4999: Books And Supplies	Other	1,000.00
None Specified	Other	0.00
4000-4999: Books And Supplies	Title I	2,513.00

## Expenditures by Goal

Goal Number	Total Expenditures
Goal 1	103,013.00
Goal 2	42,000.00
Goal 3	70,719.00

# School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

- 1 School Principal
- 2 Classroom Teachers
- 1 Other School Staff
- 2 Parent or Community Members
- 2 Secondary Students

Name of Members	Role
Lynsie Castellano	Principal
Nicole Andrews	Classroom Teacher
Kerry Wells	Classroom Teacher
Alissa Kruse	Other School Staff
Dennice Barnes	Other School Staff
Samantha Vaughn	Secondary Student
Ahyan Abassi	Secondary Student
Rhonda DeMoss	Parent or Community Member
Cynthia Vaughn	Parent or Community Member
Sina Jamshed	Parent or Community Member

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

# Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.

The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

**Signature**

**Committee or Advisory Group Name**

The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

This SPSA was adopted by the SSC at a public meeting on December 20, 2022.

Attested:



Principal, Lynsie Castellano on 12/20/2022



SSC Chairperson, Kerry Wells on 12/20/2022

# Instructions

The School Plan for Student Achievement (SPSA) is a strategic plan that maximizes the resources available to the school while minimizing duplication of effort with the ultimate goal of increasing student achievement. SPSA development should be aligned with and inform the Local Control and Accountability Plan process.

The SPSA consolidates all school-level planning efforts into one plan for programs funded through the consolidated application (ConApp), and for federal school improvement programs, including schoolwide programs, Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), and Additional Targeted Support and Improvement (ATSI), pursuant to California Education Code (EC) Section 64001 and the Elementary and Secondary Education Act as amended by the Every Student Succeeds Act (ESSA). This template is designed to meet schoolwide program planning requirements. It also notes how to meet CSI, TSI, or ATSI requirements, as applicable.

California's ESSA State Plan supports the state's approach to improving student group performance through the utilization of federal resources. Schools use the SPSA to document their approach to maximizing the impact of federal investments in support of underserved students. The implementation of ESSA in California presents an opportunity for schools to innovate with their federally-funded programs and align them with the priority goals of the school and the LEA that are being realized under the state's Local Control Funding Formula (LCFF).

The LCFF provides schools and LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The SPSA planning process supports continuous cycles of action, reflection, and improvement. Consistent with EC 65001, the Schoolsite Council (SSC) is required to develop and annually review the SPSA, establish an annual budget, and make modifications to the plan that reflect changing needs and priorities, as applicable.

For questions related to specific sections of the template, please see instructions below:

## Instructions: Linked Table of Contents

**The SPSA template meets the requirements of schoolwide planning (SWP). Each section also contains a notation of how to meet CSI, TSI, or ATSI requirements.**

[Educational Partner Involvement](#)

[Goals, Strategies, & Proposed Expenditures](#)

[Planned Strategies/Activities](#)

[Annual Review and Update](#)

[Budget Summary](#)

[Appendix A: Plan Requirements for Title I Schoolwide Programs](#)

[Appendix B: Plan Requirements for Schools to Meet Federal School Improvement Planning Requirements](#)

[Appendix C: Select State and Federal Programs](#)

For additional questions or technical assistance related to LEA and school planning, please contact the Local Agency Systems Support Office, at [LCFF@cde.ca.gov](mailto:LCFF@cde.ca.gov).

For programmatic or policy questions regarding Title I schoolwide planning, please contact the local educational agency, or the CDE's Title I Policy and Program Guidance Office at [TITLEI@cde.ca.gov](mailto:TITLEI@cde.ca.gov). Page 160 of 198

For questions or technical assistance related to meeting federal school improvement planning requirements (for CSI, TSI, and ATSI), please contact the CDE's School Improvement and Support Office at [SISO@cde.ca.gov](mailto:SISO@cde.ca.gov).

## Purpose and Description

Schools identified for Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), or Additional Targeted Support and Improvement (ATSI) must respond to the following prompts. A school that has not been identified for CSI, TSI, or ATSI may delete the Purpose and Description prompts.

### Purpose

Briefly describe the purpose of this plan by selecting from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

### Description

Briefly describe the school's plan for effectively meeting ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

## Educational Partner Involvement

Meaningful involvement of parents, students, and other stakeholders is critical to the development of the SPSA and the budget process. Schools must share the SPSA with school site-level advisory groups, as applicable (e.g., English Learner Advisory committee, student advisory groups, tribes and tribal organizations present in the community, as appropriate, etc.) and seek input from these advisory groups in the development of the SPSA.

The Stakeholder Engagement process is an ongoing, annual process. Describe the process used to involve advisory committees, parents, students, school faculty and staff, and the community in the development of the SPSA and the annual review and update.

*[This section meets the requirements for TSI and ATSI.]*

*[When completing this section for CSI, the LEA shall partner with the school in the development and implementation of this plan.]*

## Resource Inequities

Schools eligible for CSI or ATSI must identify resource inequities, which may include a review of LEA- and school-level budgeting as a part of the required needs assessment. Identified resource inequities must be addressed through implementation of the CSI or ATSI plan. Briefly identify and describe any resource inequities identified as a result of the required needs assessment and summarize how the identified resource inequities are addressed in the SPSA.

*[This section meets the requirements for CSI and ATSI. If the school is not identified for CSI or ATSI this section is not applicable and may be deleted.]*



# Goals, Strategies, Expenditures, & Annual Review

In this section a school provides a description of the annual goals to be achieved by the school. This section also includes descriptions of the specific planned strategies/activities a school will take to meet the identified goals, and a description of the expenditures required to implement the specific strategies and activities.

## Goal

State the goal. A goal is a broad statement that describes the desired result to which all strategies/activities are directed. A goal answers the question: What is the school seeking to achieve?

It can be helpful to use a framework for writing goals such as the S.M.A.R.T. approach. A S.M.A.R.T. goal is one that is **S**pecific, **M**easurable, **A**chievable, **R**ealistic, and **T**ime-bound. A level of specificity is needed in order to measure performance relative to the goal as well as to assess whether it is reasonably achievable. Including time constraints, such as milestone dates, ensures a realistic approach that supports student success.

A school may number the goals using the "Goal #" for ease of reference.

*[When completing this section for CSI, TSI, and ATSI, improvement goals shall align to the goals, actions, and services in the LEA LCAP.]*

## Identified Need

Describe the basis for establishing the goal. The goal should be based upon an analysis of verifiable state data, including local and state indicator data from the California School Dashboard (Dashboard) and data from the School Accountability Report Card, including local data voluntarily collected by districts to measure pupil achievement.

*[Completing this section fully addresses all relevant federal planning requirements]*

## Annual Measurable Outcomes

Identify the metric(s) and/or state indicator(s) that the school will use as a means of evaluating progress toward accomplishing the goal. A school may identify metrics for specific student groups. Include in the baseline column the most recent data associated with the metric or indicator available at the time of adoption of the SPSA. The most recent data associated with a metric or indicator includes data reported in the annual update of the SPSA. In the subsequent Expected Outcome column, identify the progress the school intends to make in the coming year.

*[When completing this section for CSI the school must include school-level metrics related to the metrics that led to the school's identification.]*

*[When completing this section for TSI/ATSI the school must include metrics related to the specific student group(s) that led to the school's identification.]*

## Strategies/Activities

Describe the strategies and activities being provided to meet the described goal. A school may number the strategy/activity using the "Strategy/Activity #" for ease of reference.

Planned strategies/activities address the findings of the needs assessment consistent with state priorities and resource inequities, which may have been identified through a review of the local educational agency's budgeting, its local control and accountability plan, and school-level budgeting, if applicable.

*[When completing this section for CSI, TSI, and ATSI, this plan shall include evidence-based interventions and align to the goals, actions, and services in the LEA LCAP.]*

*[When completing this section for CSI and ATSI, this plan shall address through implementation, identified resource inequities, which may have been identified through a review of LEA- and school-level budgeting.]*

## **Students to be Served by this Strategy/Activity**

Indicate in this box which students will benefit from the strategies/activities by indicating "All Students" or listing one or more specific student group(s) to be served.

*[This section meets the requirements for CSI.]*

*[When completing this section for TSI and ATSI, at a minimum, the student groups to be served shall include the student groups that are consistently underperforming, for which the school received the TSI or ATSI designation. For TSI, a school may focus on all students or the student group(s) that led to identification based on the evidence-based interventions selected.]*

## **Proposed Expenditures for this Strategy/Activity**

For each strategy/activity, list the amount(s) and funding source(s) for the proposed expenditures for the school year to implement these strategies/activities. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal, identify the Title and Part, as applicable), Other State, and/or Local.

Proposed expenditures that are included more than once in a SPSA should be indicated as a duplicated expenditure and include a reference to the goal and strategy/activity where the expenditure first appears in the SPSA. Pursuant to Education Code, Section 64001(g)(3)(C), proposed expenditures, based on the projected resource allocation from the governing board or governing body of the LEA, to address the findings of the needs assessment consistent with the state priorities including identifying resource inequities which may include a review of the LEA's budgeting, its LCAP, and school-level budgeting, if applicable.

*[This section meets the requirements for CSI, TSI, and ATSI.]*

*[NOTE: Federal funds for CSI shall not be used in schools identified for TSI or ATSI. In addition, funds for CSI shall not be used to hire additional permanent staff.]*

## **Annual Review**

In the following Analysis prompts, identify any material differences between what was planned and what actually occurred as well as significant changes in strategies/activities and/ or expenditures from the prior year. This annual review and analysis should be the basis for decision-making and updates to the plan.

## Analysis

Using actual outcome data, including state indicator data from the Dashboard, analyze whether the planned strategies/activities were effective in achieving the goal. Respond to the prompts as instructed. Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal the Annual Review section is not required and this section may be deleted.

- Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.
- Briefly describe any major differences between either/or the intended implementation or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.
- Describe any changes that will be made to the goal, expected annual measurable outcomes, metrics/indicators, or strategies/activities to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard, as applicable. Identify where those changes can be found in the SPSA.

*[When completing this section for CSI, TSI, or ATSI, any changes made to the goals, annual measurable outcomes, metrics/indicators, or strategies/activities, shall meet the CSI, TSI, or ATSI planning requirements. CSI, TSI, and ATSI planning requirements are listed under each section of the Instructions. For example, as a result of the Annual Review and Update, if changes are made to a goal(s), see the Goal section for CSI, TSI, and ATSI planning requirements.]*

## Budget Summary

In this section a school provides a brief summary of the funding allocated to the school through the ConApp and/or other funding sources as well as the total amount of funds for proposed expenditures described in the SPSA. The Budget Summary is required for schools funded through the ConApp and that receive federal funds for CSI. If the school is not operating a Title I schoolwide program this section is not applicable and may be deleted.

*From its total allocation for CSI, the LEA may distribute funds across its schools that meet the criteria for CSI to support implementation of this plan. In addition, the LEA may retain a portion of its total allocation to support LEA-level expenditures that are directly related to serving schools eligible for CSI.*

## Budget Summary

A school receiving funds allocated through the ConApp should complete the Budget Summary as follows:

- **Total Funds Provided to the School Through the Consolidated Application:** This amount is the total amount of funding provided to the school through the ConApp for the school year. The school year means the fiscal year for which a SPSA is adopted or updated.
- **Total Funds Budgeted for Strategies to Meet the Goals in the SPSA:** This amount is the total of the proposed expenditures from all sources of funds associated with the strategies/activities reflected in the SPSA. To the extent strategies/activities and/or proposed expenditures are listed in the SPSA under more than one goal, the expenditures should be counted only once.

A school receiving federal funds for CSI should complete the Budget Summary as follows:

- Total Federal Funds Provided to the School from the LEA for CSI: This amount is the total amount of funding provided to the school from the LEA.

*[NOTE: Federal funds for CSI shall not be used in schools eligible for TSI or ATSI. In addition, funds for CSI shall not be used to hire additional permanent staff.]*

# Appendix A: Plan Requirements

## Schoolwide Program Requirements

This School Plan for Student Achievement (SPSA) template meets the requirements of a schoolwide program plan. The requirements below are for planning reference.

A school that operates a schoolwide program and receives funds allocated through the ConApp is required to develop a SPSA. The SPSA, including proposed expenditures of funds allocated to the school through the ConApp, must be reviewed annually and updated by the SSC. The content of a SPSA must be aligned with school goals for improving student achievement.

### Requirements for Development of the Plan

- I. The development of the SPSA shall include both of the following actions:
  - A. Administration of a comprehensive needs assessment that forms the basis of the school's goals contained in the SPSA.
    1. The comprehensive needs assessment of the entire school shall:
      - a. Include an analysis of verifiable state data, consistent with all state priorities as noted in Sections 52060 and 52066, and informed by all indicators described in Section 1111(c)(4)(B) of the federal Every Student Succeeds Act, including pupil performance against state-determined long-term goals. The school may include data voluntarily developed by districts to measure pupil outcomes (described in the Identified Need); and
      - b. Be based on academic achievement information about all students in the school, including all groups under §200.13(b)(7) and migratory children as defined in section 1309(2) of the ESEA, relative to the State's academic standards under §200.1 to—
        - i. Help the school understand the subjects and skills for which teaching and learning need to be improved; and
        - ii. Identify the specific academic needs of students and groups of students who are not yet achieving the State's academic standards; and
        - iii. Assess the needs of the school relative to each of the components of the schoolwide program under §200.28.
        - iv. Develop the comprehensive needs assessment with the participation of individuals who will carry out the schoolwide program plan.
        - v. Document how it conducted the needs assessment, the results it obtained, and the conclusions it drew from those results.
  - B. Identification of the process for evaluating and monitoring the implementation of the SPSA and progress towards accomplishing the goals set forth in the SPSA (described in the Expected Annual Measurable Outcomes and Annual Review and Update).

### Requirements for the Plan

- II. The SPSA shall include the following:
  - A. Goals set to improve pupil outcomes, including addressing the needs of student groups as identified through the needs assessment.

- B. Evidence-based strategies, actions, or services (described in Strategies and Activities)
1. A description of the strategies that the school will be implementing to address school needs, including a description of how such strategies will--
    - a. provide opportunities for all children including each of the subgroups of students to meet the challenging state academic standards
    - b. use methods and instructional strategies that:
      - i. strengthen the academic program in the school,
      - ii. increase the amount and quality of learning time, and
      - iii. provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education.
    - c. Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards, so that all students demonstrate at least proficiency on the State's academic standards through activities which may include:
      - i. strategies to improve students' skills outside the academic subject areas;
      - ii. preparation for and awareness of opportunities for postsecondary education and the workforce;
      - iii. implementation of a schoolwide tiered model to prevent and address problem behavior;
      - iv. professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data; and
      - v. strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs.
- C. Proposed expenditures, based on the projected resource allocation from the governing board or body of the local educational agency (may include funds allocated via the ConApp, federal funds for CSI, any other state or local funds allocated to the school), to address the findings of the needs assessment consistent with the state priorities, including identifying resource inequities, which may include a review of the LEAs budgeting, it's LCAP, and school-level budgeting, if applicable (described in Proposed Expenditures and Budget Summary). Employees of the schoolwide program may be deemed funded by a single cost objective.
- D. A description of how the school will determine if school needs have been met (described in the Expected Annual Measurable Outcomes and the Annual Review and Update).
1. Annually evaluate the implementation of, and results achieved by, the schoolwide program, using data from the State's annual assessments and other indicators of academic achievement;
  2. Determine whether the schoolwide program has been effective in increasing the achievement of students in meeting the State's academic standards, particularly for those students who had been furthest from achieving the standards; and
  3. Revise the plan, as necessary, based on the results of the evaluation, to ensure continuous improvement of students in the schoolwide program.

- E. A description of how the school will ensure parental involvement in the planning, review, and improvement of the schoolwide program plan (described in Educational Partner Involvement and/or Strategies/Activities).
- F. A description of the activities the school will include to ensure that students who experience difficulty attaining proficient or advanced levels of academic achievement standards will be provided with effective, timely additional support, including measures to
  - 1. Ensure that those students' difficulties are identified on a timely basis; and
  - 2. Provide sufficient information on which to base effective assistance to those students.
- G. For an elementary school, a description of how the school will assist preschool students in the successful transition from early childhood programs to the school.
- H. A description of how the school will use resources to carry out these components (described in the Proposed Expenditures for Strategies/Activities).
- I. A description of any other activities and objectives as established by the SSC (described in the Strategies/Activities).

Authority Cited: S Title 34 of the Code of Federal Regulations (34 CFR), sections 200.25-26, and 200.29, and sections-1114(b)(7)(A)(i)-(iii) and 1118(b) of the ESEA. EC sections 6400 et. seq.

## Appendix B:

### Plan Requirements for School to Meet Federal School Improvement Planning Requirements

For questions or technical assistance related to meeting Federal School Improvement Planning Requirements, please contact the CDE's School Improvement and Support Office at [SISO@cde.ca.gov](mailto:SISO@cde.ca.gov).

### Comprehensive Support and Improvement

The LEA shall partner with stakeholders (including principals and other school leaders, teachers, and parents) to locally develop and implement the CSI plan for the school to improve student outcomes, and specifically address the metrics that led to eligibility for CSI (Educational Partner Involvement).

The CSI plan shall:

1. Be informed by all state indicators, including student performance against state-determined long-term goals (Goal, Identified Need, Expected Annual Measurable Outcomes, Annual Review and Update, as applicable);
2. Include evidence-based interventions (Strategies/Activities, Annual Review and Update, as applicable) (For resources related to evidence-based interventions, see the U.S. Department of Education's "Using Evidence to Strengthen Education Investments" at <https://www2.ed.gov/policy/elsec/leg/essa/guidanceuseseseinvestment.pdf>);
3. Be based on a school-level needs assessment (Goal, Identified Need, Expected Annual Measurable Outcomes, Annual Review and Update, as applicable); and
4. Identify resource inequities, which may include a review of LEA- and school-level budgeting, to be addressed through implementation of the CSI plan (Goal, Identified Need, Expected Annual Measurable Outcomes, Planned Strategies/Activities; and Annual Review and Update, as applicable).

Authority Cited: Sections 1003(e)(1)(A), 1003(i), 1111(c)(4)(B), and 1111(d)(1) of the ESSA.

### Targeted Support and Improvement

In partnership with stakeholders (including principals and other school leaders, teachers, and parents) the school shall develop and implement a school-level TSI plan to improve student outcomes for each subgroup of students that was the subject of identification (Educational Partner Involvement).

The TSI plan shall:

1. Be informed by all state indicators, including student performance against state-determined long-term goals (Goal, Identified Need, Expected Annual Measurable Outcomes, Annual Review and Update, as applicable); and
2. Include evidence-based interventions (Planned Strategies/Activities, Annual Review and Update, as applicable). (For resources related to evidence-based interventions, see the U.S. Department of Education's "Using Evidence to Strengthen Education Investments" <https://www2.ed.gov/policy/elsec/leg/essa/guidanceuseseseinvestment.pdf>.)

Authority Cited: Sections 1003(e)(1)(B), 1003(i), 1111(c)(4)(B) and 1111(d)(2) of the ESSA.



## **Additional Targeted Support and Improvement**

A school identified for ATSI shall:

1. Identify resource inequities, which may include a review of LEA- and school-level budgeting, which will be addressed through implementation of its TSI plan (Goal, Identified Need, Expected Annual Measurable Outcomes, Planned Strategies/Activities, and Annual Review and Update, as applicable).

Authority Cited: Sections 1003(e)(1)(B), 1003(i), 1111(c)(4)(B), and 1111(d)(2)(c) of the ESSA.

## **Single School Districts and Charter Schools Identified for School Improvement**

Single school districts (SSDs) or charter schools that are identified for CSI, TSI, or ATSI, shall develop a SPSA that addresses the applicable requirements above as a condition of receiving funds (EC Section 64001[a] as amended by Assembly Bill [AB] 716, effective January 1, 2019).

However, a SSD or a charter school may streamline the process by combining state and federal requirements into one document which may include the local control and accountability plan (LCAP) and all federal planning requirements, provided that the combined plan is able to demonstrate that the legal requirements for each of the plans is met (EC Section 52062[a] as amended by AB 716, effective January 1, 2019).

Planning requirements for single school districts and charter schools choosing to exercise this option are available in the LCAP Instructions.

Authority Cited: EC sections 52062(a) and 64001(a), both as amended by AB 716, effective January 1, 2019.

## Appendix C: Select State and Federal Programs

**For a list of active programs, please see the following links:**

Programs included on the Consolidated Application: <https://www.cde.ca.gov/fg/aa/co/>

ESSA Title I, Part A: School Improvement: <https://www.cde.ca.gov/sp/sw/t1/schoolsupport.asp>

Available Funding: <https://www.cde.ca.gov/fg/fo/af/>

Developed by the California Department of Education, January 2019

**DATE:** January 17, 2023

**TOPIC: CONSIDERATION OF ADOPTION OF RESOLUTION NO. 81/22-23, STUDENT TEACHER AGREEMENTS FOR THE 2022-23 SCHOOL YEAR**

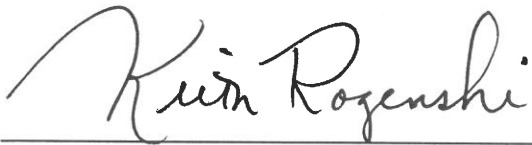
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**DISCUSSION:** Annually, the District works collaboratively with colleges and universities in our area to provide appropriate student teaching placements for students enrolled in credential programs or fieldwork experience. This resolution authorizes the District to continue participating in this important aspect of training future teachers.

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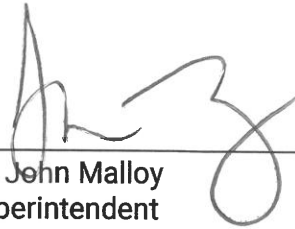
**RECOMMENDATION:** Adopt Resolution No. 81/22-23 regarding Student Teacher Agreements for the 2022-23 school year.

**BUDGET IMPLICATION:** There are no budget implications.



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Keith Rogenski  
Assistant Superintendent  
Human Resources



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Dr. John Malloy  
Superintendent

12.5

Item Number

**SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT**  
 699 Old Orchard Drive, Danville  
 925-552-5500 [www.srvusd.net](http://www.srvusd.net)

**RESOLUTION NO. : 81/22-23**

**IN SUPPORT OF STUDENT TEACHING AGREEMENT**

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**WHEREAS:** The San Ramon Valley Unified School District is authorized to enter into agreement with colleges and universities, to provide teaching experience through practice teaching to students enrolled in teacher training programs.

**WHEREAS:** It has been determined between the parties that the payments to be made to the District under the agreement do not exceed the actual cost to the District of the services rendered by the District.

**WHEREAS:** The District may, for good cause, refuse to accept any student for student teaching.

**WHEREAS:** All Workers' Compensation Insurance shall be at the cost of the District unless otherwise provided by agreement.

**THEREFORE BE IT RESOLVED:** That the 2022-23 student teaching agreement with the college listed below be approved:

Adams State University	Point Loma Nazarine University
Alliant International University	Patten University, Oakland
Argosy University	Saint Louis University
Arizona State University	Samuel Merritt University
Baylor University	San Joaquin Delta Community College
Biola University	San Jose State University, San Jose
Brandman University	Santa Clara University, Santa Clara
CA College of Arts & Crafts, Oakland	SRV Discovery Center, Danville
Concordia University	Saint Mary's College, Moraga
CSU, Dominguez Hills	San Francisco State University
CSU East Bay, Hayward	Touro University
CSU, San Jose	United States University
Cal State TEACH, Seaside	University of CA, Berkeley
Chapman University, Orange	University of CA, Davis
<b><u>College of William &amp; Mary</u></b>	University of CA, Merced
Concordia University	University of CA, San Francisco
Eastern New Mexico University	University of Nevada, Reno
Grand Canyon University	University of the Pacific
Holy Names University, Oakland	University of Phoenix
Humboldt State University	Univ. of San Francisco, San Francisco
John F. Kennedy Univ., Walnut Creek	University of Southern California

Loma Linda University  
Los Angeles Pacific  
Mills College, Oakland  
National University, Emeryville  
New York University  
North Coast School of Education  
Notre Dame de Namur University

University of West Florida  
Wake Forest University  
West Coast University  
Western Governors Univ., Salt Lake City  
York College

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**PASSED AND ADOPTED** by the following called vote this 17th day of January 2023.

**BUDGET IMPLICATION:** There are no budget implications.

**AYES:**

**NOES:**

**ABSENT:**

**ABSTAINED:**

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Dr. John Malloy  
Secretary to the Board of Education  
of the San Ramon Valley Unified School District,  
Contra Costa County, State of California

**DATE:** January 17, 2023

**TOPIC: CONSIDERATION OF APPROVAL OF THE WILLIAMS UNIFORM COMPLAINT QUARTERLY REPORT**

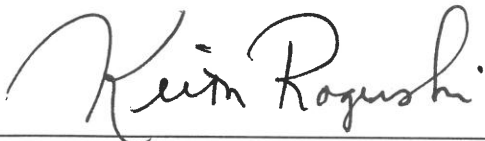
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**DISCUSSION:** Under the Williams Uniform Complaint Policy, the District is required to report publicly on a quarterly basis the number of complaints it received pertaining to textbooks and instructional materials, teacher vacancy and misassignment, and facilities conditions. Once presented and approved by the Board of Education in a public meeting, the report is sent to the Contra Costa County Office of Education.

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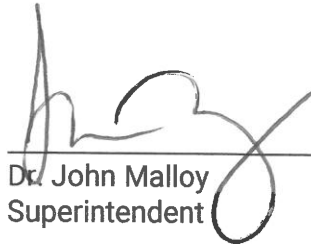
**RECOMMENDATION:** Approval.

**BUDGET IMPLICATION:** There are no budget implications.



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Keith Rogenski  
Assistant Superintendent  
Human Resources



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Dr. John Malloy  
Superintendent

12.6

Item Number



### Quarterly Uniform Complaint Form [Education Code 35186]

District: San Ramon Valley Unified School District

Person completing this form: Adrienne Herrera

Title: Administrative Assistant

Report Submission **Due Date:** *(check one)*

- Q1: Jul-Sep 2022 – DUE: **October 31, 2022**
- Q2: Oct-Dec 2022 – DUE: **January 31, 2023**
- Q3: Jan-Mar 2023 – DUE: **May 1, 2023**
- Q4: Apr-Jun 2023 – DUE: **July 31, 2023**

Date for information to be reported publicly at governing board meeting: January 17, 2023

Please check the box that applies:

- No complaints were filed with any school in the district during the quarter indicated above.
- Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

Area of Complaint	Total # of Complaints	# Resolved	# Unresolved
<b>Textbooks and Instructional Materials</b>			
<b>Teacher Vacancy or Misassignment</b>			
<b>Facilities Conditions</b>			
<b>TOTALS</b>	<b>0</b>	<b>0</b>	<b>0</b>

Dr. John Malloy  
Print Name of District Superintendent

\_\_\_\_\_  
Signature of District Superintendent

\_\_\_\_\_  
Date

Please return completed form to Danielle Low-Anderson, Williams Settlement Administrative Assistant  
CCCOE – 77 Santa Barbara Road, Pleasant Hill, CA 94523  
FAX: (925) 942-3356 • E-MAIL: [dlow@cccoe.k12.ca.us](mailto:dlow@cccoe.k12.ca.us)

**DATE:** January 17, 2023

**TOPIC: CONSIDERATION OF APPROVAL OF THE 2023-2024 AND 2024-2025 S.I.T.E.S.: SR INFANT/TODDLER INSTRUCTIONAL CALENDARS**

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**DISCUSSION:** The S. I. T. E. S. Program services infants and toddlers with special needs. Its calendar is designed to meet the needs of those youngsters, many of whom require year-round support. As such, it includes 20 more instructional days than the traditional instructional calendar.

The S.I.T.E.S. calendars were not approved when the 2023-2024 and 2024-2025 Instructional Calendars were adopted in March 2021 and later revised on December 13, 2022. As such, approval is requested now.

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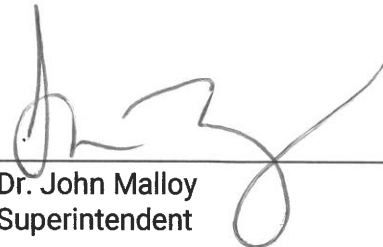
**RECOMMENDATION:** Approve the 2023-2024 and 2024-2025 S.I.T.E.S. SR Infant/Toddler Instructional Calendars as presented.

**BUDGET IMPLICATION:** There are no budget implications.



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Keith Rogenski  
Assistant Superintendent  
Human Resources



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Dr. John Malloy  
Superintendent

12.7

Item Number



# SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT

## 2023-2024 SR INFANT/TODDLER PROGRAM INSTRUCTIONAL CALENDAR

JULY							AUGUST							SEPTEMBER							<b>1st and Last Day of School</b> (Minimum Days) 
S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	
						1			1	2	3	4	5						1	2	
2	3	4	5	6	7	8	6	7	8	9	10	11	12	3	4	5	6	7	8	9	<b>Legal Holiday</b> 
9	10	11	12	13	14	15	13	14	15	16	17	18	19	10	11	12	13	14	15	16	<b>School Recess</b> 
16	17	18	19	20	21	22	20	21	22	23	24	25	26	17	18	19	20	21	22	23	<b>New Teacher Orientation</b> 
23	24	25	26	27	28	29	27	28	29	30	31			24	25	26	27	28	29	30	<b>Floating Work Day</b> 
30	31																				<b>TK-12 Staff Development Day</b> 
3-13 SITES in Session 4 Independence Day Holiday  8 Teachers                      Students 8							1-4 Floating Work Day 7 New Teacher Inservice 8-9 TK-12 Staff Development Days 10 First Day of School (Min. Day)  20 New Teachers 19 Teachers                      Students 16							4 Labor Day Holiday 25 School Recess 26 Floating Work Day  19 Teachers                      Students 18							<b>Conference Day (Min.day)</b> (Minimum Day) 
OCTOBER							NOVEMBER							DECEMBER							<b>Classified Holiday</b> 
S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	
1	2	3	4	5	6	7				1	2	3	4						1	2	<b>Classified:</b> Two in lieu days observed: 11/22/23 & 12/26/23
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9	<b>Days of Instruction</b> 200
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16	<b>Work Days New Teachers</b> 207
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23	<b>Work Days</b> <b>Returning Teachers</b> 206
29	30	31					26	27	28	29	30			24	25	26	27	28	29	30	
2-6 TK-8 Conferences (Minimum Days) 6 End of 1st Quarter (38)  22 Teachers                      Students 22							1 School Recess 10 Veterans Day 20-24 Thanksgiving Break 23 Thanksgiving Holiday 22/24 Classified Holidays  15 Teachers                      Students 15							15-20 Semester Finals 20 End of 1st Semester (85) 21-29 Winter Break 25 Christmas Day Holiday 22/26 Classified Holidays  14 Teachers                      Students 14							
JANUARY							FEBRUARY							MARCH							
S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	
	1	2	3	4	5	6					1	2	3						1	2	
7	8	9	10	11	12	13	4	5	6	7	8	9	10	3	4	5	6	7	8	9	
14	15	16	17	18	19	20	11	12	13	14	15	16	17	10	11	12	13	14	15	16	
21	22	23	24	25	26	27	18	19	20	21	22	23	24	17	18	19	20	21	22	23	
28	29	30	31				25	26	27	28	29			24	25	26	27	28	29	30	
1 New Year's Day Holiday 8 Floating Work Day 15 Martin Luther King, Jr. Holiday Observed  17 Teachers                      Students 16							19 President's Day Holiday 20 TK-12 Staff Development Day  20 Teachers                      Students 19							15 Floating Work Day 20-22 TK-8 Conferences (Minimum Days) 22 End of 3rd Quarter (50) 29 School Recess  19 Teachers                      Students 19							
APRIL							MAY							JUNE							
S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	
	1	2	3	4	5	6				1	2	3	4							1	
7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8	
14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15	
21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22	
28	29	30					26	27	28	29	30	31		23	24	25	26	27	28	29	
1 Classified Holiday 1-5 Spring Break  17 Teachers                      Students 17							TBD AP Exam Window 24 School Recess 27 Memorial Day Holiday Observed 31 Final Exams Begin  21 Teachers                      Students 21							3-5 Final Exams Continued 5 End of Second Semester (95) 5 Last Day of School 5 TK-8 Minimum Day 6 Floating Work Day 12-28 SITES in Session 19 Juneteenth  15 Teachers                      Students 15							

# SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT

## 2024-2025 SR INFANT/TODDLER PROGRAM INSTRUCTIONAL CALENDAR

JULY							AUGUST							SEPTEMBER							1st and Last Day of School (Minimum Days)
S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	
	1	2	3	4	5	6					1	2	3	1	2	3	4	5	6	7	
7	8	9	10	11	12	13	4	5	6	7	8	9	10	8	9	10	11	12	13	14	<b>Legal Holiday</b> 
14	15	16	17	18	19	20	11	12	13	14	15	16	17	15	16	17	18	19	20	21	<b>School Recess</b> 
21	22	23	24	25	26	27	18	19	20	21	22	23	24	22	23	24	25	26	27	28	<b>New Teacher Orientation</b> 
28	29	30	31				25	26	27	28	29	30	31	29	30						<b>Floating Work Day</b> 
1-11 SITES in Session 4 Independence Day Holiday  8 Teachers                      Students 8							5-8 Floating Work Day 9 New Teacher Inservice 12-13 TK-12 Staff Development Days 14 First Day of School (Min. Day)  17 New Teachers 16 Teachers                      Students 13							2 Labor Day Holiday  20 Teachers                      Students 20							<b>TK-12 Staff Development Day</b> 
OCTOBER							NOVEMBER							DECEMBER							Conference Day (Min.day) (Minimum Day)
S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	
		1	2	3	4	5						1	2	1	2	3	4	5	6	7	<b>Classified Holiday</b> 
6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14	<b>Classified:</b> Two in lieu days observed: 11/27/24 & 12/24/24
13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21	<b>Days of Instruction</b> 200
20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28	<b>Work Days New Teachers</b> 207
27	28	29	30	31			24	25	26	27	28	29	30	29	30	31					<b>Work Days Returning Teachers</b> 206
3 Floating Work Day 4 School Recess 7-11 TK-8 Conferences (Minimum Days) 11 End of 1st Quarter (40)  22 Teachers                      Students 21							1 School Recess 11 Veterans Day 25-29 Thanksgiving Break 28 Thanksgiving Holiday 27/29 Classified Holidays  14 Teachers                      Students 14							17-20 Semester Finals 20 End of 1st Semester (83) 23-31 Winter Break 25 Christmas Day Holiday 24/26 Classified Holidays  15 Teachers                      Students 15							<b>Classified:</b> Two in lieu days observed: 11/27/24 & 12/24/24
JANUARY							FEBRUARY							MARCH							Days of Instruction 200
S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	
			1	2	3	4							1							1	<b>Work Days New Teachers</b> 207
5	6	7	8	9	10	11	2	3	4	5	6	7	8	2	3	4	5	6	7	8	<b>Work Days Returning Teachers</b> 206
12	13	14	15	16	17	18	9	10	11	12	13	14	15	9	10	11	12	13	14	15	
19	20	21	22	23	24	25	16	17	18	19	20	21	22	16	17	18	19	20	21	22	
26	27	28	29	30	31		23	24	25	26	27	28		23	24	25	26	27	28	29	
30	31													30	31						
1 New Year's Day Holiday 1-3 Winter Break Continued 6 Floating Work Day 20 Martin Luther King, Jr. Holiday Observed  19 Teachers                      Students 18							17 President's Day Holiday 18 TK-12 Staff Development Day  19 Teachers                      Students 18							14 Floating Work Day 19-21 TK-8 Conferences (Minimum Days) 21 End of 3rd Quarter (50)  20 Teachers                      Students 20							
APRIL							MAY							JUNE							Days of Instruction 200
S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	
		1	2	3	4	5					1	2	3	1	2	3	4	5	6	7	<b>Work Days New Teachers</b> 207
6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14	<b>Work Days Returning Teachers</b> 206
13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21	
20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28	
27	28	29	30				25	26	27	28	29	30	31	29	30						
7-11 Spring Break 11 Classified Holiday  17 Teachers                      Students 17							TBD AP Exam Window 23 School Recess 26 Memorial Day Holiday Observed  20 Teachers                      Students 20							2-5 Final Exams 5 End of Second Semester (97) 5 Last Day of School 5 TK-8 Minimum Day 6 Floating Work Day 12-30 SITES in Session 19 Juneteenth 16 Teachers                      Students 16							

**DATE:** January 17, 2023

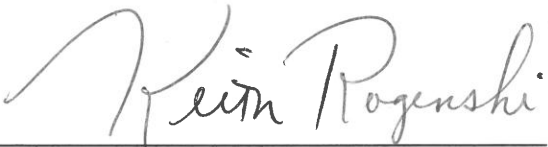
**TOPIC: CONSIDERATION OF APPROVAL OF NEW JOB DESCRIPTION FOR WELLNESS CENTER SOCIAL WORKER**

**DISCUSSION:** In response to the implementation of Wellness Centers at District high schools, staff has determined a need to assign a position at the site level to assume responsibility for overseeing the day-to-day operations of those Wellness Centers. As such, a new job description for Wellness Center Social Worker has been developed and is presented tonight for review.

Under the direction and supervision of the Director of Student Services, the Wellness Center Social Worker will be responsible for overseeing the day-to-day operations of the Wellness Center at the assigned school site, including: program implementation, coordinating direct services, and the development/facilitation of school-wide prevention and education efforts based upon individual school site needs. The Wellness Center Social Worker assures compliance with laws, codes, and regulations related to student support and wellness services and performs related work as required to ensure that all programs are in alignment with providing effective and efficient delivery of support services for students and families.

**RECOMMENDATION:** Staff recommends that the attached, job description be approved as presented.

**BUDGET IMPLICATION:** There is no cost to the District associated with the development of the Wellness Center Social Worker job description.



Keith Rogenski  
Assistant Superintendent  
Human Resources



Dr. John Malloy  
Superintendent

12.8  
Item Number

## SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT

### Position Description

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<b>Title:</b> Wellness Center Social Worker	<b>Reports to:</b> Director, Student Services
<b>Dept:</b> Educational Services	<b>Classification:</b> Certificated Bargaining Unit
<b>FSLA:</b> Exempt	<b>Work Year:</b> 198 work days
<b>Board Approval:</b>	<b>Salary:</b> Pupil Personnel Services Schedule

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#### SUMMARY DEFINITION:

Under the direction and supervision of the Director of Student Services, the Wellness Center Social Worker is responsible for overseeing the day-to-day operations of the Wellness Center at the assigned school site, including: program implementation, coordinating direct services, and the development/facilitation of school-wide prevention and education efforts based upon individual school site needs. The Wellness Center Social Worker also assures compliance with laws, codes, and regulations related to student support and wellness services and performs related work as required to ensure that all programs are in alignment with providing effective and efficient delivery of support services for students and families. The Wellness Center Social Worker facilitates ongoing communication with students, staff, parents/guardians/caregivers to ensure that support services and programs are integrated into the school setting.

**REPRESENTATIVE DUTIES:** (Incumbents may perform any combination of the essential functions shown below. This position description is not intended to be an exhaustive list of all duties, knowledge or abilities associated with this position, but is intended to accurately reflect the essential job elements.)

E= Essential Functions

- Coordinate the provision of case management, 1:1 counseling, substance abuse counseling, support groups, and crisis intervention services. E
- Collaborate with site staff to ensure implementation and alignment of wellness programs and services on site. E
- Oversee the student referral and case management system. E
- Develop and maintain an up-to-date Peer Resource Program in collaboration with the Wellness Intake Specialist and other site mental health support staff. E
- Provide school wide climate of health and wellness. E
- Develop and implement ongoing wellness outreach and communications to school staff, students, parents, and community. E
- Work with community partners to maintain on and off-site services and referrals for students, families, and staff. E
- Facilitate ongoing and effective communication between Wellness Center and community partners. E
- Assist with the coordination of professional development opportunities for staff and parents (e.g. facilitate workshops regarding health and wellness topics). E
- Plan and implement school-wide health awareness events. E
- Provide ongoing consultation to wellness staff, school staff, and administration regarding student health and wellness issues as necessary. E
- Follow up on suspected neglect and/or child abuse cases. E
- Adhere to a professional code of ethics. E
- Stay informed of local, state, and federal legislation, relating to the welfare of school age children. E
- Ensure that the Wellness Center program reflects the philosophy of the District. E
- Serve students and staff in crisis situations such as child abuse, suicidal behavior, self-injurious behavior, substance abuse, or school site emergency.
- Other duties as assigned.

#### **EDUCATION AND EXPERIENCE:**

- Master's Degree in Social Work

- Progressive postgraduate training and experience in the areas of social work, counseling, psychology and mental health

#### **LICENSES AND OTHER REQUIREMENTS:**

- Pupil Personnel Services Credential: Social Work
- California Driver's License
- LCSW licensed or Associate Social Worker (ASW) registered with the California Board of Behavioral Sciences and actively working towards licensure preferred.

#### **KNOWLEDGE, ABILITIES, AND SKILLS REQUIRED:**

- Experience and expertise in facilitating and providing professional development workshops
- Ability to work well with students, parents, teachers and administration in a variety of settings
- Knowledge and experience using a variety of strategies to support students' mental health
- Ability to organize, plan, coordinate, and direct a variety of programs and services
- Ability to establish and maintain effective working relationships with others
- Demonstrate extensive knowledge of adolescent development (physical, cognitive, behavioral, and emotional), health, mental health, substance use/abuse, and reproductive health
- Demonstrate excellent communication skills, both orally and in writing, for a variety of audiences (e.g., parents, students, staff, other agency personnel, and public presentations)
- Demonstrate effective listening skills
- Demonstrate effective conflict resolution skills and the ability to deal with confrontational situations in a positive manner
- Demonstrate effective collaboration and problem solving skills when working with other District staff and personnel from outside agencies
- Mastery of basic computer skills (word processing, email, internet, database, spreadsheet, student information system)
- Demonstrate the ability to take initiative and provide self-directed leadership at the school site level
- Knowledge and experience facilitating restorative practices and conflict resolution programming with youth is highly desirable
- Experience collaborating with community-based organizations (CBOs) and other local agencies
- Experience providing case management, counseling, and facilitating support groups
- Excellent communication and interpersonal skills, experience working with multidisciplinary teams, and bicultural/bilingual a plus
- Knowledge of community-based health, mental health, and social services resources
- Ability to engage and serve students and families of diverse cultural, ethnic, social, and economic backgrounds
- Prior experience with wellness/school based health centers is highly desirable

#### **QUALIFICATIONS**

- Possession of a Masters of Social Work with Pupil Personnel Services Credential, or upon employment, immediate enrollment in a credentialing program to obtain PPSC within two years of hire date, demonstrating satisfactory progress after one year of employment

#### **WORKING CONDITIONS**

#### **ENVIRONMENT:**

- General school campus environment

- Home environment

**PHYSICAL DEMANDS:**

- Dexterity of hands and fingers to operate a computer keyboard
- Hearing and speaking to exchange information in person and on the telephone
- Bending at the waist, kneeling or crouching
- Reaching overhead, above the shoulders and horizontally
- Sitting or standing for extended periods of time
- Seeing to read a variety of materials
- Lifting and moving office supplies and boxes

**APPROVALS:**

\_\_\_\_\_  
Assistant Superintendent, Human Resources

\_\_\_\_\_  
Date

\_\_\_\_\_  
Superintendent

\_\_\_\_\_  
Date

**DATE: January 17, 2023**

**TOPIC: RATIFICATION OF WARRANTS**

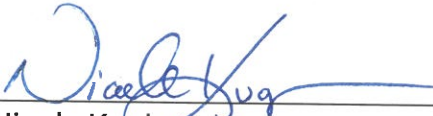
**DISCUSSION:** In accordance with Board Policy 3300, the Board of Education recognizes its fiduciary responsibility to oversee the prudent expenditure of district funds. In order to best serve district interests, the Superintendent or designee shall develop and maintain effective purchasing procedures that are consistent with sound financial controls and that ensure the district receives maximum value for items purchased. He/she shall ensure that records of expenditures and purchases are maintained in accordance with law.

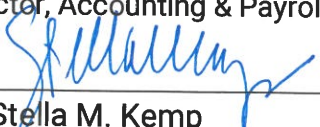
The Board shall review all transactions every 60 days. Listed below is a summary of the District's expenditures for the period of November 30, 2022 through January 3, 2023. Detailed warrant registers are available in the Business Office for public inspection.


Fund Number	Fund Name	Vendor Warrants	Salary Warrants	Total
1	General Fund	4,291,676.87	18,113,451.88	\$22,405,128.75
5	Warrant Pass Through Fund	8,974,120.03	-	\$8,974,120.03
13	Child Nutrition Fund	930,432.22	206,610.32	\$1,137,042.54
21	Building Fund	623,723.84	54,311.25	\$678,035.09
25	Capital Facilities Fund	2,735.63	-	\$2,735.63
35	County School Facilities Fund	-	-	-
40	Special Reserve Capital Outlay	-	-	-
51	Bond Interest & Redemption	-	-	-
67	Self-Insurance Fund	305,719.26	-	\$305,719.26
71	Retiree Benefit Fund	-	-	-
77	Payroll A/P Clearing	-	-	-
Total All Funds		\$ 15,128,407.85	\$ 18,374,373.45	\$ 33,502,781.30

**RECOMMENDATION:** The administration recommends ratification of the warrants issued as stated above.

**BUDGET IMPLICATION:** As noted above.

  
 \_\_\_\_\_  
 Nicole Kugler  
 Director, Accounting & Payroll

  
 \_\_\_\_\_  
 Dr. Stella M. Kemp  
 Assistant Superintendent, Business Operations

  
 \_\_\_\_\_  
 Dr. John Malloy  
 Superintendent

**DATE:** January 17, 2023

**TOPIC: RATIFICATION OF PURCHASE ORDERS**

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**DISCUSSION:** The Board of Education has authorized the Superintendent or designee to enter into contracts in the amount of \$50,000 or less. Per Education Code 17604, for the contract/purchase order to be valid or to constitute an enforceable obligation against the district, all contracts/purchase orders made under this delegation must be approved and/or ratified by the Board.

Attached is a summarized list of contracts and purchase orders executed and or revised for the period of December 1, 2022 through December 31, 2022.

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**RECOMMENDATION:** Authorize the District to execute the above agreements and purchases.

**BUDGET IMPLICATION:** The Administration requests ratification of the contracts and purchase orders executed between the above dates.



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Dr. Stella M. Kemp  
Assistant Superintendent, Business Operations



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Dr. John Malloy  
Superintendent

12.10  
Item Number



PO Number	PO Date	Vendor ID	Vendor Name	Amount	Location Name	Object	Description
304605	12/7/2022	369057	OAKLAND ZOO	1,946.00	Alamo Elementary School	5888	Animal Care
304546	12/6/2022	17776	AMAZON COM	36.17	Bella Vista Elementary	4310	CLASSROOM SUPPLIES
304547	12/6/2022	17776	AMAZON COM	129.10	Bella Vista Elementary	4310	CLASSROOM SUPPLIES
304581	12/7/2022	17776	AMAZON COM	67.85	Bella Vista Elementary	4310	CLASSROOM SUPPLIES
304588	12/7/2022	102467	NAMIFY	357.20	Bella Vista Elementary	5888	TSHIRTS FOR LEADERSHIPS
304738	12/15/2022	369057	OAKLAND ZOO	1,476.00	Bella Vista Elementary	5888	1ST GR FIELD TRIP
304456	12/2/2022	17776	AMAZON COM	63.02	Bollinger Canyon Elementary Sc	4310	CLASSROOM BOOK SET
304486	12/2/2022	17776	AMAZON COM	63.01	Bollinger Canyon Elementary Sc	4310	CLASSROOM BOOKS
304768	12/7/2022	303367	LINDSAY WILDLIFE EXPERIENCE	700.00	Bollinger Canyon Elementary Sc	5888	FIRST GRADE FIELD TRIP
304608	12/6/2022	89732	CALSTRS/EMPLOYEE INSTITUTE	2,114.51	Business Services	5855	EXCESS SICK LEAVE
304704	12/7/2022	71059	BOND LOGISTIX LLC - BLX	2,000.00	Business Services	5888	Final Arbitrage Rebate Report
304706	12/12/2022	115418	TOTAL COMPENSATION SYSTEMS INC	3,100.00	Business Services	5888	AB1200 Dental/Vision
304707	12/12/2022	115418	TOTAL COMPENSATION SYSTEMS INC	2,200.00	Business Services	5888	Funding Analysis Actuary
304676	12/1/2022	115454	SPECTRUM GATEWAY HOTELS LLC	14,041.60	California High School	5888	HOTEL 12/27-12/30/22 BSKTBL
304469	12/2/2022	104847	PROJECT LEAD THE WAY	724.82	California High School	4310	CLASS SUPPLIES
304544	12/5/2022	512433	VS ATHLETICS	1,500.00	California High School	4310	TRACK APPAREL & EQUIPMENT
304513	12/5/2022	110962	BOCO GEAR	682.58	California High School	5888	HATS CUSTOM
304514	12/5/2022	111269	XCStats.com LLC	400.00	California High School	5888	TRACK TEAM STATS SERVICE
304515	12/5/2022	112622	DIABLO TIMING	2,000.00	California High School	5888	TIMING OF TRACK MEETS
304516	12/5/2022	109400	MAXWELL MARKETING	1,500.00	California High School	5888	TRACK ATHLETE AWARDS
304517	12/5/2022	105360	SOYAD BROTHERS TEXTILE CORP	1,000.00	California High School	5888	TRACK APPAREL AND SUPPLIES
304544	12/5/2022	512433	VS ATHLETICS	3,500.00	California High School	5888	TRACK APPAREL & EQUIPMENT
304550	12/5/2022	468655	SPORT DECALS SPORT & SPIRIT	10,000.00	California High School	5888	TRACK SUPPLIES APPAREL
304552	12/5/2022	180715	EASTBAY ATHLETIC	5,000.00	California High School	5888	TRACK APPAREL
304663	12/8/2022	102015	NORTH COAST SECTION CIF	238.16	California High School	5888	NCS SWEATSHIRTS/PATCHES
304679	12/9/2022	107258	REPUBLIC SERVICES	2,033.43	California High School	5570	TRASH REMOVAL
304682	12/9/2022	112138	LIVERMORE HIGH SCHOOL	325.00	California High School	5888	VAR TRNMT 1/28/23
304684	12/9/2022	434196	SRVUSD DOUGHERTY VALLEY HIGH	600.00	California High School	5888	JV TRNMT 1/28/23
304685	12/9/2022	115435	MT. DIABLO HIGH SCHOOL	425.00	California High School	5888	JV TRNMT 1/21/23
304686	12/9/2022	112139	LIBERTY HIGH SCHOOL	350.00	California High School	5888	GIRLS TRNMT 12/28/22
304687	12/9/2022	112139	LIBERTY HIGH SCHOOL	450.00	California High School	5888	VAR BOYS TRNMT 12/29-30/22
304688	12/9/2022	965226	SAN RAMON VALLEY HIGH SCHOOL	425.00	California High School	5888	VAR TRNMT 1/21/23
304693	12/9/2022	115468	TAKEDOWN SPORTSWEAR INC.	1,676.69	California High School	5888	CUSTOM UNIFORMS
304709	12/12/2022	115469	ACTIVATE CANOPY	705.79	California High School	4400	CUSTOM CANOPIES
304709	12/12/2022	115469	ACTIVATE CANOPY	705.79	California High School	4400	CUSTOM CANOPIES
304692	12/12/2022	112138	LIVERMORE HIGH SCHOOL	225.00	California High School	5888	TRNMT JV 1.21.23
304694	12/12/2022	108980	STREAMLINE GRAPHICS	1,106.53	California High School	5888	LAWN SIGNS CUSTOM
304739	12/15/2022	461714	SOCCER PRO	160.08	California High School	4310	ANCHORS, MAGNETS, BAGS
304740	12/15/2022	115476	RENO HIGH SCHOOL	500.00	California High School	5888	TOURNAMENT ENTRY FEE 3/2/23
304750	12/16/2022	207543	FLINN SCIENTIFIC INC.	2,324.53	California High School	4310	BALANCES
304755	12/16/2022	114651	EVENTSTABLE	3,363.72	California High School	4310	CHAIRS / DOLLY FOR TESTING
304778	12/16/2022	505636	ULINE	6,528.95	California High School	4310	TABLES FOR TESTING
304752	12/16/2022	111283	FLOWATER	277.31	California High School	5888	WATER STATION REPAIR
304788	12/20/2022	126924	COLLEGE BOARD	17,850.00	California High School	5888	SAT EXAMS 10/12/22
304449	12/1/2022	17776	AMAZON COM	768.80	Charlotte Wood Middle School	4200	LIBRARY BOOKS
304351	12/1/2022	17776	AMAZON COM	78.50	Charlotte Wood Middle School	4310	COMPUTER SCIENCE SUPPLIES
304413	12/1/2022	17776	AMAZON COM	266.20	Charlotte Wood Middle School	4310	ART CLASS SUPPLIES
304455	12/2/2022	17776	AMAZON COM	269.70	Charlotte Wood Middle School	4310	PE EQUIPMENT
304461	12/2/2022	17776	AMAZON COM	130.49	Charlotte Wood Middle School	4340	TRASH CAN
304485	12/5/2022	17776	AMAZON COM	832.20	Charlotte Wood Middle School	4310	LEADERSHIP SUPPLIES
304596	12/7/2022	17776	AMAZON COM	47.73	Charlotte Wood Middle School	4200	CLASSROOM SUPPLIES FOR CORE
304596	12/7/2022	17776	AMAZON COM	116.87	Charlotte Wood Middle School	4310	CLASSROOM SUPPLIES FOR CORE
304712	12/9/2022	37125	APPLE COMPUTER INC.	9,584.30	Charlotte Wood Middle School	4400	MINI MACS FOR VIDEO CLASS
304681	12/9/2022	158104	DANVILLE COMMUNITY CENTER	790.00	Charlotte Wood Middle School	5620	CW FILM FESTIVAL
304697	12/12/2022	445189	SCHOLASTIC BOOK FAIRS	2,915.22	Charlotte Wood Middle School	4200	BOOK FAIR
304705	12/12/2022	157331	DANVILLE AREA CHAMBER OF	320.00	Community Relations	5310	MEMBER FEES DUES
304503	12/5/2022	17776	AMAZON COM	148.80	Country Club Elementary School	4310	classroom supplies
304574	12/6/2022	17776	AMAZON COM	197.77	Country Club Elementary School	4310	Supplies
304586	12/1/2022	105179	BRAINPOP	2,155.00	Coyote Creek Elementary School	5888	Brainpop JR grades K - 2
304561	12/6/2022	17776	AMAZON COM	89.08	Coyote Creek Elementary School	4310	class supplies Amazon
304647	12/7/2022	17776	AMAZON COM	44.95	Coyote Creek Elementary School	4200	books
304618	12/8/2022	445492	SCHOOL DATEBOOKS INC.	1,187.31	Coyote Creek Elementary School	5888	23-24 Datebooks
304723	12/14/2022	345944	MUSEUM OF THE SAN RAMON VALLEY	1,695.00	Coyote Creek Elementary School	5888	One Room Schoolhouse
304818	12/19/2022	105179	BRAINPOP	1,306.16	Coyote Creek Elementary School	5888	BrainPop subscription for G4/5
304811	12/22/2022	227913	GOPHER SPORTS	996.33	Coyote Creek Elementary School	4310	PE equipment
304811	12/22/2022	227913	GOPHER SPORTS	2,411.10	Coyote Creek Elementary School	4310	PE equipment
304813	12/22/2022	207094	FLAGHOUSE INC	148.76	Coyote Creek Elementary School	4310	football set
304564	12/6/2022	227913	GOPHER SPORTS	244.65	Creekside Elementary	4310	Supplies
304558	12/6/2022	180327	EAGLE BUSINESS FORMS	872.07	Creekside Elementary	5888	T SHIRTS
304560	12/6/2022	300926	LHS: THE REGENTS of the	1,498.00	Creekside Elementary	5888	Inhouse filedtrip
304571	12/6/2022	303367	LINDSAY WILDLIFE EXPERIENCE	900.00	Creekside Elementary	5888	Inhouse filedtrip
304696	12/7/2022	17776	AMAZON COM	7.76	Creekside Elementary	4200	books
304696	12/7/2022	17776	AMAZON COM	509.75	Creekside Elementary	4310	supplies
304751	12/16/2022	157942	DANVILLE MUSIC	1,000.00	Creekside Elementary	4310	supplies
304540	12/5/2022	523818	WAXIE SANITARY SUPPLY	1,205.28	Custodial	4340	CUSTODIAL SUPPLIES
39037	12/8/2022	107038	CENTRAL SANITARY SUPPLY	1,008.44	Custodial	9322	vaccum bags
304744	12/14/2022	110292	NILFISK INC.	7,150.44	Custodial	4400	CUSTODIAL EQUIPMENT
304746	12/15/2022	523818	WAXIE SANITARY SUPPLY	1,373.30	Custodial	4340	CUSTODIAL SUPPLIES
304747	12/15/2022	523818	WAXIE SANITARY SUPPLY	360.35	Custodial	4340	CUSTODIAL SUPPLIES
304748	12/16/2022	523818	WAXIE SANITARY SUPPLY	399.66	Custodial	4340	Custodial supplies
304748	12/16/2022	523818	WAXIE SANITARY SUPPLY	3,980.22	Custodial	4400	Custodial supplies
39038	12/16/2022	506913	VERITIV	8,310.59	Custodial	9322	custodial supplies
39039	12/16/2022	548100	ZEP MANUFACTURING CO.	529.70	Custodial	9322	graffiti remover
39040	12/16/2022	107038	CENTRAL SANITARY SUPPLY	3,985.69	Custodial	9322	can liners
304784	12/19/2022	523818	WAXIE SANITARY SUPPLY	459.69	Custodial	4340	CAP CHEMICAL
304810	12/22/2022	523818	WAXIE SANITARY SUPPLY	2,247.99	Custodial	4340	CUSTODIAL SUPPLIES
304812	12/22/2022	523818	WAXIE SANITARY SUPPLY	8,306.25	Custodial	4340	CUSTODIAL SUPPLIES
304814	12/22/2022	523818	WAXIE SANITARY SUPPLY	5,937.80	Custodial	4340	CUSTODIAL SUPPLIES
304815	12/22/2022	523818	WAXIE SANITARY SUPPLY	7,516.77	Custodial	4340	CUSTODIAL SUPPLIES

PO Number	PO Date	Vendor ID	Vendor Name	Amount	Location Name	Object	Description
304817	12/22/2022	523818	WAXIE SANITARY SUPPLY	5,543.06	Custodial	4340	CUST
304766	12/15/2022	85401	CAHPERD	282.75	Del Amigo High (Continuation)	5220	CONFERENCE REGISTRATION
304414	12/1/2022	17776	AMAZON COM	39.08	Diablo Vista Middle School	4310	Office supplies
304440	12/1/2022	17776	AMAZON COM	191.28	Diablo Vista Middle School	4310	Classroom supplies
304458	12/2/2022	17776	AMAZON COM	582.39	Diablo Vista Middle School	4200	Books for Library
304453	12/2/2022	17776	AMAZON COM	80.52	Diablo Vista Middle School	4310	Classroom supplies
304475	12/2/2022	17776	AMAZON COM	169.51	Diablo Vista Middle School	4310	Art supplies
304476	12/2/2022	17776	AMAZON COM	117.79	Diablo Vista Middle School	4310	Library supplies
304509	12/5/2022	17776	AMAZON COM	66.27	Diablo Vista Middle School	4310	Office supplies
304619	12/6/2022	17776	AMAZON COM	739.82	Diablo Vista Middle School	4200	Classroom supplies
304565	12/6/2022	17776	AMAZON COM	59.66	Diablo Vista Middle School	4310	Office supplies
304567	12/6/2022	17776	AMAZON COM	51.58	Diablo Vista Middle School	4310	Classroom supplies
304616	12/6/2022	17776	AMAZON COM	64.99	Diablo Vista Middle School	4310	Classroom supplies
304617	12/6/2022	17776	AMAZON COM	57.82	Diablo Vista Middle School	4310	Classroom Supplies
304462	12/2/2022	17776	AMAZON COM	66.12	Dougherty Valley High School	4310	Classroom supplies
304464	12/2/2022	16880	ALPINE AWARDS INC.	4,972.76	Dougherty Valley High School	5888	Girls Soccer Uniform
304499	12/5/2022	17776	AMAZON COM	384.86	Dougherty Valley High School	4200	Library books
304500	12/5/2022	17776	AMAZON COM	216.00	Dougherty Valley High School	4310	Library supplies
304501	12/5/2022	17776	AMAZON COM	219.34	Dougherty Valley High School	4310	classroom supplies
304505	12/5/2022	17776	AMAZON COM	134.84	Dougherty Valley High School	4310	Library supplies
304570	12/6/2022	111556	EMBI TEC	1,445.93	Dougherty Valley High School	4310	Classroom Lab supplies
304611	12/7/2022	111556	EMBI TEC	2,909.98	Dougherty Valley High School	4310	Classroom supplies
304611	12/7/2022	111556	EMBI TEC	4,114.10	Dougherty Valley High School	4310	Classroom supplies
304630	12/7/2022	17776	AMAZON COM	39.20	Dougherty Valley High School	4310	Classroom supplies
304611	12/7/2022	111556	EMBI TEC	1,054.91	Dougherty Valley High School	4400	Classroom supplies
304718	12/13/2022	528078	WEST LITE SUPPLY CO. INC.	2,844.90	Dougherty Valley High School	4340	Custodian supplies
304745	12/14/2022	126924	COLLEGE BOARD	14,340.00	Dougherty Valley High School	5888	SAT exams
304844	12/15/2022	114439	KAHOOTI AS	725.00	Dougherty Valley High School	5888	Learning games
304835	12/29/2022	519055	W A THOMAS CO INC	11,932.96	Dougherty Valley High School	5660	INSTALL DOOR HARDWARE @ DVHS
304836	12/30/2022	111758	HOOVER COMMERCIAL SERVICES INC	2,312.94	Education Center	5660	PARTITIONS FOR BLD B @ EC
304791	12/15/2022	115195	EDNETICS INC	26,300.61	Facilities	4400	Tassajara Hill Security Camera
304796	12/15/2022	115195	EDNETICS INC	34,327.58	Facilities	4400	Coyote Creek Security Camera
304797	12/15/2022	115195	EDNETICS INC	35,448.27	Facilities	4400	Hidden Hills Security Camera
304798	12/15/2022	115195	EDNETICS INC	25,427.13	Facilities	4400	Creekside Security Camera
304799	12/15/2022	115195	EDNETICS INC	26,860.89	Facilities	4400	Live Oak Security Camera
304800	12/15/2022	115195	EDNETICS INC	29,498.64	Facilities	4400	Quail Run Security Camera
304801	12/15/2022	115195	EDNETICS INC	14,061.08	Facilities	4400	Walt Disney Security Camera
304802	12/15/2022	115195	EDNETICS INC	33,517.44	Facilities	4400	Twin Creeks Security Camera
304792	12/16/2022	115195	EDNETICS INC	2,352.81	Facilities	4400	Pine Valley (Addl) Sec Camera
304803	12/16/2022	115195	EDNETICS INC	16,695.84	Facilities	4400	Dougherty (Addl) Sec Camera
304804	12/16/2022	115195	EDNETICS INC	6,980.88	Facilities	4400	Additional Sec Camera Mounts
304821	12/30/2022	17776	AMAZON COM	129.30	Facilities	4310	OFFICE SUPPLIES FACILITIES
304591	12/1/2022	17776	AMAZON COM	191.11	Food Services	4310	Monitor Risers/Filters&Pencils
304737	12/14/2022	181777	EAST BAY RESTAURANT SUPPLY INC	1,632.14	Food Services	5660	PARTS & ACCESSORIES
304765	12/15/2022	114486	LUNCH ASSIST INC.	500.00	Food Services	5888	LunchAssist Annual Training
304785	12/19/2022	115160	CHEFS TOYS LLC	6,298.80	Food Services	4400	Refrigerator for BC
304767	12/19/2022	101983	MASSONE MECHANICAL INC	906.97	Food Services	5640	Walk-In Freezer Repair at SV
304852	12/19/2022	110858	MAS SERVICE/JB MECHANICAL INC	50,000.00	Food Services	5640	Equipment Repairs All Sites
304434	12/1/2022	17776	AMAZON COM	162.11	Gale Ranch Elementary	4310	SUPPLIES
304429	12/1/2022	369891	OFFICE DEPOT-BUSINESS SERVICES	638.97	Gale Ranch Elementary	4400	SHELVING UNIT
304489	12/5/2022	17776	AMAZON COM	39.16	Gale Ranch Elementary	4310	SUPPLIES
304613	12/6/2022	17776	AMAZON COM	422.78	Gale Ranch Elementary	4200	SUPPLIES
304847	12/7/2022	285320	KIDS DISCOVER	1,999.00	Gale Ranch Elementary	4210	BOOK DATABASE
304633	12/7/2022	17776	AMAZON COM	331.69	Gale Ranch Elementary	4310	SUPPLIES
304583	12/7/2022	29225	AMERICAN STAGE TOURS	1,400.00	Gale Ranch Elementary	5888	FIELD TRIP BUS
304774	12/19/2022	109401	PACIFIC COLOR GRAPHICS	8,116.92	Gale Ranch Elementary	5888	SOCKS
304781	12/20/2022	115482	THERAPEUTIC BEAT MAKING LLC	575.00	Gale Ranch Elementary	5888	BEAT MAKING SERVICES
304789	12/21/2022	106428	MAKERBOT INDUSTRIES LLC	278.29	Gale Ranch Elementary	4310	MAKERBOT
304383	12/1/2022	445189	SCHOLASTIC BOOK FAIRS	1,336.25	Golden View Elementary School	4200	INVOICE Payment Only Book Fair
304443	12/1/2022	17776	AMAZON COM	152.77	Golden View Elementary School	4310	Ergo Chair/Footrest per dist.
304457	12/2/2022	17776	AMAZON COM	207.67	Golden View Elementary School	4310	Classroom Supplies
304757	12/16/2022	115478	INSPIRE TO CREATE ENTERPRISES	226.33	Golden View Elementary School	4310	Social-Emotion Learning Kit
304447	12/1/2022	103378	BELSON OUTDOORS LLC	14,000.16	Green Valley Elementary School	4400	Picnic Tables
304641	12/7/2022	17776	AMAZON COM	182.83	Green Valley Elementary School	4310	Office Supplies
304451	12/1/2022	17776	AMAZON COM	72.61	Greenbrook Elementary School	4200	Library
304415	12/1/2022	17776	AMAZON COM	35.87	Greenbrook Elementary School	4340	Broom
304454	12/2/2022	476077	TOSHIBA BUSINESS SOLUTIONS	1,000.00	Greenbrook Elementary School	4310	RISO SUPPLIES
304487	12/2/2022	17776	AMAZON COM	52.60	Greenbrook Elementary School	4310	Pencil Sharpener
304587	12/7/2022	111339	BEAR FLAG TOURS	4,320.00	Greenbrook Elementary School	5888	FIELD TRIP
304713	12/13/2022	445492	SCHOOL DATEBOOKS INC.	481.65	Greenbrook Elementary School	5888	Student Planners
304724	12/14/2022	303367	LINDSAY WILDLIFE EXPERIENCE	1,000.00	Greenbrook Elementary School	5888	FIELD TRIP
304753	12/19/2022	106535	LIGHTSPEED TECHNOLOGIES INC	46.15	Greenbrook Elementary School	4310	Battery Pack
304426	12/1/2022	445189	SCHOLASTIC BOOK FAIRS	1,045.81	Hidden Hills Elementary	4200	BOOK FAIR
304465	12/1/2022	444932	SCHOLASTIC BOOK CLUBS	60.90	Hidden Hills Elementary	4200	CLASSROOM LIBRARY BOOKS 4TH GR
304374	12/1/2022	17776	AMAZON COM	38.05	Hidden Hills Elementary	4310	SUPPLIES - 1ST GRADE
304435	12/1/2022	17776	AMAZON COM	85.90	Hidden Hills Elementary	4310	SUPPLIES 4TH GRADE
304471	12/2/2022	17776	AMAZON COM	29.34	Hidden Hills Elementary	4310	RAINBOW SUPPLIES
304551	12/5/2022	303367	LINDSAY WILDLIFE EXPERIENCE	700.00	Hidden Hills Elementary	5888	FIELD TRIP 1ST GRADE
304420	12/1/2022	143165	MARCY COOK MATH	275.00	Instructional Services	8699	MATH PDF WORKSHEETS
304427	12/2/2022	114593	ROCKWELL PRINTING INC.	165.00	Instructional Services	4100	INDEPENDENT STUDY LICENSES
304521	12/2/2022	17776	AMAZON COM	188.07	Instructional Services	4310	Nurses Narcan supplies
304609	12/2/2022	17776	AMAZON COM	647.07	Instructional Services	4310	Nurse Supplies
304543	12/2/2022	471582	STANISLAUS COUNTY OFFICE OF	175.00	Instructional Services	5220	Registration PD Eureka Math
304473	12/2/2022	113081	LIBRARY JOURNALS LLC	624.75	Instructional Services	5888	Librarians PD Registration
304468	12/2/2022	102528	CREATIVE MATHEMATICS	120.75	Instructional Services	8699	MATH MANIPULATIVES
304504	12/5/2022	112824	TWIG EDUCATION INC	54.36	Instructional Services	4100	VENTURE TWIG SCIENCE SPANISH
304536	12/6/2022	108811	MRS. NELSON'S BOOK COMPANY LLC	4,516.82	Instructional Services	4100	NOVELS FOR CAL HIGH
304599	12/6/2022	114244	SAVVAS LEARNING COMPANY LLC	13,160.00	Instructional Services	4110	WR REALIDADES LICENSE
304541	12/6/2022	486417	TEACHER CREATED MATERIALS INC	1,506.20	Instructional Services	4200	ELD Pilot Books

PO Number	PO Date	Vendor ID	Vendor Name	Amount	Location Name	Object	Description
304580	12/6/2022	17776	AMAZON COM	129.10	Instructional Services	4310	Wellness Services
304640	12/7/2022	17776	AMAZON COM	65.24	Instructional Services	4310	Printer Ink
304610	12/7/2022	158104	DANVILLE COMMUNITY CENTER	402.13	Instructional Services	5888	Registration fee
304597	12/8/2022	115461	CAAAYC	5,565.00	Instructional Services	5220	CAAAYC Conference
304764	12/14/2022	107715	CASH LEASING & COPIER SALES	1,669.49	Instructional Services	5610	Copier Lease Building B
304849	12/28/2022	114593	ROCKWELL PRINTING INC.	15.00	Instructional Services	4210	INDEPENDENT STUDY LICENSE-HR
304846	12/30/2022	106984	IMPACT APPLICATIONS INC	3,712.00	Instructional Services	5888	POST INJURY TECH SOFTWARE
304459	12/2/2022	17776	AMAZON COM	204.93	Iron Horse Middle School	4310	MISC ITEMS
304467	12/2/2022	26202	MAA AMERICAN MATHEMATICS COMP	198.00	Iron Horse Middle School	4310	AMC 8 MATH COMPETITIONS
304573	12/2/2022	114657	BLOOKET LLC	125.00	Iron Horse Middle School	5888	SOFTWARE
304576	12/6/2022	17776	AMAZON COM	511.92	Iron Horse Middle School	4200	READING BOOKS & MISC SUPPLIES
304563	12/6/2022	17776	AMAZON COM	326.20	Iron Horse Middle School	4310	APPLIANCE
304576	12/6/2022	17776	AMAZON COM	127.98	Iron Horse Middle School	4310	READING BOOKS & MISC SUPPLIES
304636	12/7/2022	17776	AMAZON COM	757.62	Iron Horse Middle School	4200	LIBRARY READING BOOKS
304654	12/7/2022	279099	JUNIOR LIBRARY GUILD	880.31	Iron Horse Middle School	4200	ONLINE LIBRARY SUBSCRIPTIONS
304606	12/7/2022	468088	SPINITAR	285.93	Iron Horse Middle School	4310	INK
304636	12/7/2022	17776	AMAZON COM	133.70	Iron Horse Middle School	4310	LIBRARY READING BOOKS
304638	12/7/2022	17776	AMAZON COM	70.65	Iron Horse Middle School	4310	MISC OFFICE FOR ADMIN
304644	12/7/2022	17776	AMAZON COM	32.27	Iron Horse Middle School	4310	ADAPTERS
304496	12/5/2022	227913	GOPHER SPORTS	387.57	John Baldwin Elementary School	4310	Recess eqpt
304568	12/6/2022	445720	SCHOOL NURSE SUPPLY	71.30	John Baldwin Elementary School	4310	Band aids for Nurse Office
304627	12/7/2022	17776	AMAZON COM	264.59	John Baldwin Elementary School	4310	Flexible seating/CEF
304632	12/7/2022	17776	AMAZON COM	38.44	John Baldwin Elementary School	4310	DiGiovanni clsmr supplies
304585	12/7/2022	111705	THE CRAYON INITIATIVE	900.00	John Baldwin Elementary School	5888	FT: 2nd grt to Cray. Initiative
304735	12/14/2022	332593	MIDAMERICA BOOKS	292.65	John Baldwin Elementary School	4200	Books for the library
304411	12/1/2022	17776	AMAZON COM	49.34	Live Oak Elementary	4200	supplies
304376	12/1/2022	17776	AMAZON COM	43.48	Live Oak Elementary	4310	supplies
304377	12/1/2022	17776	AMAZON COM	27.92	Live Oak Elementary	4310	supplies
304396	12/1/2022	17776	AMAZON COM	94.84	Live Oak Elementary	4310	supplies
304411	12/1/2022	17776	AMAZON COM	21.14	Live Oak Elementary	4310	supplies
304533	12/6/2022	17776	AMAZON COM	27.23	Live Oak Elementary	4310	supplies
304566	12/6/2022	17776	AMAZON COM	125.05	Live Oak Elementary	4310	supplies
304572	12/6/2022	17776	AMAZON COM	34.52	Live Oak Elementary	4310	supplies
304634	12/7/2022	17776	AMAZON COM	33.08	Live Oak Elementary	4200	supplies
304634	12/7/2022	17776	AMAZON COM	315.20	Live Oak Elementary	4310	supplies
304639	12/7/2022	17776	AMAZON COM	185.95	Live Oak Elementary	4310	supplies
304642	12/7/2022	17776	AMAZON COM	37.13	Live Oak Elementary	4310	supplies
304615	12/7/2022	105687	IXL LEARNING	1,631.00	Live Oak Elementary	5888	RENEWAL LIC
304716	12/13/2022	101409	CUSTOM INK LLC	558.05	Live Oak Elementary	5888	T SHIRTS
304783	12/14/2022	114342	CHAIN LINK FENCE & SUPPLY INC	16,192.00	Live Oak Elementary	5650	FENCE
304754	12/16/2022	40480	SCHOLASTIC CLASSROOM MAGAZINES	66.62	Live Oak Elementary	4310	supplies
304832	12/22/2022	292261	LAKESHORE LEARNING	3,275.88	Live Oak Elementary	4310	Preschool Supplies - LO
304672	12/7/2022	17776	AMAZON COM	418.99	Los Cerros Middle School	4400	supplies
304680	12/12/2022	103466	WALNUT CREEK ON ICE	720.00	Los Cerros Middle School	5888	FIELDTRIP WALNUT CREEK ON ICE
304421	12/1/2022	103299	MIRACLE PLAYSYSTEMS INC.	436.93	Maintenance and Operations	4360	PLAYGROUND PARTS CHAIN CLIMBER
304425	12/1/2022	20800	AMERICAN CHILLER SERVICE INC	1,875.00	Maintenance and Operations	5650	HVAC - CH
304482	12/2/2022	251725	HOME DEPOT (SAN RAMON)	1,629.08	Maintenance and Operations	4400	WORK BENCH - SERVICE CENTER
304478	12/2/2022	318881	MARTINEZ SHEET METAL	3,609.00	Maintenance and Operations	5650	UNIT HEATER FLUE - SC
304490	12/2/2022	19584	AMERICAN ASPHALT REPAIR AND	5,500.00	Maintenance and Operations	5650	CONCRETE REPAIR - LC
304673	12/7/2022	103915	SIGLER WHOLESALE DISTRIBUTORS	2,564.14	Maintenance and Operations	4400	HVAC MOTO - DH
304678	12/9/2022	388434	PARTITION SPECIALTIES INC.	927.00	Maintenance and Operations	5650	REPAIR PARTITION - GB
304708	12/12/2022	228338	GRAINGER INC, W.W.	3,015.03	Maintenance and Operations	4400	MAINTENANCE SUPPLY
304720	12/14/2022	103530	EWING IRRIGATION PRODUCTS	1,440.94	Maintenance and Operations	4400	IRRIGATION PARTS
304736	12/15/2022	103794	DAVE BANG ASSOCIATES INC.	138.85	Maintenance and Operations	4360	PLAYGROUND PARTS - LO
304741	12/15/2022	115477	H2I GROUP INC.	425.55	Maintenance and Operations	4360	LOCKER ROOM BENCH - PARTS
304749	12/15/2022	17776	AMAZON COM	521.67	Maintenance and Operations	4360	TABLE BRACKET - SC
304770	12/19/2022	107889	JOSEPH'S LAWNMOWER & LOCK INC	869.13	Maintenance and Operations	4400	GAS POWER CONCRETE
304775	12/19/2022	534612	WHITE CAP LP	2,120.61	Maintenance and Operations	4400	GAS POWER UNIT
304790	12/21/2022	103299	MIRACLE PLAYSYSTEMS INC.	280.09	Maintenance and Operations	4360	HANGER SWING - CC
304794	12/21/2022	17776	AMAZON COM	48.88	Maintenance and Operations	4360	MAINTENANCE PARTS
304795	12/21/2022	110617	WEBSTRAURANT STORE INC., THE	669.73	Maintenance and Operations	4360	GLASS MIRROR
304477	12/2/2022	110998	LUX BUS AMERICA	4,934.00	Montair Elementary School	5888	BUS TRANSPORTATION
304554	12/5/2022	112467	FLYLEAF PUBLISHING	178.87	Montair Elementary School	4200	READING SERIES
304569	12/6/2022	40480	SCHOLASTIC CLASSROOM MAGAZINES	91.63	Montair Elementary School	4310	SCHOLASTIC MAGAZINE
304590	12/7/2022	499790	BLUUM USA INC.	228.38	Montair Elementary School	4310	PROJECTOR LAMP
304436	12/1/2022	17776	AMAZON COM	71.62	Monte Vista High School	4200	Books for library
304479	12/2/2022	102182	BSN SPORTS LLC	402.37	Monte Vista High School	4310	Sports apparel
304480	12/2/2022	107420	CHAIRS FOR AFFAIRS	4,595.94	Monte Vista High School	5690	Graduation chair rental
304523	12/5/2022	17776	AMAZON COM	915.16	Monte Vista High School	4310	Photo supplies
304524	12/5/2022	17776	AMAZON COM	85.78	Monte Vista High School	4310	Classroom supplies
304526	12/5/2022	17776	AMAZON COM	30.44	Monte Vista High School	4310	Classroom supplies
304530	12/5/2022	17776	AMAZON COM	151.02	Monte Vista High School	4310	Art supplies
304532	12/5/2022	17776	AMAZON COM	80.45	Monte Vista High School	4310	Classroom supplies
304548	12/5/2022	17776	AMAZON COM	211.85	Monte Vista High School	4310	Robotics supplies 2107
304661	12/7/2022	251725	HOME DEPOT (SAN RAMON)	65.46	Monte Vista High School	4310	Robotics supplies
304715	12/9/2022	499790	BLUUM USA INC.	415.43	Monte Vista High School	4310	Projector bulbs
304777	12/14/2022	106200	THE COLLEGE BOARD - WRO	16,260.00	Monte Vista High School	5888	School Day Exams
304771	12/19/2022	107209	MRC SMART TECHNOLOGY	161.80	Monte Vista High School	4310	Staples for copier
304816	12/22/2022	112856	GOLDEN STATE ORTHOPEDICS	30,000.00	Monte Vista High School	5888	Athletic Trainers
304483	12/2/2022	17776	AMAZON COM	163.26	Montevideo Elementary School	4310	STORAGE CUBES & COLORED PAPER
304506	12/5/2022	17776	AMAZON COM	73.21	Montevideo Elementary School	4310	JINGLE BELLS AND STRING
304531	12/5/2022	17776	AMAZON COM	298.81	Montevideo Elementary School	4310	BASKETBALLS & VOLLEYBALLS
304534	12/5/2022	17776	AMAZON COM	66.15	Montevideo Elementary School	4310	REPORT COVERS & TISSUE PAPER
304510	12/5/2022	505636	ULINE	881.64	Montevideo Elementary School	4340	CUSTODIAL ITEMS
304518	12/5/2022	86880	CDW GOVERNMENT INC	802.32	Montevideo Elementary School	4400	REPLACEMENT PRINTER FOR STAFF
304620	12/6/2022	17776	AMAZON COM	492.42	Montevideo Elementary School	4200	LIBRARY BOOKS 12.06.22
304562	12/6/2022	17776	AMAZON COM	41.22	Montevideo Elementary School	4310	CANDY CANES & CARDSTOCK
304579	12/6/2022	17776	AMAZON COM	223.56	Montevideo Elementary School	4310	PAINT & GOODIE BAGS
304595	12/6/2022	17776	AMAZON COM	331.87	Montevideo Elementary School	4310	CONSTRUCTION PAPER & GLUE

PO Number	PO Date	Vendor ID	Vendor Name	Amount	Location Name	Object	Description
304621	12/6/2022	17776	AMAZON COM	239.25	Montevideo Elementary School	4310	BOOKS
304761	12/19/2022	345944	MUSEUM OF THE SAN RAMON VALLEY	1,560.00	Montevideo Elementary School	5888	3RD GRADE FIELD TRIP
304450	12/1/2022	17776	AMAZON COM	1,367.18	Neil Armstrong Elementary Scho	4200	BOOKS FOR CLASSROOMS
304353	12/1/2022	17776	AMAZON COM	163.07	Neil Armstrong Elementary Scho	4310	CLASS SUPPLIES
304417	12/1/2022	17776	AMAZON COM	89.21	Neil Armstrong Elementary Scho	4310	CLASS SUPPLIES
304446	12/2/2022	17776	AMAZON COM	1,579.66	Neil Armstrong Elementary Scho	4200	BOOKS FOR CLASSROOMS
304508	12/5/2022	17776	AMAZON COM	133.94	Neil Armstrong Elementary Scho	4200	BOOKS FOR CLASSROOMS
304575	12/6/2022	17776	AMAZON COM	420.95	Neil Armstrong Elementary Scho	4200	BOOKS FOR LIBRARY
304559	12/6/2022	17776	AMAZON COM	42.55	Neil Armstrong Elementary Scho	4310	CLASS SUPPLIES
304659	12/9/2022	17776	AMAZON COM	179.96	Neil Armstrong Elementary Scho	4310	CLASS SUPPLIES
304762	12/19/2022	29225	AMERICAN STAGE TOURS	1,674.40	Neil Armstrong Elementary Scho	5888	FIELDTRIP
304762	12/19/2022	29225	AMERICAN STAGE TOURS	1,965.60	Neil Armstrong Elementary Scho	5888	FIELDTRIP
304542	12/1/2022	115459	GENETWORX	135.00	Personnel	5888	COVID TESTING FOR EMPLOYEE
304391	12/1/2022	17776	AMAZON COM	73.45	Pine Valley Middle School	4310	Resource
304393	12/1/2022	17776	AMAZON COM	110.34	Pine Valley Middle School	4310	Food Science
304404	12/1/2022	17776	AMAZON COM	31.76	Pine Valley Middle School	4310	Drama
304452	12/2/2022	17776	AMAZON COM	33.20	Pine Valley Middle School	4310	Tech
304448	12/2/2022	26202	MAA AMERICAN MATHEMATICS COMP	450.00	Pine Valley Middle School	5888	AMCB Challenge Registration
304507	12/5/2022	17776	AMAZON COM	67.54	Pine Valley Middle School	4310	SPEECH
304535	12/5/2022	115457	INSTITUTE FOR EDUCATIONAL	279.00	Pine Valley Middle School	5888	CONFERENCE
304612	12/6/2022	17776	AMAZON COM	58.40	Pine Valley Middle School	4310	ADMIN
304635	12/7/2022	17776	AMAZON COM	93.08	Pine Valley Middle School	4310	BALL PUMP
304646	12/7/2022	17776	AMAZON COM	182.98	Pine Valley Middle School	4310	WHEEL
304602	12/8/2022	103407	STANFORD UNIVERSITY	125.00	Pine Valley Middle School	5220	CONFERENCE
304650	12/8/2022	114867	AVALON TRANSPORTATION LLC	3,328.00	Pine Valley Middle School	5888	TRANSPORTATION
304664	12/8/2022	107324	ONE STONE APPAREL	202.31	Pine Valley Middle School	5888	PE SHIRTS
304652	12/9/2022	115292	BROADWAY SF GROUP SALES	4,480.00	Pine Valley Middle School	5888	FIELD TRIP
304481	12/1/2022	17776	AMAZON COM	245.02	Pupil Services	4310	SUPPLIES
304472	12/2/2022	17776	AMAZON COM	471.28	Pupil Services	4310	Supplies
304607	12/2/2022	86880	CDW GOVERNMENT INC	522.00	Pupil Services	4400	Projector from order guide
304537	12/3/2022	281040	KAPLAN PRESS	372.42	Pupil Services	4310	CARPET
304553	12/5/2022	17776	AMAZON COM	286.89	Pupil Services	4310	SUPPLIES
304533	12/6/2022	17776	AMAZON COM	18.15	Pupil Services	4310	SUPPLIES
304592	12/7/2022	499790	BLUUM USA INC.	70.69	Pupil Services	4310	Bulb for projector
304628	12/7/2022	17776	AMAZON COM	162.62	Pupil Services	4310	REACH craft supplies
304668	12/7/2022	17776	AMAZON COM	70.01	Pupil Services	4310	SUPPLIES
304669	12/7/2022	410810	PRO-ED INC	773.06	Pupil Services	4310	PROTOCOLS
304674	12/7/2022	466366	SPEECH PATHOLOGY GROUP INC.	16,900.00	Pupil Services	5888	NPA
304675	12/7/2022	108147	BYLUND PSY.D. JAMES	6,000.00	Pupil Services	5888	INDEPENDENT CONTRACTOR
304670	12/8/2022	104372	AMERICAN PRINTING HOUSE FOR	117.56	Pupil Services	4310	SUPPLIES
304671	12/8/2022	292261	LAKESHORE LEARNING	879.70	Pupil Services	4310	SUPPLIES
304683	12/8/2022	446345	SCHOOL SPECIALTY INC	240.25	Pupil Services	4310	SUPPLIES
304677	12/8/2022	255737	HUMANWARE INC.	6,352.06	Pupil Services	4400	BRAILLENOTE
304689	12/10/2022	17776	AMAZON COM	601.64	Pupil Services	4310	SUPPLIES
304690	12/10/2022	17776	AMAZON COM	115.23	Pupil Services	4310	SUPPLIES
304691	12/10/2022	17776	AMAZON COM	32.61	Pupil Services	4310	SUPPLIES
304717	12/12/2022	111520	SONOVA USA INC.	138.44	Pupil Services	4310	SUPPLY
304822	12/12/2022	355872	NATIONAL SEATING & MOBILITY	151.98	Pupil Services	4310	SMALL LEG PROMPT
304823	12/13/2022	114949	ENABLING DEVICES	578.75	Pupil Services	4310	SUPPLIES
304830	12/13/2022	115497	RESOUND	163.20	Pupil Services	4310	SUPPLY
304730	12/13/2022	108846	CPI	2,436.25	Pupil Services	5220	NCI BLENDED ONLINE COURSE
304845	12/16/2022	86880	CDW GOVERNMENT INC	3,240.41	Pupil Services	4400	SUPPLIES
304787	12/19/2022	115485	SOLSTICE RTC	20,814.56	Pupil Services	5190	NPS
304787	12/19/2022	115485	SOLSTICE RTC	25,000.00	Pupil Services	5890	NPS
304787	12/19/2022	115485	SOLSTICE RTC	38,179.00	Pupil Services	5893	NPS
304825	12/27/2022	292261	LAKESHORE LEARNING	1,033.36	Pupil Services	4310	SUPPLIES
304826	12/27/2022	528158	WESTERN PSYCHOLOGICAL SERVICES	1,856.06	Pupil Services	4310	PROTOCOLS
304827	12/27/2022	104656	PEARSON CLINICAL ASSESSMENT	22,680.51	Pupil Services	4310	PROTOCOLS
304828	12/27/2022	104656	PEARSON CLINICAL ASSESSMENT	3,219.43	Pupil Services	4310	PROTOCOLS
304829	12/27/2022	104723	ARK THERAPEUTIC SERVICES INC	53.92	Pupil Services	4310	SUPPLIES
304824	12/27/2022	355872	NATIONAL SEATING & MOBILITY	1,087.50	Pupil Services	4400	FLOOR SUPPORT CHAIR
304839	12/29/2022	111363	CREATIVE SUPPORTS INC	1,105.73	Pupil Services	4310	2 CHAIRS
304857	12/31/2022	82436	BUREAU OF EDUCATION & RESEARCH	259.00	Pupil Services	5220	SPEECH CONFERENCE
304857	12/31/2022	82436	BUREAU OF EDUCATION & RESEARCH	777.00	Pupil Services	5220	SPEECH CONFERENCE
304858	12/31/2022	82436	BUREAU OF EDUCATION & RESEARCH	279.00	Pupil Services	5220	SPEECH CONFERENCE
304858	12/31/2022	82436	BUREAU OF EDUCATION & RESEARCH	279.00	Pupil Services	5220	SPEECH CONFERENCE
304665	12/8/2022	446345	SCHOOL SPECIALTY INC	2,427.14	Purchasing	4310	student desks
304743	12/12/2022	292261	LAKESHORE LEARNING	3,268.76	Purchasing	4310	SUPPLIES
304743	12/12/2022	292261	LAKESHORE LEARNING	4,398.01	Purchasing	4400	SUPPLIES
304442	12/1/2022	17776	AMAZON COM	72.07	Quail Run Elementary	4200	Classroom Books - Louda
304466	12/2/2022	369057	OAKLAND ZOO	750.00	Quail Run Elementary	5888	1st Grade ZooMobile Program
304555	12/6/2022	17776	AMAZON COM	106.36	Quail Run Elementary	4310	Classroom Supplies - PE
304622	12/7/2022	17776	AMAZON COM	57.95	Quail Run Elementary	4310	Classroom Supplies - Urquhart
304645	12/7/2022	17776	AMAZON COM	61.38	Quail Run Elementary	4310	Classroom Supplies - Fernsten
304600	12/7/2022	110998	LUX BUS AMERICA	7,200.60	Quail Run Elementary	5888	TRANSPORTATION
304603	12/7/2022	198545	EXPLORING NEW HORIZONS	47,330.00	Quail Run Elementary	5888	Exploring New Horizons
304441	12/1/2022	17776	AMAZON COM	162.00	Rancho Romero Elementary Schoo	4310	Office Supplies
304497	12/5/2022	17776	AMAZON COM	72.38	Rancho Romero Elementary Schoo	4200	Classroom Supplied
304497	12/5/2022	17776	AMAZON COM	88.46	Rancho Romero Elementary Schoo	4310	Classroom Supplied
304614	12/6/2022	17776	AMAZON COM	78.17	Rancho Romero Elementary Schoo	4310	Classroom Supplies
304793	12/22/2022	214923	ACCO/ GBC	509.20	Rancho Romero Elementary Schoo	5640	Laminator Repair
304397	12/1/2022	17776	AMAZON COM	91.13	San Ramon Valley High School	4200	CLASS SUPPLIES
304401	12/1/2022	17776	AMAZON COM	838.34	San Ramon Valley High School	4200	LIBRARY BOOKS
304402	12/1/2022	17776	AMAZON COM	246.73	San Ramon Valley High School	4200	CLASS BOOKS
304405	12/1/2022	17776	AMAZON COM	968.43	San Ramon Valley High School	4200	LIBRARY BOOKS
304409	12/1/2022	17776	AMAZON COM	162.49	San Ramon Valley High School	4200	CLASS SUPPLIES
304433	12/1/2022	17776	AMAZON COM	26.60	San Ramon Valley High School	4200	CLASS SUPPLIES
304397	12/1/2022	17776	AMAZON COM	18.66	San Ramon Valley High School	4310	CLASS SUPPLIES
304409	12/1/2022	17776	AMAZON COM	69.63	San Ramon Valley High School	4310	CLASS SUPPLIES

PO Number	PO Date	Vendor ID	Vendor Name	Amount	Location Name	Object	Description
304432	12/1/2022	17776	AMAZON COM	128.90	San Ramon Valley High School	4310	CLASS SUPPLIES
304433	12/1/2022	17776	AMAZON COM	84.24	San Ramon Valley High School	4310	CLASS SUPPLIES
304394	12/1/2022	85715	CATE - CA ASSOC. OF TEACHERS	2,840.00	San Ramon Valley High School	5220	CATE CONFERENCE
304529	12/5/2022	17776	AMAZON COM	30.44	San Ramon Valley High School	4310	AUTO SUPPLIES
304549	12/5/2022	17776	AMAZON COM	46.70	San Ramon Valley High School	4310	TECH SUPPLIES
304502	12/5/2022	124125	COAST DESIGNS	681.47	San Ramon Valley High School	5888	CHEER PULLOVERS
304556	12/6/2022	106563	DBQ PROJECT, THE	424.00	San Ramon Valley High School	4200	INSTRUCTIONAL MATERIALS
304520	12/6/2022	115456	DOUBLETREE BY HILTON	10,830.11	San Ramon Valley High School	5888	HOTEL RESERVATIONS
304584	12/7/2022	85715	CATE - CA ASSOC. OF TEACHERS	710.00	San Ramon Valley High School	5220	CATE CONFERENCE
304601	12/7/2022	114867	AVALON TRANSPORTATION LLC	11,700.00	San Ramon Valley High School	5888	CIF BUSES
304623	12/7/2022	100456	MAC POLO	1,190.00	San Ramon Valley High School	5888	WATER POLO OFFICIALS
304625	12/7/2022	115407	PRO STITCH USA	872.18	San Ramon Valley High School	5888	WBK SHIRTS
304626	12/7/2022	115286	FOREVERMORE STUDIOS LLC	1,100.00	San Ramon Valley High School	5888	MBK BANNER
304653	12/7/2022	115462	SIMPLY BASKETBALL LLC	600.00	San Ramon Valley High School	5888	BASKETBALL COVERAGE
304648	12/8/2022	114867	AVALON TRANSPORTATION LLC	1,497.00	San Ramon Valley High School	5888	DRAMA BUSES
304651	12/8/2022	176679	DRAMATISTS PLAY SERVICE INC	2,700.00	San Ramon Valley High School	5888	CLUE PLAY
304838	12/8/2022	115346	PRIME DUMPSTER INC.	1,592.33	San Ramon Valley High School	5888	SANITATION RENTALS
304710	12/13/2022	158104	DANVILLE COMMUNITY CENTER	1,657.07	San Ramon Valley High School	5888	FACILITY RENTAL
304729	12/13/2022	102182	BSN SPORTS LLC	17,529.76	San Ramon Valley High School	5888	TEAM GEAR
304725	12/14/2022	111556	EMBI TEC	1,543.15	San Ramon Valley High School	4310	CLASS SUPPLIES
304733	12/14/2022	362522	NORTHERN TOOL & EQUIPMENT CO.	4,675.16	San Ramon Valley High School	4400	WELDER
304722	12/14/2022	85877	CONTRA COSTA COUNTY OFFICE	300.00	San Ramon Valley High School	5888	ATHLETIC SECURITY
304731	12/14/2022	85877	CONTRA COSTA COUNTY OFFICE	1,459.80	San Ramon Valley High School	5888	ATHLETIC SECURITY
304732	12/14/2022	100126	SIMPLE ELEGANCE CATERING	1,400.00	San Ramon Valley High School	5888	CATERING
304742	12/16/2022	102182	BSN SPORTS LLC	3,012.19	San Ramon Valley High School	5888	MBK PRACTICE UNIFORMS
304782	12/20/2022	102015	NORTH COAST SECTION CIF	284.38	San Ramon Valley High School	4310	RULE BOOKS
304776	12/20/2022	102182	BSN SPORTS LLC	10,407.10	San Ramon Valley High School	5888	M LACROSSE GEAR
304819	12/22/2022	419185	RAKESTRAW BOOKS	231.69	San Ramon Valley High School	4200	CLASS BOOKS
304807	12/22/2022	111556	EMBI TEC	342.99	San Ramon Valley High School	4310	SCIENCE SUPPLIES
304805	12/22/2022	150907	CROWN TROPHY OF PLEASANTON	762.52	San Ramon Valley High School	5888	TROPHIES/AWARDS
304806	12/22/2022	201092	FASTSIGNS #48	246.12	San Ramon Valley High School	5888	PARKING SIGNS
304808	12/22/2022	111040	PRIMO'S PIZZERIA	430.58	San Ramon Valley High School	5888	MBK FOOD
304809	12/22/2022	85877	CONTRA COSTA COUNTY OFFICE	600.00	San Ramon Valley High School	5888	SECURITY SERVICES
304444	12/1/2022	17776	AMAZON COM	492.53	Stone Valley Middle School	4310	Class Supplies - PTA Grant
304445	12/1/2022	17776	AMAZON COM	217.48	Stone Valley Middle School	4310	Class Items - PTA Grant
304388	12/1/2022	108397	STORM WATER INSPECTION &	11,125.00	Stone Valley Middle School	6210	STORM WATER MAINTENANCE
304498	12/5/2022	17776	AMAZON COM	377.25	Stone Valley Middle School	4200	Classroom Supplies - PTA Grant
304495	12/5/2022	17776	AMAZON COM	482.05	Stone Valley Middle School	4310	Class Supplies - PTA Grant
304868	12/22/2022	103385	SCRIPPS NATIONAL SPELLING BEE	182.50	Stone Valley Middle School	4310	Enrollment for SNSB
304833	12/29/2022	108397	STORM WATER INSPECTION &	2,280.00	Stone Valley Middle School	6210	PURCH & INSTALL SAND BAGS @ SV
304728	12/12/2022	114934	NATIONAL CENTER FOR EDUCATION	8,750.00	Superintendent and Board	5310	MEMBERSHIP-J.MALLOY
304438	12/1/2022	17776	AMAZON COM	162.21	Sycamore Valley Elementary Sch	4310	Kinder Classroom Supplies
304439	12/1/2022	17776	AMAZON COM	34.19	Sycamore Valley Elementary Sch	4310	Kinder Classroom Supplies
304474	12/2/2022	17776	AMAZON COM	65.21	Sycamore Valley Elementary Sch	4310	OFFICE SUPPLIES
304493	12/2/2022	103299	MIRACLE PLAYSYSTEMS INC.	9,820.16	Sycamore Valley Elementary Sch	5660	PLAY STRUCTURE/INSTALL
304494	12/5/2022	17776	AMAZON COM	615.14	Sycamore Valley Elementary Sch	4200	4th Gr. Books
304528	12/5/2022	17776	AMAZON COM	322.25	Sycamore Valley Elementary Sch	4200	4th grade books
304512	12/5/2022	251702	HOME DEPOT	99.15	Sycamore Valley Elementary Sch	4310	Space Heater
304511	12/5/2022	17776	AMAZON COM	76.65	Sycamore Valley Elementary Sch	4340	Custodian Supplies
304578	12/6/2022	17776	AMAZON COM	97.84	Sycamore Valley Elementary Sch	4310	Kinder Class supplies
304582	12/6/2022	17776	AMAZON COM	173.96	Sycamore Valley Elementary Sch	4310	Classroom Doormats
304624	12/7/2022	17776	AMAZON COM	35.09	Sycamore Valley Elementary Sch	4310	Science Supplies
304698	12/9/2022	115363	LITERATI INC	240.49	Sycamore Valley Elementary Sch	4200	1st Gr. Book Fair Books
304699	12/12/2022	115363	LITERATI INC	50.36	Sycamore Valley Elementary Sch	4200	2nd Gr. Book Fair Books
304700	12/12/2022	115363	LITERATI INC	55.63	Sycamore Valley Elementary Sch	4200	5th Gr. Book Fair Books
304701	12/12/2022	115363	LITERATI INC	97.76	Sycamore Valley Elementary Sch	4200	4TH GR. BOOK FAIR BOOKS
304702	12/12/2022	115363	LITERATI INC	48.61	Sycamore Valley Elementary Sch	4200	4th GR. BOOK FAIR BOOKS
304703	12/12/2022	115363	LITERATI INC	115.43	Sycamore Valley Elementary Sch	4200	2ND GR. BOOK FAIR BOOKS
304491	12/1/2022	17776	AMAZON COM	30.36	Tassajara Hills Elementary Sch	4310	modpodge
304666	12/8/2022	86880	CDW GOVERNMENT INC	278.93	Tassajara Hills Elementary Sch	4310	classroom document camera
304820	12/7/2022	115495	NATIONAL PRO VIDEO	308.79	Technology	4310	TH Replacement Projector
304820	12/7/2022	115495	NATIONAL PRO VIDEO	266.44	Technology	5888	TH Replacement Projector
304779	12/8/2022	341870	RR DONNELLEY	586.04	Technology	4310	W2 Order for Julie Goto
304780	12/8/2022	115481	HARRIS FORMS	204.88	Technology	4310	1099-Misc, 1099-NEC Form Order
304658	12/9/2022	17776	AMAZON COM	103.86	Technology	4310	Cisco Phones for GV
304657	12/9/2022	17776	AMAZON COM	8,464.23	Technology	4400	Adapters for Staff Macbooks
304786	12/9/2022	499790	BLUUM USA INC.	5,347.24	Technology	4400	MT & DA Short Throw Projectors
304756	12/12/2022	505636	ULINE	385.05	Technology	4310	Labels for 1:1 Student Devices
304721	12/12/2022	86880	CDW GOVERNMENT INC	2,938.00	Technology	5888	Google GAFE Audit
304773	12/13/2022	390470	PEAK TECHNOLOGIES INC	1,099.90	Technology	5640	1YR MAINT MOORE LM5.5 Sealer
304604	12/1/2022	115421	EKOS	1,188.00	Transportation	5888	Software for fuel system
304399	12/1/2022	505636	ULINE	228.68	Twin Creeks Elementary School	4310	CUSTODIAL SUPPLIES
304416	12/1/2022	17776	AMAZON COM	64.45	Twin Creeks Elementary School	4310	CLASSROOM SUPPLIES
304418	12/1/2022	17776	AMAZON COM	58.71	Twin Creeks Elementary School	4310	2ND GR CLASS SUPPLIES
304589	12/2/2022	101113	CLOUD ELECTRIC	775.00	Twin Creeks Elementary School	5888	REMOVE RACEWAY
304488	12/5/2022	17776	AMAZON COM	36.94	Twin Creeks Elementary School	4310	CLASSROOM SUPPLIES
304655	12/5/2022	17776	AMAZON COM	50.79	Twin Creeks Elementary School	4310	CLASSROOM SUPPLIES
304577	12/6/2022	17776	AMAZON COM	224.01	Twin Creeks Elementary School	4310	LEADERSHIP SUPPLIES
304711	12/12/2022	108941	GUERRA CONSTRUCTION GROUP	17,445.32	Twin Creeks Elementary School	6220	SEWER LINE TO PORTABLES
304719	12/14/2022	107038	CENTRAL SANITARY SUPPLY	83.82	Twin Creeks Elementary School	4340	CUSTODIAL SUPPLIES
304834	12/22/2022	101113	CLOUD ELECTRIC	23,220.00	Twin Creeks Elementary School	5888	Connect Outside Speakers
304460	12/2/2022	17776	AMAZON COM	126.45	Vista Grande Elementary School	4310	stress relief items
304667	12/9/2022	17776	AMAZON COM	52.17	Vista Grande Elementary School	4310	classroom supplies
304759	12/19/2022	104757	THE BUBBLE LADY	450.00	Vista Grande Elementary School	5888	1st grade assembly
304431	12/1/2022	17776	AMAZON COM	64.85	Walt Disney Elementary School	4310	Classroom Supplies
304437	12/1/2022	17776	AMAZON COM	40.22	Walt Disney Elementary School	4310	classroom supplies
304422	12/1/2022	110998	LUX BUS AMERICA	4,934.00	Walt Disney Elementary School	5888	5th gr Camp Buses
304428	12/1/2022	114867	AVALON TRANSPORTATION LLC	4,170.00	Walt Disney Elementary School	5888	Bus 4th gr Sac fieldtrip
304484	12/2/2022	17776	AMAZON COM	28.72	Walt Disney Elementary School	4200	Classroom books

PO Number	PO Date	Vendor ID	Vendor Name	Amount	Location Name	Object	Description
304492	12/2/2022	288051	KNOWBUDDY RESOURCES	297.14	Walt Disney Elementary School	4200	Library
304470	12/2/2022	17776	AMAZON COM	85.63	Walt Disney Elementary School	4310	Office Supplies
304695	12/5/2022	115041	FOLLETT CONTENT SOLUTIONS LLC	1,930.50	Walt Disney Elementary School	4200	Library Books
304629	12/7/2022	17776	AMAZON COM	168.42	Walt Disney Elementary School	4200	Books for the class
304643	12/7/2022	17776	AMAZON COM	52.09	Walt Disney Elementary School	4310	Crotti/Tessman
304656	12/7/2022	17776	AMAZON COM	56.45	Walt Disney Elementary School	4310	Classroom supplies
304831	12/22/2022	292261	LAKESHORE LEARNING	2,022.95	Walt Disney Elementary School	4310	Preschool Supplies - WD
304831	12/22/2022	292261	LAKESHORE LEARNING	1,216.88	Walt Disney Elementary School	4400	Preschool Supplies - WD
304769	12/19/2022	150299	CROMER EQUIPMENT CO	3,951.43	Warehouse	4400	Forklift Battery for Warehouse
304407	12/1/2022	17776	AMAZON COM	29.40	Windemere Ranch Middle School	4310	Classroom supplies for comp sc
304412	12/1/2022	17776	AMAZON COM	32.03	Windemere Ranch Middle School	4310	AV cables for library
304522	12/1/2022	17776	AMAZON COM	58.69	Windemere Ranch Middle School	4310	Classroom supplies for comp sc
304593	12/6/2022	17776	AMAZON COM	873.77	Windemere Ranch Middle School	4200	Novels for library
304594	12/6/2022	17776	AMAZON COM	304.03	Windemere Ranch Middle School	4200	Novels for library
304525	12/6/2022	17776	AMAZON COM	105.27	Windemere Ranch Middle School	4310	Supplies for the counseling of
304527	12/6/2022	17776	AMAZON COM	238.50	Windemere Ranch Middle School	4310	Culinary classroom supplies
304557	12/6/2022	111686	ALCIVAR, SILVANA E.	2,500.00	Windemere Ranch Middle School	5888	Poetry Performance for Core 7
304631	12/7/2022	17776	AMAZON COM	85.10	Windemere Ranch Middle School	4310	Classroom supplies for Math
304637	12/7/2022	17776	AMAZON COM	232.04	Windemere Ranch Middle School	4310	Classroom supplies for AVID
304772	12/16/2022	115480	BENTLEY SCHOOL	675.00	Windemere Ranch Middle School	5888	Bentley Speech Tournament

\$ 1,187,622.52

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT  
699 Old Orchard Drive, Danville  
925-552-5500 [www.srvusd.net](http://www.srvusd.net)

**DATE:** January 17, 2023

**TOPIC: CONSIDERATION OF APPROVAL OF CONTRACTS/PURCHASES OVER \$50,000**

**DISCUSSION:** Contracts and purchases over \$50,000 are routinely brought to the Board for approval. Copies of the contracts are available to the Board and public upon request.

Vendor	Description	Amount	Funding
Verde Design	Design services—stadium home bleacher and press box replacement at California High School.	\$160,060	Local Building
W.A. Thomas	Increase PO (\$214,377) for school kitchen renovation at California High School.	\$1,500,506	Measure D
Schaaf & Wheeler	Consulting services for drainage improvement at Stone Valley Middle School.	\$72,850	Measure D
Wenger Corporation	Design services for installation of acoustical ceiling panels for band room at California High School.	\$67,205	Local Building
ELLA	Increase PO (\$18,203.00) for remodel of art & science at Venture High School.	\$644,336	Local Building
Ednetics	School Site Security Cameras – Phase 2	\$251,339	Measure D
Lozano	Increase of \$350,000 for Legal Services for Facilities	\$550,000	Legal Services
Defined Learning	Member and professional development	\$125,995	Prof. Services
The Bay School	Increase of \$75,612 due to additional students needing services.	\$220,319	Special Education
Maxium Healthcare	Increase of \$840,000 due to additional students needing services.	\$1,189,980	Special Education
Therapy Staff	Increase of \$1,045,000 due to additional students needing services.	\$1,664,890	Special Education
RO Health	Increase of \$240,000 due to additional students needing services.	\$645,000	Special Education
C&L Produce	Increase of \$432,000 for breakfast program meal service and increase of food costs.	\$600,000	Child Nutrition
Herff Jones, LLC	DVHS Yearbooks 2023	\$109,437	Site Donations

**RECOMMENDATION:** Authorize the District to execute the above agreements and purchases.

**BUDGET IMPLICATION:** As stated above.

  
\_\_\_\_\_  
Dr. Stella M. Kemp  
Assistant Superintendent, Business Operations

  
\_\_\_\_\_  
Dr. John Malloy  
Superintendent

12.11

Item Number

**DATE: January 17, 2023**


**TOPIC: DECLARATION OF SURPLUS PROPERTY**

**DISCUSSION:** As per Education Code section 17545-17555, the governing board may sell or dispose of personal property which is unusable, obsolete, or no longer needed by the district. Staff has determined that the item(s) listed below are surplus property and they have been verified as obsolete, unusable and/or cost prohibitive to repair or maintain. If the items do not exceed in value the sum of \$2,500, they may be sold at a private sale without advertising. If the property is of insufficient value to defray the costs of arranging a sale, the items may be donated to a charitable organization or may be disposed of in the local public dump. The items will be removed from the District's fixed asset inventory upon sale or disposal.


Quantity	Item
1	Refrigerator
10	iPads
2	Charging Cables
798	Chromebooks

**RECOMMENDATION:** Staff recommends approval of the items as surplus property.

**BUDGET IMPLICATION:** Any proceeds from the sale of items shall be placed to the credit of the fund from which the original expenditure for the purchase was made or in the general or reserve fund of the district.

  
\_\_\_\_\_  
Julie Harris  
Business Manager

  
\_\_\_\_\_  
Dr. Stella M. Kemp  
Assistant Superintendent, Business Operations

  
\_\_\_\_\_  
Dr. John Malloy  
Superintendent

**12.12**  
Item Number



**DATE: January 17,2023**

**TOPIC: CONSIDERATION OF ADOPTION OF RESOLUTION #82/22-23, APPROVING ROUTINE BUDGET REVISIONS**

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**DISCUSSION:** Routine budget revisions are brought before the Board for approval on a monthly basis. Revenues and expenditures are reviewed and adjusted to reflect projections based on new information such as grant awards, local donations, and district expenditure commitments. The items below detail the changes and movement between accounts.

**General Fund Revenues**

**LCFF/Other State**

LCFF revenues decreased approximately \$1.0 million as a result of First Interim LCFF adjustments, mostly due to a reclassification of the Home-to-School Transportation reimbursement from LCFF to Other State Revenues, which increased by \$3.9 million.

**Other Local Revenues –**

Other Local revenues increased approximately \$1.1 million due to large increases in external billings, as well as \$0.18 million for Project LEAD.

**General Fund Expenditures**

**Salaries and Benefits –**

Budgeted salary and benefits expenditures increased approximately \$6.3 million due to the tentative agreements with CSEA and SEIU (\$5.3m), and the Classified School Employee Summer Assistance Program (\$1.0m).

**Supplies/Services –**

Budgeted supplies and services expenditures increased approximately \$0.2 million primarily due to an increase in site donations.

**Capital Outlay –**

Capital Outlay increased approximately \$0.8 million primarily due to an increase in site donations.

**Other Funds**

The Child Nutrition Fund (Fund 13), has increased revenues of approximately \$0.68 million due to an increase in supply chain assistance funding, and likewise has increased supplies expenditures of \$0.82 million. Fund 13 also has increased salary expenditures as service is expanded, and a \$0.8 million increase in capital outlay as the Child Nutrition programs builds capacity towards scratch cooking all meals.


12.13

Item Number

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**RECOMMENDATION:** The Administration recommends adoption of Resolution #82/22-23, approving the budget adjustments as presented.

**BUDGET IMPLICATIONS:** Various, as noted above.




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Evan Miller  
Executive Director, Fiscal Services



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Dr. Stella M. Kemp  
Assistant Superintendent, Business Operations



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Dr. John Malloy  
Superintendent

**RESOLUTION NO. : #82/22-23**

**IN SUPPORT OF APPROVING ROUTINE BUDGET REVISIONS**

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**WHEREAS**, Education Code Sections 42600 – 42603 permit the County Superintendent of Schools with the consent of the Governing Board of the San Ramon Valley Unified School District to make such transfers to revise the adopted budget at any time during a fiscal year; and

**WHEREAS**, the Governing Board believes it to be in the best interest of the District to regularly revise the 2022-23 budget in order to more accurately portray the financial condition of the District;

**NOW, THEREFORE, BE IT RESOLVED** that the Governing Board of the San Ramon Valley Unified School District does hereby authorize the Contra Costa County Superintendent of Schools to revise its 2022-23 budget as hereafter detailed.

**BE IT FURTHER RESOLVED** that the Secretary of the Governing Board is hereby directed to deliver a copy of this Resolution to the County Superintendent of Schools.

**APPROVED, PASSED and ADOPTED** by the Governing Board of the San Ramon Valley Unified School District this 17<sup>th</sup> day of January, 2023, by the following vote:

**AYES:**

**NOES:**

**ABSENT:**

**ABSTAINED:**

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Dr. John Malloy  
Secretary to the Board of Education  
of the San Ramon Valley Unified School District,  
Contra Costa County, State of California

**1 GENERAL FUND**

	<b>Revised Budget 10/31/2022</b>	<b>Adjustments this Period</b>	<b>Revised Budget 12/31/2022</b>
<b>REVENUES</b>			
LCFF/Other State	\$ 409,812,905	\$ 2,952,386	\$ 412,765,291
Federal Revenues	17,006,924	9,378	17,016,302
Other Local Revenues	28,369,437	1,142,744	29,512,181
<b>Total Revenues</b>	<b>\$ 455,189,266</b>	<b>\$ 4,104,508</b>	<b>\$ 459,293,774</b>
<b>EXPENDITURES</b>			
Certificated Salaries	\$ 181,164,498	\$ 71,801	\$ 181,236,299
Classified Salaries	60,294,658	4,974,939	65,269,597
Employee Benefits	119,539,921	1,348,082	120,888,003
Books and Supplies	23,143,483	1,861,334	25,004,817
Services, Other Operating Expenses	49,369,767	-1,692,231	47,677,536
Capital Outlay	1,090,460	88,000	1,178,460
Other Outgo	993,996	0	993,996
Direct Support/Indirect Costs	0	0	0
<b>Total Expenditures</b>	<b>\$ 435,596,783</b>	<b>\$ 6,651,925</b>	<b>\$ 442,248,708</b>
<b>Excess or Deficiency before other Sources and Uses</b>	<b>\$ 19,592,483</b>	<b>\$ -2,547,417</b>	<b>\$ 17,045,066</b>
<b>OTHER FINANCING SOURCES/USES</b>			
Transfers In	\$ 0	\$ 0	\$ 0
Transfers Out	2,854,361	0	2,854,361
Sources	0	0	0
Uses	0	0	0
<b>Total, Other Financing Sources/Uses</b>	<b>\$ -2,854,361</b>	<b>\$ 0</b>	<b>\$ -2,854,361</b>
<b>NET INCREASE (DECREASE) IN FUND BALANCE</b>	<b>\$ 16,738,122</b>	<b>\$ -2,547,417</b>	<b>\$ 14,190,705</b>
<b>FUND BALANCE, RESERVES</b>			
<b>Beginning Balance</b>			
Beginning Balance as of July 1 - Unaudited	\$ 47,737,979	\$ 0	\$ 47,737,979
Audit Adjustments	0	0	0
As of July 1 - Audited	47,737,979	0	47,737,979
Adjustments for Restatements	0	0	0
Net Beginning Balance	47,737,979	0	47,737,979
<b>Ending Balance</b>	<b>\$ 64,476,101</b>	<b>\$ -2,547,417</b>	<b>\$ 61,928,684</b>
<b>COMPONENTS OF ENDING BALANCE</b>			
Unappropriated Amount	\$ 0	\$ 0	\$ 0
Restricted Ending Balances	46,415,182	478,477	46,893,659
Instructional Materials	330,987	0	330,987
Professional Development	131,836	0	131,836
Revolving Cash	153,700	0	153,700
Stores Inventory	46,286	0	46,286
Site Designations	-506,033	0	-506,033
Supplemental	1,415,058	91,702	1,506,760
Lottery	572,742	59,264	632,006
Prepaid Expenses	467,405	0	467,405
Technology Devices	207,683	0	207,683
	0	0	0
Deficit Spending	14,961,173	-2,896,778	12,064,395
Safety and Mental Wellness	280,082	-280,082	0
	0	0	0
	0	0	0
	64,476,101	-2,547,417	61,928,684

13 Child Nutrition Fund

	Revised Budget 10/31/2022	Adjustments this Period	Revised Budget 12/31/2022
<b>REVENUES</b>			
<i>Federal Revenues</i>	\$ 8,812,532	\$ 684,178	\$ 9,496,710
<i>Other State Revenues</i>	658,406	0	658,406
<i>Other Local Revenues</i>	56,700	0	56,700
<b>Total Revenues</b>	<b>\$ 9,527,638</b>	<b>\$ 684,178</b>	<b>\$ 10,211,816</b>
<b>EXPENDITURES</b>			
<i>Classified Salaries</i>	\$ 2,672,310	\$ 100,000	\$ 2,772,310
<i>Employee Benefits</i>	1,631,541	0	1,631,541
<i>Books and Supplies</i>	5,044,411	824,178	5,868,589
<i>Services, Other Operating Expenses</i>	426,200	0	426,200
<i>Capital Outlay</i>	100,000	800,000	900,000
<i>Other Outgo</i>	0	0	0
<i>Direct Support/Indirect Costs</i>	0	0	0
<b>Total Expenditures</b>	<b>\$ 9,874,462</b>	<b>\$ 1,724,178</b>	<b>\$ 11,598,640</b>
<b>Excess or Deficiency before other Sources and Uses</b>	<b>\$ -346,824</b>	<b>\$ -1,040,000</b>	<b>\$ -1,386,824</b>
<b>OTHER FINANCING SOURCES/USES</b>			
<i>Transfers In</i>	\$ 0	\$ 0	\$ 0
<i>Transfers Out</i>	0	0	0
<i>Sources</i>	0	0	0
<i>Uses</i>	0	0	0
<b>Total, Other Financing Sources/Uses</b>	<b>\$ 0</b>	<b>\$ 0</b>	<b>\$ 0</b>
<b>NET INCREASE (DECREASE) IN FUND BALANCE</b>	<b>\$ -346,824</b>	<b>\$ -1,040,000</b>	<b>\$ -1,386,824</b>
<b>FUND BALANCE, RESERVES</b>			
<b>Beginning Balance</b>			
Beginning Balance as of July 1 - Unaudited	\$ 2,767,733	\$ 0	\$ 2,767,733
Audit Adjustments	0	0	0
As of July 1 - Audited	2,767,733	0	2,767,733
Adjustments for Restatements	0	0	0
Net Beginning Balance	2,767,733	0	2,767,733
<b>Ending Balance</b>	<b>\$ 2,420,909</b>	<b>\$ -1,040,000</b>	<b>\$ 1,380,909</b>
<b>Components of Ending Fund Balance</b>			
Stores	\$ 87,026	\$ 0	\$ 87,026
Revolving Fund	0	600	600
Restricted Ending Balance	2,333,283	-1,040,000	1,293,283
	<b>2,420,309</b>	<b>-1,039,400</b>	<b>1,380,909</b>

## 21 Building Fund

	Revised Budget 10/31/2022	Adjustments this Period	Revised Budget 12/31/2022
<b>REVENUES</b>			
<i>Federal Revenues</i>	\$ 0	\$ 0	\$ 0
<i>Other State Revenues</i>	0	0	0
<i>Other Local Revenues</i>	1,136,200	0	1,136,200
<b>Total Revenues</b>	<b>\$ 1,136,200</b>	<b>\$ 0</b>	<b>\$ 1,136,200</b>
<b>EXPENDITURES</b>			
<i>Classified Salaries</i>	\$ 884,416	\$ 26,353	\$ 910,769
<i>Employee Benefits</i>	481,394	22,946	504,340
<i>Books and Supplies</i>	854,887	1,258,484	2,113,371
<i>Services, Other Operating Expenses</i>	2,474,894	-129,888	2,345,006
<i>Capital Outlay</i>	23,040,567	710,987	23,751,554
<i>Other Outgo</i>	0	0	0
<i>Direct Support/Indirect Costs</i>	0	0	0
<b>Total Expenditures</b>	<b>\$ 27,736,158</b>	<b>\$ 1,888,882</b>	<b>\$ 29,625,040</b>
<b>Excess or Deficiency before other Sources and Uses</b>	<b>\$ -26,599,958</b>	<b>\$ -1,888,882</b>	<b>\$ -28,488,840</b>
<b>OTHER FINANCING SOURCES/USES</b>			
<i>Transfers In</i>	\$ 3,602,868	\$ 0	\$ 3,602,868
<i>Transfers Out</i>	0	0	0
<i>Sources</i>	0	0	0
<i>Uses</i>	0	0	0
<b>Total, Other Financing Sources/Uses</b>	<b>\$ 3,602,868</b>	<b>\$ 0</b>	<b>\$ 3,602,868</b>
<b>NET INCREASE (DECREASE) IN FUND BALANCE</b>	<b>\$ -22,997,090</b>	<b>\$ -1,888,882</b>	<b>\$ -24,885,972</b>
<b>FUND BALANCE, RESERVES</b>			
<b>Beginning Balance</b>			
Beginning Balance as of July 1 - Unaudited	\$ 53,024,891	\$ 0	\$ 53,024,891
Audit Adjustments	0	0	0
As of July 1 - Audited	53,024,891	0	53,024,891
Adjustments for Restatements	0	0	0
Net Beginning Balance	53,024,891	0	53,024,891
<b>Ending Balance</b>	<b>\$ 30,027,801</b>	<b>\$ -1,888,882</b>	<b>\$ 28,138,919</b>
<b>Components of Ending Fund Balance</b>			
Reserved for Capital Outlay	\$ 30,027,801	\$ -1,888,882	\$ 28,138,919